

PENANG SANGAM HIGH SCHOOL
SOCIAL SCIENCE Y10

WEEK 1- HISTORY OF FIJI

1. After the Deed of Cession, Ratu Cakobau was confirmed the title of
A. Gonesau B.Vunivalu C.Roko tui Lau D.Roko tui Bau

2. Under the Native affairs Ordinance of 1876, who was responsible for making laws concerning Fijian matters?
A. Tikina council C..Provincial council
B. Native regulation board D. Native Land Trust Board

3. The purpose of Queensland Act was to
A. improve the treatment of island laborers.
B. divide the country into four regions.
C. stop all land sales.
D. levy taxes.

4. Who believed that the purpose of the Fijian Administration was to train chiefs and the people in the ways of the government?
A. Gordon B.Buli C.Ratu Sukuna D.Sir Kenneth Maddock

5. In which year did the first Indian labourers arrived in Fiji?
A. May 14th, 1879
B. May 14th, 1970
C. October 10th, 1874
D. October 10th, 1970

B. Resource Interpretation

C. Study the resource below and answer the questions in your answer book

“Now some of us regard equality as a scared thing that should be bestowed on all communities---social equality, equality of opportunity, equality before the law. So do I : but all in good time, when every community has acquired the necessary elements that to make equality a good.”

i) Who said the above statement?

ii) What was his belief on Fijian Administration?

iii) Discuss the main reasons that were hindering Fiji's movement towards democracy.

D. SHORT ANSWERS

1. State **two** recommendations of the Special Commission which was set up by the Council of Chiefs in 1962.

2. List **two** effects of the indenture system on the Indians.

3. Identify the **two** constitutional changes of 1963.

4. State how did Ma'afu and Cakobau benefit from the Deed of Cession.

5. Identify any **two** criteria required for an Indian in order to become a voter.

E. Paragraph writing

In a paragraph, discuss who set up the temporary government and list five actions taken by the temporary government to maintain stability in Fiji.
