

**Nadi Sangam School**  
**Worksheet 4 English –Year 6**

**Week 4 (21/6/21-27/6/21)**

**Usage**

**A Naughty Boy**

Yesterday when Meli was \_\_\_\_\_ in his garden, he saw a boy coming \_\_\_\_\_ him. He waited until the boy came and stood \_\_\_\_\_ him. The boy was \_\_\_\_\_ his way to school.

He told Meli that \_\_\_\_\_ saw a baby bear near the creek. Meli believed \_\_\_\_\_ and ran towards the creek. The boy quickly \_\_\_\_\_ a watermelon and ran away.

When Meli couldn't find the \_\_\_\_\_, he came back to his garden. He was surprised to see that \_\_\_\_\_ watermelon was missing.

**Grammar**

1. If the weather is fine, I \_\_\_\_\_ fishing with dad.  
A. will go      B. will goes      C. would go      D. could go
2. Pravin was \_\_\_\_\_ sick \_\_\_\_\_ come to school.  
A. very ..... too      B. so ..... to      C. to ..... too      D. too ..... to
3. Choose the best word which is similar in meaning to the underlined word.  
A fierce dog bit Tevita's leg.  
A. hungry      B. big      C. angry      D. ugly
4. Our teacher usually \_\_\_\_\_ our homework every day.  
A. check      C. checks  
B. checked      D. checking
5. What is the long form of the underlined word?  
Leba hasn't done her homework.  
A. has nott      C. had not  
B. has not      D. have not

## **DIRECT AND INDIRECT SPEECH**

### **I. WRITING IN DIRECT AND INDIRECT SPEECH.**

**(a) Re- write the sentence below using Indirect Speech.**

1. "I can win a gold medal," said Harry

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**(b) Re- write the sentence below using Direct Speech.**

2. Sera asked Lalita if she was coming for the holidays.

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### **II. JOINING SENTENCES**

**Join the two sentences using the words in the brackets.**

1. The sun was hot. We couldn't finish the journey. [Use: so, that]

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2. The children took the car. They didn't ask their parents. [Use: without]

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3. Peter is short. He can't reach the jam. [Use: too, to]

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THANK YOU