

# SANGAM SKM COLLEGE NADI

## LESSON NOTES

### WEEK 1

### BASIC SCIENCE

### YEAR 9

|                          |   |
|--------------------------|---|
| <b>Strand 3</b>          | <b>ENERGY</b>   |
| Sub strand               | <b>3.1 ENERGY SOURCE AND TRANSFER</b>   |
| Content Learning Outcome | Investigate and categorize different sources, types and forms of energy with their benefits and drawbacks and the significance of the sun as the main source of light and heat. |

**Energy:** Power to do work. Energy measured in Joules (J) unit of energy

**Main** source of energy is **Sun**

#### Sources of Energy

- 1.Firewood (Plants)
- 2.Wind Energy 1-Generate electricity (wind mill) 2-Sail boats
- 3.Hydro Power-Force of falling water to generate electricity
- 4.Solar Power-using the sun's energy eg.solar cells
- 5.Geothermal Energy-heat from the earth eg.Hot springs
- 6.Ocean Thermal Energy-The heat from the earth heats the ocean
- 7.Nuclear Energy-In atomic bombs and nuclear reactors.

#### Renewable Energy

Energy that comes from the natural source and supply will never run out.

#### Non Renewable Energy

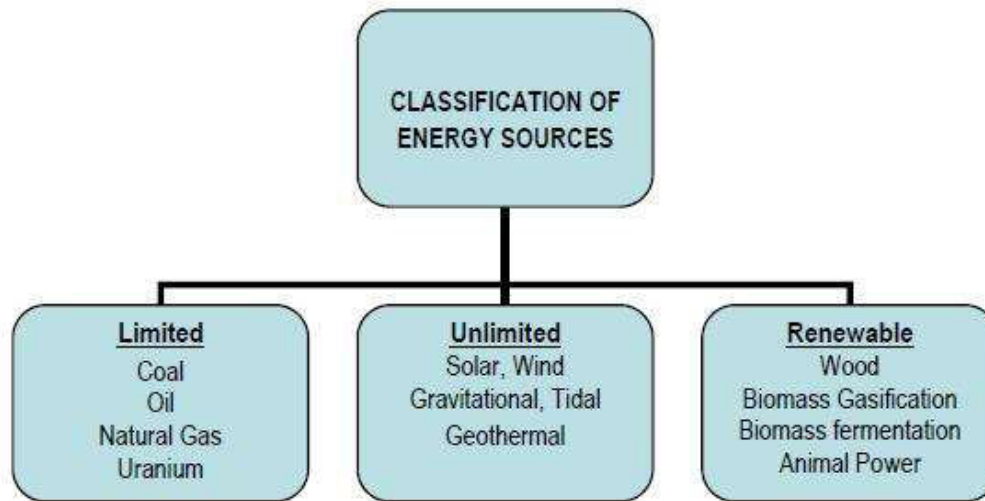
Formed from the organic remains of plants and animals such as coal, oil and gas. If not used wisely supply will run out.

#### Advantages and Disadvantages of Energy Sources

| <b>Source</b>      | <b>Advantages</b>                        | <b>Disadvantages</b>   |
|--------------------|--|--|
| <b>Firewood</b>    | Can be used as fuel in rural areas       | Causes destruction of forests<br>Causes pollution                      |
| <b>Wind Energy</b> | Pollution free, cost free<br>renewable   | Wind not available all the time<br>Can be disastrous during<br>cyclone |
| <b>Hydropower</b>  | Pollution free , Cost free,<br>renewable | Cannot be constructed<br>anywhere Will have an impact<br>on drought.   |

|   |   |  |
|---|---|--|
| <b>Solar Energy</b>                             | Pollution free, Cost free<br>Renewable      | High installation cost Will not be able use at night and rainy time          |
| <b>Geothermal Energy</b>                        | Clean safe reduced Reliance in fossil fuels | May release harmful gases  |
| <b>Ocean Thermal Energy Conservation (OTEC)</b> | Works day and night little ongoing cost     | Needs constant supply at warm and cold water Suitable for tropical locations |

**Classification of Energy Source**



**Renewable Energy Source** - Carries from natural resource, wind, tides, geothermal, biofuel, sunlight, falling water.

| <b>Advantages</b>  | <b>Disadvantages</b>                   |
|--|--|
| It is renewable energy supply, will never run out, cost free | Difficult to generate large quantities |
| Causes no pollution  | Often rules on weather, Un predictable |

**Non Renewable Sources** – Coal, oil, gas.

| <b>Advantages</b>        | <b>Disadvantages</b>                                     |
|--------------------------|--|
| Easy to transport        | Causes pollution when fuel burn                          |
| Produces a lot of energy | Not renewable once we've burnt them there isn't any more |

**Activity: Multiple Choice.**

**Circle the correct answer.**

- Which of these sources of energy is renewable?  
 A. Tides                      C. Fossil  
 B. Coal                        D. Oil
- Which of these is a source of non-renewable energy?  
 A. Sun.                        C. Biofuel.  
 B. Geothermal.              D. Fossils.

