

LABASA SANGAM SKM COLLEGE
HOME BASED EDUCATIONAL SUPPORT PLAN
(31st May to July 2nd)

DEPARTMENT: LANGUAGE

SUBJECT: ENGLISH

YEAR: 11

WEEK	Day 1	Day 2	Day 3	Day 4	Day 5	Comments
1	Distribution of Worksheets	Paste layout of conversation	Paste layout of letter to a friend	Attempt letter writing exercise (writing book, formal section)	Attempt dairy entry exercise (writing book, personal section)	
2	Comprehension Paste passage and attempt activity (language book, middle section)	Language exercise Paste activity and attempt (language book, first section)	Language of advertisement Paste sample and attempt activity(language book, last section)	Language of instruction Paste sample and attempt activity(language book, last section)	Language of conversation Paste sample and attempt activity(language book, last section)	
3	Read story book issued	Literature essay Write short story essay question , draw up plan and do essay (literature book, short story section)		Literature essay Write poetry essay question , draw up plan and do essay (literature book, poetry section)		If you don't have a story book, read passages from the English communication text book
	Read story book issued	Letter writing activity 1 Paste question and attempt activity, draw up plan first. (writing book , formal section)		Letter writing activity 2 Paste question and attempt activity, draw up plan first. (writing book , formal section)		
4	Read story book issued	Complete unattempted activities	Language exercise Paste activity and attempt (language book, first section)		Language of advertisement Paste sample and attempt activity(language book, last section)	
	Read story book issued	Language of instruction Paste sample and attempt activity(language book, last section)		Language of conversation Paste sample and attempt activity(language book, last section)		

Layout of conversation

Introduction

Who (two participants name)

What (topic to be discussed)

Where (venue they discussing)

When (time they discussing)

Body (3 points to be discussed by the participants)

- Must answer the question
- Participants **must discuss** answers in detail.
- Include conversation features eg: slangs, interjection, incomplete sentences, questions, voice hesitation etc.
- Something to interrupt their conversation.

Conclusion

- What the participants did after speaking
- One Lesson learnt

Layout of letter to a friend

Outside address

Date

Salutation

Introduction

- Formal greeting – Bula or hello
- Introduce purpose of writing the letter

Body

- Discuss requirements of the question in three paragraphs.

Conclusion

- Send regards to family members back home
- Request for a reply

Yours sincerely

Sign

Name

Wk 1 Day 4

You are a youth of Veilomani Community and your name is Heleina Smith or Ram Sami.

Write a letter of complaint to the Chief Executive Officer (CEO) of the Land Transport Authority about an incident of reckless driving that you recently witnessed.

In your letter, mention the following:

- description of the incident
- two ways in which you and your community have been affected
- two recommendations you would like the concerned authorities to undertake to address the issue.

You can use a fictitious address. Address and lay out your letter appropriately.

Wk 1 Day 5

You are a member of the compassionate community group. Write a diary entry about your community project to provide services to the elders at the Golden Age Home Care. In your diary, mention the services you provided, your experiences and your feelings after the day's work.

Week 2 – Day 1

Social Media's Perception About Beauty

The digital age has brought with it wonderful advantages in all aspects of people's lives, but it has also created unexpected troubles, one of which is a detrimental change in society's view of beauty. In the past, sole outlets influencing people's view of beauty were magazines and cinemas that displayed images of famous actresses and actors. The current digital age has made it easy for people to follow these stars that were once unreachable.

The bar for men and women has been set unrealistically high by the “role models” of today and numerous studies have revealed that the impact of social media on women could include an increase in negative or obsessive thoughts about appearance. Pressure on media also creates an environment where disordered thoughts and behaviours thrive and images of thinness are used to advertise the recipe for happiness. Unfortunately, the online support can falsely fill the need for acceptance. Essentially, what social media has taught teens to do is “fake it”. The content that is posted on social media is created to support the life one wants others to perceive. What does it mean when the vision of yourself that you're creating online isn't necessarily the real you?

Society creates certain expectations of the perfect experiences and many individuals set high standards for themselves. When people are unable to live up to those standards, they can easily lose confidence in themselves or feel left out, which could have severe mental health issues such as anxiety or depression. Magazines, movies, and commercials, have spoon-fed girls with the idea that they can only be beautiful in their physical appearance. According to modern day society, girls should walk and talk pretty, have perfect skin, and put on makeup; they should watch their weight and keep up with the newest trends in fashion.

