

Lovu Sangam School

Year 5

English

Name: _____

Year: 50 _____

Strand: Health and Safety

Sub-strand: Reading and Viewing

Content Learning Outcome: -Read and interpret meaning of the familiar written texts given.

-show interest and enjoyment in reading the written texts and interpreting it.

Reading Passage

What to do during an earthquake –indoors/in a classroom:



If you are inside a building, move no more than a few steps, then DROP, COVER and HOLD ON:

DROP to the ground (before the earthquake drops you!),

Take COVER by getting under a study desk or table, and

HOLD ON to it until the shaking stops.

If you can't get under something strong, or if you are in a hallway, crouch against an interior wall and protect your head and neck with your arms. Stay indoors till the shaking stops and you are sure it is safe to exit.

After the shaking stops

Count to 60 to allow remains to finish falling after the shaking stops.

Assess your immediate surroundings for dangers. Advance with evacuating the building.

- Upon exiting the building, proceed directly to the designated assembly area.
- Proceed to the designated Area of refuge if you have difficulty negotiating the stairs or if you need assistance in evacuating.
- If an aftershock occurs during evacuation and you are still inside the building, repeat DROP, COVER, and HOLD ON procedure before resuming evacuation.

Comprehension

1. What three steps that you have to follow when an earthquake strikes?

2. After the earthquake, how many times will you count to signify that everything is back to normal?

3. If you are walking on a hall way and an earthquake strikes, what will you do?

4. Where must you move when an earthquake has finished?