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## LESSON NOTES

## WEEK 2

## BASIC SCIENCE

## YEAR 9

|                          |   |
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| Sub strand               | <b>3.1 ENERGY SOURCE AND TRANSFER</b>   |
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**Formation of Fossil Fuels**

**1. Oil** - Formed from the remains of marine organisms in the sea that sink down to the sea bed. It takes millions of years to form.

**2. Coal** - Formed from the remains of plants on land. It also takes millions of years to form.

**Coal Formation**

The following diagrams show the stages on the formation of coal and their fuel content:

**Copy table from Science Book 1 Lower Secondary pages: 91-92**

**Fractional Distillation** -is used to separate liquids of different boiling points. This petroleum is used to separate different fuels from crude oil.

Crude Oil



Fractional Distillation

-Unleaded -diesel -benzene -alkanes -alkenes -alkynes

**Behaviour of Light on Materials****Behaviour of light**

- Light is a form of useful energy that supports life.
- It can be detected by our eyes and transferred from one place to another.
- Light does not need a medium to travel in, therefore can travel in a vacuum.

- Light travels in different speeds in different medium. In the same medium, light travels in straight lines.

Ray is used to show direction of light.  $\longrightarrow$   
That is why, we are not able to see around.

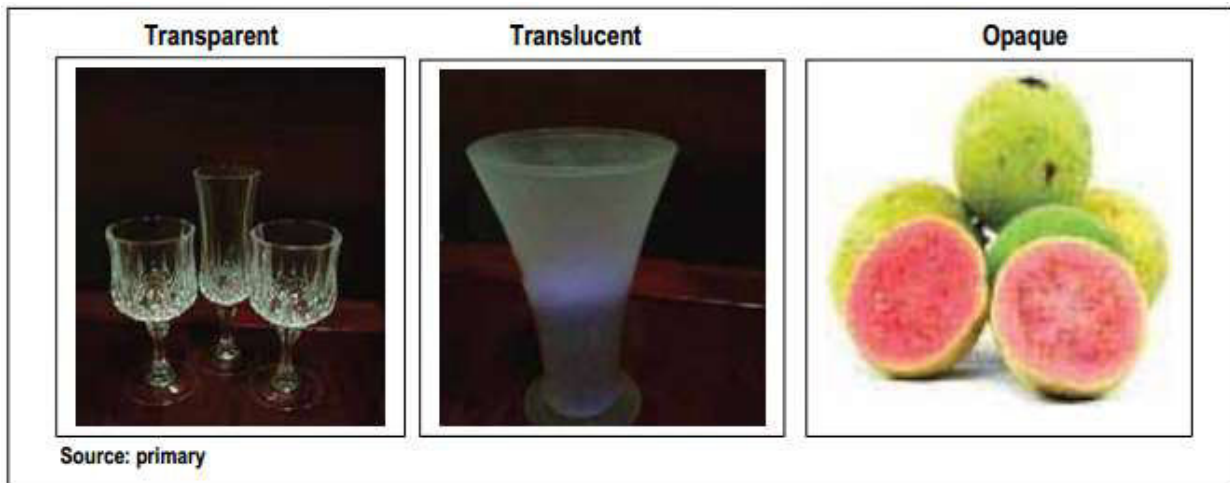
### Light and Materials

**1. Opaque** - substance that does not allow light to pass through and able cannot see through eg: paper, rock, wood, concrete, mirror.

**2. Transparent** - materials that allow light to pass through and we can see through eg: air, glass

**3. Translucent** - materials that allow light to pass but we cannot see through eg: tubelight, frosted glass, tracing paper.

Examples:



### Activity: Multiple Choice

Circle the correct answer.

