

LABASA SANGAM (SKM) COLLEGE

YEAR 9 MATHEMATICS

WORKSHEET -2021

WEEK 1 (31/05/21 – 04/06/21)

STRAND 1 - NUMBERS

1. Use the numbers listed below to answer the questions that follow.

$$\{-1, -0.3, -\frac{2}{3}, 0, 7, \frac{1}{7}, 2\}$$

- (a) Identify two rational numbers from the list.
- (b) Arrange these numbers in descending order.

2. Calculate

(a) $2^4 - 4 \times (5 - 2)$

(b) $4^2 \div 2(3 - 5)$

3. Represent $\{1 < x < 4, x \in R\}$ on a number line.

4. Represent $\{-2 \leq x < 2, x \in I\}$ on a number line.

5. Convert

(a) $\frac{5}{4}$ to mixed number.

(b) $2\frac{1}{4}$ to improper fraction.

6. In a school of 500 students, $\frac{1}{5}$ of the students are taking Basic Technology. $\frac{3}{4}$ of the students who don't take Basic Technology are taking Vernacular subjects.
- How many students are taking Basic Technology?
 - How many students are not taking Basic Technology?
 - How many students are taking Vernacular subjects?

WEEK 2 (07/06/21 – 11/06/21)

STRAND 2 ALGEBRA

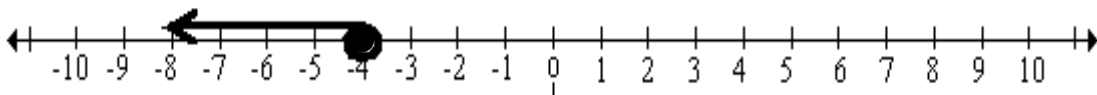
- The expression $x^2 + x - 2$ is an example of a
 - Monomial
 - Binomial
 - Trinomial
 - Cubic
- When fully factorized, one of the factors of $3x(x - 5) - 2(x - 5)$ is
 - $3x$
 - $(3x^2 - 15x)$
 - $(x - 5)$
 - -2
- When simplified $(-4)^2 \times m$ is equal to
 - $16m$
 - $-16m$
 - $8m$
 - $-8m$
- Factorise $3x^4 + 12x^3 - 9x^2$
- What is the highest common factor in part (a) above?
- (a) Simplify $\frac{20c^2d}{5c^2}$
(b) Simplify $(2a^3b^2)^2$

7. Solve $-4 - y \leq 2$
8. If $x = 2$, $y = 3$, and $z = 0.2$, evaluate the following:
- (a) $2y + x^2$
- (b) $\frac{xy}{z}$
9. Solve the equation $\frac{x}{3} + 7 = -8$

WEEK 3 (14/06/21 – 18/06/21)

STRAND 3 FUNCTIONS

1. For the diagram given below, what does the close circle at -4 indicate?



2. Draw the graph of the line parallel to x – axis and passes through the point $(0, -2)$
3. Draw the graph of the inequality $\{(x, y) : -5 < x \leq 4\}$
4. Draw the graph of the inequality $\{(x, y) : -2 \leq y \leq 3\}$

GOOD LUCK
STAY SAFE