

**STRAND:** Living Things and Environment

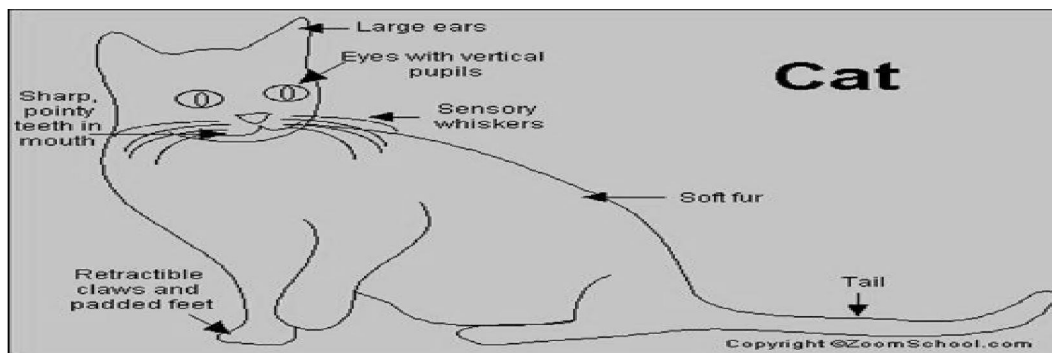
**SUB STRAND:** Structure and Life Process

**CONTENT LEARNING OUTCOME:** Investigate and describe the structures that animals use to move, respond and feed and how these help them to survive.

## LESSON NOTES

### ANIMALS- STRUCTURE, FUNCTION AND WAY OF LIFE TO SURVIVE

- Animals have special structures that enable it to survive in its environment
- Some common structures of an animal include eyes, ears, nose, mouth, skin, legs, tail and wings.



### HOW ANIMALS RESPOND TO THEIR ENVIRONMENT

ANIMAL	TOUCH	LIGHT	COLD	HEAT	OWN MEMBERS	ENEMIES	FOOD	WATER
DOG	Wag their Tail	active	Fur grows thick. Curls up inside warm place	Sheds its fur, sticks tongue out, starts panting	Smells them, wags its tail	Barks, bares its teeth and bites	Starts drooling at smell of food	drink
CAT	Purr	Less active/ sleep	Fur grows thick. Curls up inside warm place	Lies on a cool surface, licks its fur to cool down	Meows and smells them	Raises fur and hisses. Claws and bites	Sniffs food	Drink

### ACTIVITIES

Write the functions of the structure of a cat

Structure/features	Function/use
a) Eyes	To see.
b) Ears	To hear.
c) Nose	To smell and detect food and enemies.
d) Mouth	To eat/feed.
e) Fur	To keep them warm.
f) Tails	To shoo flies and to express themselves.
g) Legs	To move in search of food.