### Penang Sangam High School

## Year 12

# Chemistry

## Worksheet 1

### Questions

- 1. In an experiment, it must always be ensured that measurements recorded are of
  - A. low accuracy and low precision.
  - B. high accuracy and low precision.
  - C. low accuracy and high precision.
  - D. high accuracy and high precision.
- 2. Having knowledge of dimensional analysis helps an experimenter to
  - A. reduce error in measurement.
  - B. increase accuracy of the measured value.
  - C. increase precision of the measured value.
  - D. determine the correct units of a calculation problem.
- 3. The correct **prefix** for the exponential base unit  $10^{-6}$  is
  - A. kilo. B. milli. C. mega. D. micro.
- 4. Identify the following examples as either **random error** or **systematic error**.

(i) A plastic tape measure becomes slightly stretched over the years, resulting in measurements that are too high.

(ii)The mass of a marble measured 3 times gave values of; 15.76 g, 15.72 g and 15.74 g.

(iii) The position of an experimenter's eye level is slightly below the meniscus, resulting in lower measurements.

(iv) A weighing scale reads 5kg when nothing is placed on it.

- 5. A sample of sea water contains 11.2 g of sodium chloride per litre of solution. How many milligrams of sodium chloride would be contained in 25.0 mL of this solution?
- 6. A chemistry student requires 500 milligrams of a chemical for a particular experiment. She has 30 grams of the chemical. How many times can the student carry out the experiment?

- 7. Do the following conversions:
  - a) A pressure of 12 atm into kPa.
  - b)  $3 \text{cm}^3$  to  $u \text{m}^3$

c) 500mg to kg

- d)  $1 \text{dm}^3$  to L
- 8. Differentiate between precision and accuracy.
- 9. The diagram given below shows the analogy of four different shooters attempting to hit on a dart board.



Identify the measurement that shows:

- i. High accuracy and high precision
- ii. Low accuracy and low precision
- iii. Low accuracy and high precision
- iv. High accuracy and low precision
- 10. Study the diagram given below which shows a piece of magnesium ribbon being measured by two rulers (A and B) and answer the question that follows.

Length of the ribbon on Ruler A: 1.5cm

Length of the ribbon on Ruler B: 1.56cm

- (i) Give the correct length measurements with their uncertainties of the magnesium ribbon for rulers A and B.
- (ii) Which ruler is more reliable? Give reasons.