The question is, how does an intelligent, attractive woman in today's society adjust to these unrealistic messages around her? In certain parts of the world, such as Asia, beauty has been standardised. Since ancient times, Asian cultures' ideal view of "perfection" has been highly regarded. The emphasis on female beauty has been carried into the present day, where outer beauty is valued. For instance, South Korea has developed into one of the leading countries in the beauty and cosmetics industry with one of the highest rates of cosmetic surgery.

Their typical perception of beauty, which is to have pale, baby-like skin, soft brown hair, and big brown eyes, has significantly increased the amount of surgical cosmetic procedures performed. In August 2015, South Korea was found to have the highest ratio of people who underwent cosmetic surgery in the world. Western facial features pressure Korean men and women into enhancing their facial features. They insist on achieving "beauty" through surgery. Not all South Koreans change their natural features or agree with those wanting the "ideal" face. Many who are against cosmetic surgery believe changing genetic features is the same as disrespecting their ancestors and bloodlines. It is a problem within South Korea's society that is negatively affecting how people of all ages view others and value themselves. There's no doubt that society and media continue to display women and teens alike as objects.

It is our choice to more so invest our time and efforts into education and achievement to bring about change, respect and self-acceptance. Perhaps, we should make an effort to minimise the influence of social media and celebrities but to pursue a more respectable and accomplished role model. We can strive to embrace our uniqueness and avoid the trap of conforming to one ideal of beauty, and most likely others will follow suit. Rather than building our society on principles of physical beauty, our society needs capable minds to make the world a better place.

QUESTIONS

A. Multiple Choice

Choose the best answer and write the letter of your choice in the Answer Booklet.

1. The antonym of the word detrimental is

- A. fatal. B. fruitful. C. beneficial. D. damaging.

2. According to the passage a recipe for happiness includes

- A. intelligence. B. image of thinness. C. having self-confidence. D. being accepted by society.

3. Which word in paragraph 2 means ‘to fake it’?
A. lie. B. cheat. C. resist. D. mislead.
4. The contents in social media are created to _____ the viewers.
A. trick. B support. C. impress. D. disappoint.
5. The word it refers to
A. the ancestors. B. South Koreans. C. genetic features. D. cosmetic surgeries.

B. Sentence Completion

Complete the following sentences in your Answer Booklet, using the ideas given in the passage. Use your own word(s) where possible.

6. High standards set by ‘role models’ have resulted in _____.
7. Seeking support online through social media promotes _____.
8. People easily lose confidence in themselves when _____.

C. Open-ended Questions

Use your own words as far as possible to answer the questions given below in your Answer Booklet. Write complete sentences.

9. Explain how the media has impacted women’s view of beauty.
10. State one consequence of the Asian’s typical view of beauty.
11. Explain why some Asians refuse to have cosmetic surgeries.
12. Outline two suggestions made by the author to address the issue of self-acceptance.

Week 2 Day 2

A. Parts of Speech

Read the following sentences and identify the part of speech in the brackets.

1. My mother punished me as I had not done my chores. (**conjunction**)
2. Singing is my favourite hobby. (**verb**)
3. Schools were closed during the recent cyclone. (**preposition**)

4. Semi scored an aggregate of 300 in the examination. (**article**)

B. Confused Pairs

Choose the appropriate word for the sentence below

1. I cannot bear/bare his constant criticism.
2. Industrious/Industrial people strive to make their country prosperous.
3. The Olympic Gold medalist was formerly/formally welcomed by the President.
4. Hannah was uninterested/disinterested in joining the school netball team.

C. Agreement

Choose the correct form of the verbs in brackets.

1. All along the coast (lie/lies) traces of oil spill.
2. They always (visit/visits) the Senior Citizens Home on Saturdays.
3. The number of dengue cases in Fiji (has/have) increased dramatically

Week 2 – Day 3 Language of advertisement



COVERS MORE TERRITORY

5 OR 7 SEAT
FUJI SPORT
**BUILT FOR THE
TIME OF YOUR LIFE**

FROM
\$47,500 - \$56,000
DRIVE AWAY

7 seat Exceed model shown \$56,000 Drive Away

Customer review:

“We all love a good road trip but there’s nothing quite like the exhilaration that comes from getting off-road in a truly capable vehicle like the Fuji Sport. The mix of adventure, adrenalin and a little unease makes you feel alive.” “The Fuji brand is iconic and Fuji Sport continues that tradition.”


