

SANGAM SKM COLLEGE- NADI  
YEAR 12 ENGLISH  
WORKSHEET 5

**Active and Passive Voice**

**Lesson Objective**

By the end of this lesson, students will be able to:

- Acquire the skills of writing in passive and active voice.
- Differentiate between two different voices.
- Identify subject, verb and object in the sentences.

The active voice is constructed in this way:

**[subject + verb + object/phrase] Active voice examples:**

i) Monkeys adore bananas.	ii) The cashier counted the money.	iii) The dog chased the squirrel.
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The passive voice is constructed in this way:

**[object+ verb+ the past participle + by+ subject] Passive voice examples:**

i) Bananas are adored by monkeys.	ii) The money was counted by the cashier.	iii) The squirrel was chased by the dog.
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**Activity**

**A. Change the following active sentences into passive voice.**

1. I did not beat her.  Answer: <i>She was not beaten by me.</i>	2. I will never forget this experience.
3. Mother made a cake yesterday.	4. The boy teased the girl.
5. The tiger was chasing the deer.	6. The police have caught the thief.

**B. Fill in the blanks with an active or passive verb form.**

1. The message \_\_\_\_\_ delivered. (has / has been/ had) **Answer: The message has been delivered.**
2. They \_\_\_\_\_ the parcel in the morning. (sent/ have sent/ have been sent)
3. The suspect \_\_\_\_\_ to the crime. (has confessed/ was confessed/ has been confessed)
4. The kitten \_\_\_\_\_ home yesterday. (has brought/ was brought/ has been brought)

*Note: Write the answers in the target section of your Grammar Book*



5. The messenger \_\_\_\_\_ the message. (has been delivered/ has delivered/ is delivered)

### Preposition

#### Lesson Objective

By the end of this lesson, students will be able to:

- Delineate preposition and state the usage of different prepositions.
- Identify preposition in the sentences.

A **preposition** is a word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships, or to introduce an object.



**Some Common Prepositions:** about, above, across, against, along, among, around, as, at, behind, below, beneath, beside, between, beyond, by, down, during, for, from, in, inside, into, near, of, off, on, onto, outside, over, past, since, than, through, to, toward, under, until, up, upon, with, within, and without.

#### Activity

##### **A. Locate the prepositions in the sentence and underline them.**

1. We cut <u>through</u> the fence and snuck <u>into</u> the secret government base.	2. We were looking for the documents that were hidden in a safe.
3. There was a guard with a dart gun hiding behind a door.	4. We tried sneaking by him, but I tripped over a mop.
5. The guard grabbed my friend by the neck, but I snuck around him and karate chopped him.	6. He fell on the ground and we crept into the elevator.

### Adverbs and Adjectives

#### Adjectives can usually be turned into an Adverb by adding -ly to the ending.

**Write four adjectives and show how they can be turned into adverbs.**

1. The slow elephant crosses the road. The elephant <b>slowly</b> crosses the road.	2. The quiet mouse looked at the cat. _____
3. The lazy dog sleeps. _____	4. He's a beautiful singer. _____