# PENANG SANGAM HIGH SCHOOL

# YEAR 12 ENGLISH

### SUPPLEMENTARY RESOURCES

#### WEEK TWO : ACTIVITY ONE

#### A. GRAMMAR AND VOCABULARY

#### A. Parts of Speech

Change the words by following the instructions given in brackets at the end of each word.

1. treacherous (change to noun) – \_\_\_\_\_

2. humility (change to verb) – \_\_\_\_\_

- 3. pervade (change to adjective) \_\_\_\_\_
- 4. peaceful (change to adverb) –\_\_\_\_\_
- 5. spontaneous (change to noun) \_\_\_\_\_

# B. <u>Prefixes</u>

Use a prefix to give a word that is opposite in meaning to the word given in brackets.

- 1. Pita was very (satisfied) with the work done by his History students.
- 2. John had a lot of ideas but most ideas were (applicable) to theory.
- 3. The Coach did not apply for a protest because he knew the referee was (interested) and correct.
- 4. Many people are (contended) with what they have. They should think of the less fortunate and be appreciative.
- 5. Due to Sera's (discretion) and her big mouth, Mr. Sau gave us more homework than usual.

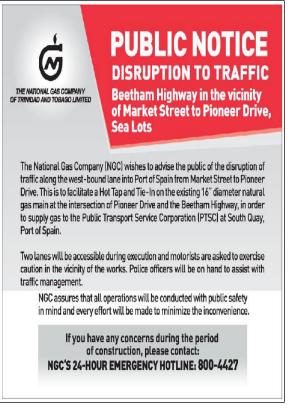
### C. <u>Word Formation</u>

Write down the correct form of the word given in brackets to fill in the spaces.

1. William is known for his \_\_\_\_\_. He possesses skills that assist

him in blending in well. (adapt)

2. The \_\_\_\_\_ of farmers depends on a good harvest. (prosper)



its usage.

# WEEK TWO: ACTIVITY TWO

# LANGUAGE OF PUBLIC ADMINISTRATION

Study the sample given below and answer the questions that follow.

# QUESTIONS

- 1. State and justify the tone of the sample.
- 2. Comment on the layout of the sample.

3. Give examples of two proper nouns and justify the usage.

4. Give an example and state the reason for the use of numbers.

5. Quote a standardized expression and justify

# WEEK TWO: ACTIVITY THREE

With reference to the **two short stories** studied this year under the theme **Relationship** 

- a. outline a thematic incident each.
- b. explain why a major character reacts the way he/she does in the incident.