Frances Deborah

QUESTIONS

1. What is the purpose of the above sample?
2. Identify the audience that will be interested in the above sample.
3. Quote a phrase which suggests that the advertised product will be long lasting.
4. Explain a technique used by the advertiser to sell this product.

Week 2 – Day 4

Language of instruction

INGREDIENTS	METHOD
<p>¾ cup granulated sugar</p> <p>¾ cup packed brown sugar</p> <p>1 cup butter or margarine, softened</p> <p>1 teaspoon vanilla</p> <p>1 egg</p> <p>2 ¼ cups Gold Medal™ all-purpose flour</p> <p>1 teaspoon baking soda</p> <p>1/2 teaspoon salt</p> <p>1 cup coarsely chopped nuts</p> <p>1 package (12 ounces) semisweet chocolate chips (2 cups)</p>	<ol style="list-style-type: none"> 1. Heat oven to 375°F. 2. Mix sugars, butter, vanilla and egg in large bowl. Stir in flour, baking soda and salt (dough will be stiff). Stir in nuts and chocolate chips. 3. Drop dough by rounded tablespoonful about 2 inches apart onto ungreased cookie sheet. 4. Bake 8 to 10 minutes or until light brown (centers will be soft). Cool slightly; remove from cookie sheet. Cool on wire rack. 

QUESTIONS

1. Quote an example of a non-linguistic feature from the sample.
2. Identify one example of an imperative verb and state its effect on the sample.
3. Identify the overall tone of this sample.
4. State one way (not already mentioned above) in which the tone stated in (3) is achieved.

Language of conversation

ANA :	Hey girl, it's been while! Were you sick? Haven't seen you in school lately.
FAITH:	Hi Ana, um...yes I was diagnosed with Dengue fever just after the athletics zone meet. Apparently there is an outbreak of dengue in the urban areas.
ANA :	Dengue Fever? Yikes!! I hear people are dying from that! I'm glad you are okay now!
FAITH:	I had the same reaction after the doctor confirmed that I had dengue. Luckily, my parents blended a few pawpaw leaves with water and got me to drink the juice..
ANA :	ewww...pawpaw leaves?
FAITH:	Yes! I didn't have much choice. I wanted to live. There's some scientific research that proves the improvement in your platelets count after consuming pawpaw leaves juice.
ANA :	mmmm...interesting!
FAITH:	I was relieved it was just dengue and not that new outbreak...it's pretty hard to pronounce it ...meaning ...err something like that .
ANA :	Oh you mean meningococcal?
FAITH:	Yes !..thats the one...geeze...who came up with that term, it sounds complicated!
ANA:	I know, right? Oh. Speaking of which, the Ministry of Health will be giving out immunisations to protect us from this disease.
FAITH:	Oh man, not again! I'm still sore from the couple of injections I got in the past two weeks!

QUESTIONS

1. What is the relationship between the two speakers in the sample above?
2. State a reason for your answer in (1) above.
3. Why are voiced hesitations used?
4. Identify another feature typical of this register with an example from the sample.

Week 3 Day 1 and Day 2

With reference to the two **short stories** on the theme Conflict:

- (i) describe one incident where the main character was faced with a conflict
- (ii) discuss how the main character resolved the conflict and mention what you would have done in the same situation.

With reference to the two **poems** on the theme Culture:

- (i) discuss the aspects of culture expressed in each poem
- (ii) explain how each aspect of culture is relevant to your society.

Week 3 Day 3

You are a youth of Yadra Community and your name is Eroni Maqusa or Gena Tamata. Write a letter of complaint to the Mayor of Manuya Town Council about the illegal dumping of rubbish at the vacant lots in your area.

In your letter, state **three** ways how it has affected you as a resident and **two** measures you want the concerned authorities to undertake to address the issue. You can use a fictitious address. Address and lay out your letter appropriately.

Week 3 Day 4 Read A Book

Week 3 Day 5

Your name is Esita Lawrence or Ponijese Busa and you are the Child Protection Officer at Viti High School, Box 27, Marlin Island. You are concerned about the increase in sexual abuse cases in the country and would like to create an awareness programme in the school.

Write a letter to the Police Inspector, Viti Central Police Station, P.O. Box 41, Marlin, inviting him to be the chief guest of the one day awareness programme that your school is organising for the students, teachers and parents of the school.