1. A clear plastic used to cover books allows light to pass through it. This type of material is called \_\_\_\_\_.

- |                |                |
|----------------|----------------|
| A. opaque      | C. conductor   |
| B. transparent | D. translucent |

2. Crude oil formed from the organic remains of prehistoric plants and animals is also known as

- |               |                |
|---------------|----------------|
| A. peat.      | C. brown coal. |
| B. petroleum. | D. anthracite. |

## SANGAM SKM COLLEGE NADI

## LESSON NOTES

## WEEK 3

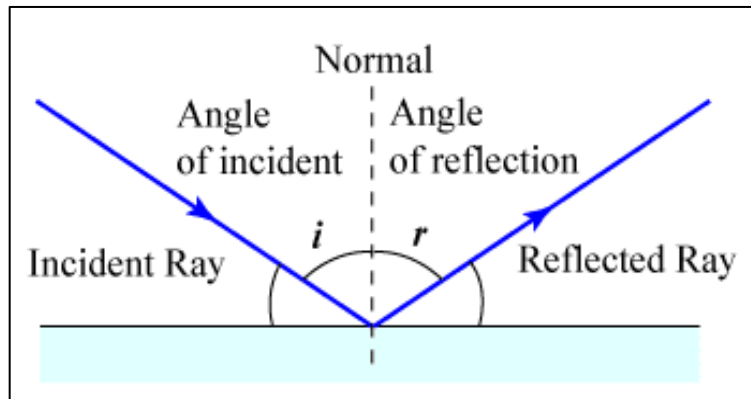
## BASIC SCIENCE

## YEAR 9

|                          |   |
|--------------------------|---|
| <b>Strand 3</b>          | <b>ENERGY</b>   |
| Sub strand               | <b>3.1 ENERGY SOURCE AND TRANSFER</b>   |
| Content Learning Outcome | <b>S9.3.1.2</b> Examine and explore how light behaves on materials, mirrors, and relate it to their uses by conducting simple activities. |

**Reflection** -Bouncing back of light when it hits a surface

**Plane Mirror**



**a. Normal**-An imaginary line making an angle of  $90^{\circ}$  with the mirror line (perpendicular)

**b. Incident Ray**- The ray of light that strikes the surface of the mirror.

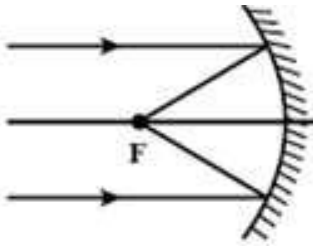
**c. Reflected Ray**-a ray of light that leaves the surface

**d. Angle of Incidence**-Angle between the incident ray and the normal

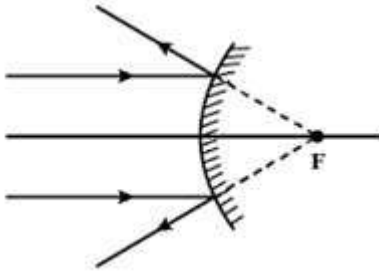
**e. Angle of Reflection**-Angle between the reflected ray and the normal.

**Note**

**The angle of incidence is equal to angle of reflection.**

**Concave Mirrors**

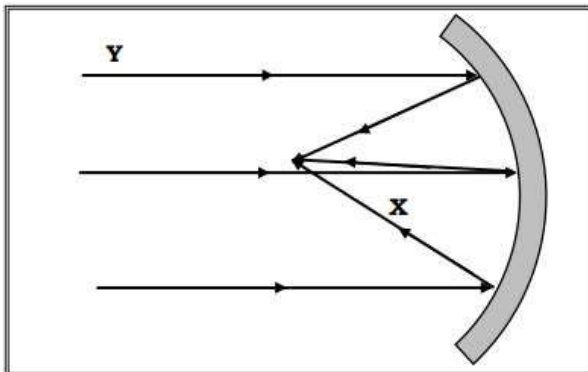
- This type of mirror focuses light
- Reflected rays meet at a point on it lying half way between the centre of curvature and the vertex, called the principal focus.
- Image is virtual, magnified if the object is near the mirror.
- **Used**-as shaving mirrors, cosmetics, microscopes, dentists mirror, search lights and car head lights.

**Convex Mirror**

- The mirror bulges towards the objects
- Image is always smaller than the object and upright. -Gives a wider field of view
- Used as security mirrors in shops and rear vision mirrors in cars.

**Activity:**

1. The diagram below shows reflection of light rays from a mirror. Use it to answer the questions that follow.



(i) Name the type of mirror shown above.

(ii) State which of the two rays, **X** or **Y**, is the

**Incident ray:** \_\_\_\_\_

**Reflected ray:** \_\_\_\_\_

2. Write two uses of type of mirrors shown in question 1.

Use 1:

\_\_\_\_\_

Use 2:

\_\_\_\_\_