

PENANG SANGAM HIGH SCHOOL

YEAR 10

ENGLISH

WEEK TWO

Activity 1

Formal writing- attempt this question in the formal writing section of your writing books.

Write about 230- 250 words.

Write an expository essay on **one** of the following topics. Write a plan.

- (a) Impact of Computer Games for students
- (b) The importance of water for human health
- (c) Healthy practices during COVID-19 for protection
- (d) The benefits of promoting physical activities in schools

Activity 2

Varieties of English –Language books, *Varieties of English* section

For any one variety/register covered in class this year, identify and paste into your books a sample of the variety chosen and then identify the following features with the reason for their uses: i) Tone ii) a linguistic feature iii) a non-linguistic feature iv) a type of sentence structure.

Note: You may use any type of source [newspapers/magazines] to get a sample or make one and follow the instructions.

Activity 3

Formal letter of Request- formal writing section

You are youth leader of your community, Naria Village, Lot 24, Rakiraki and are very concerned about the people in your area since they lack basic items. Write a letter to the Permanent Secretary for Ministry of Health and Medical Services, Private Mail Bag, Suva, requesting him for assistance in your area to be provided due to it being a containment zone. Request for other things necessary and highlight the need for assistance. Layout your letter appropriately, write about 150-200 words.

Note: Remember to plan as was taught during pre-covid and avoid too many personal pronouns!

Activity 4- attempt these questions in the language section of your books.

Rewrite each of the following sentences, according to the instructions given in brackets and ensure that the meanings **DO NOT change**. In your **language section, ANSWERS ONLY!**

1. Ashok decided not to go on a diet. He decided to do a lot of exercise instead. **(Begin: Rather than.....)**
2. The chief officially opened the church yesterday. **(Change to passive voice)**
3. The teacher said that, “tomorrow will be a holiday”. **(Rewrite in reported speech)**
4. The man who called you is not here. Perhaps I can help you. **(Join to form a compound complex sentence)**

Activity 5

A. Tenses

Identify the bold and underlined tense used in each of the sentences below. An example is given. Example: She **has come** all the way from Ba. (present perfect tense).

1. The ghost **walks** home.
2. Ishita **was beaming** with happiness.
3. Kesa **will travel** to Australia next month.
4. Tom, the cat **chased** Jerrie, the mouse down the Ferris wheel.

B. Confusing Pairs

Select the correct word in each of the following sentences.

1. The campaign **could/might** have seemed long but it was worth the effort.
2. It **should/ought** be the next home on the right.
3. We were **all ready/ already** to go into the theatre.
4. His strength and commitment **complimented/complemented** her beauty and grace.