In your letter, state the date, time and three other important information that the Police Inspector needs to know.

You may request for a martial arts instructor to demonstrate simple defensive techniques against perpetrators.

Set out your letter appropriately.

Week 4 Day 1&2

A. Word Forms

Do you think that you know everything related to **1. (environment)** matters?

A very **2.(inform)** book has just arrived in the bookshops. Did you know that turtles are in danger of **3.(extinct)** in Greece? Did you know about the **4. (shame)** cutting down of the tropical rain forest in Malaysia? What about the **5.(terminate)** of environmental projects in some countries? **6. (Danger)** levels of radiation are still found in Chernobyl and people are being paid high salaries to go back to the nuclear plant. This **7.(fact)** book also provides information to raise **8.(aware)** about the necessity of protecting our planet.

B. Pairs

1. She gave me a nice _____ when she said I looked thin.
(complement / compliment)
2. “Just calm down and _____,” the doctor told Ponijese.
(breathe / breath)
3. My dog will only eat _____ food when I am also eating.
(its / it’s)
4. The hunter lifted the _____ to his shoulder and fired.
(rifle / riffle)

C. Proof Reading

1. Recent discoveries about the weather reveals that several cycles are involved.
2. “The reason Mafi was late was because he had gone to the hospital,” explained Jesse.
3. Jonathan has a habit of exaggerrating everything.
4. Sisiana finds inspiration in cooking her family and her dog.

D. Rewriting

1. “I don’t know the way. Do you?” he asked.
(Rewrite in Reported Speech)
2. Kanito generously donated money to the victims of Cyclone Winston.
(Rewrite in the Passive Voice)
3. Sheetal did not attend the wedding reception because she did not know where Khatriya Hall was.
(Begin: Had.....)

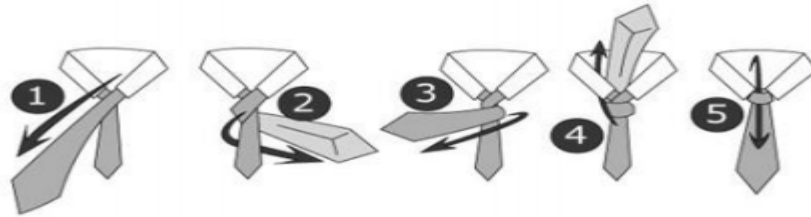


QUESTIONS

1. What is the purpose of the above sample?
2. Identify the audience that will be interested in the above sample.
3. Quote an example of neologism from the extract.
4. Identify a non – linguistic feature typical of this register from the above sample.
5. What effect does the feature (in question 4 above) have on

Language of instruction

Four-in-Hand Tie Knot Instructions



1. Begin by crossing the wide end over the narrow end.
2. Fold the wide end underneath the narrow end.
3. Pass the wide end horizontally over the narrow end again.
4. Take the wide end up and through the loop around the neck.
5. Take the wide end through the knot in front.
6. Proceed to tighten the knot and pull it up to the collar.

QUESTIONS

1. What is the purpose of the above sample?
2. Identify the audience that will be interested in the above sample.
3. Identify the tone used in the sample.
4. How is the tone (mentioned in question 3 above) achieved?
5. Identify a linguistic feature from the above sample which has not

Week 4 Day 5

Language of conversation

PATE :	Hey, Tika, did you watch the game between Kade and Tomanu last Saturday?
ETIKA:	Yeah boy! Was a tough game wasn't it?
PATE :	Yeah man! The Tomanu defense was solid. Boy! What was the captain's name?
ETIKA:	Umm....Jitoko, I think.
PATE :	He's too good man. Just like Dan Carter.
ETIKA:	True man. I hope the selectors are going to be fair this time.
PATE :	Yeah, Jitoko and even the wing for Kade played really well. Did you see the way he ran past those two to score a try?
ETIKA:	Yeah, he was as fast as a leopard.
PATE :	Exactly. If there was more time, I bet Tomanu would've won.
ETIKA:	Trues up man!
PATE :	Hey gang, I have to go otherwise my mum won't let me go and watch the game next week.
ETIKA:	Okay, see you later.

QUESTIONS

1. What is the purpose of the above sample?
2. Identify an example of a slang used in the sample.
3. Quote an example of a simile from the sample.
4. What is the effect of using this simile?
5. Identify another feature typical of this register which has not been mentioned already and quote an example.

Stay Safe.

ALL THE BEST YEAR 11