

Sangam SKM College Nadi

Lesson Notes

Week 1

Year 9

Subject: English

Strand	Writing and Shaping
Sub strand	Rewriting
Content Learning Outcome	Students should be able to: <ul style="list-style-type: none">- Read and understand the content- Apply basic grammar rules- Attempt the questions

NOTES

DIRECT AND REPORTED SPEECH

Direct Speech- is the actual speech quoted from the speaker. Example: "I go to school every day," she said. Quotation marks are used at the beginning and at the end. (" ")

NOTE: If the Direct Speech is a question, exclamation or complete sentence, place the question mark, exclamation mark or full stop inside the closing quotation mark.

Indirect Speech- is the speaker's speech reported by the third person. Example: She said that she went to school every day. Also known as Reported Speech.

NOTE: Quotation marks are not used in Indirect Speech.

EXAMPLES

Direct Speech	Indirect Speech
1. "I shall return your books tomorrow," he said.	1. He said that he would return my books the next day.
2. "The shop burnt down many years before we moved here," my father told me.	2. My father told me that the shop had burnt down many years before they had moved there.
3. "Don't touch it! Leave it alone!" I said.	3. I told him/her not to touch it and/but to leave it alone.

*Please refer to the pages 143&144 of English Communication Year 9 Textbook for related notes on Change of Place and Time/Change in Tenses and Change in Modals to understand better.

ACTIVITY

1. "Which way did he go?" asked the young woman. (Change to reported speech)
2. Mr. Lal said, "It gives me a great pleasure to be here this afternoon."(Change to reported speech)
3. The Teacher said that if we worked hard, we would pass. (Change to Direct Speech)

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Lesson Notes

Week 2

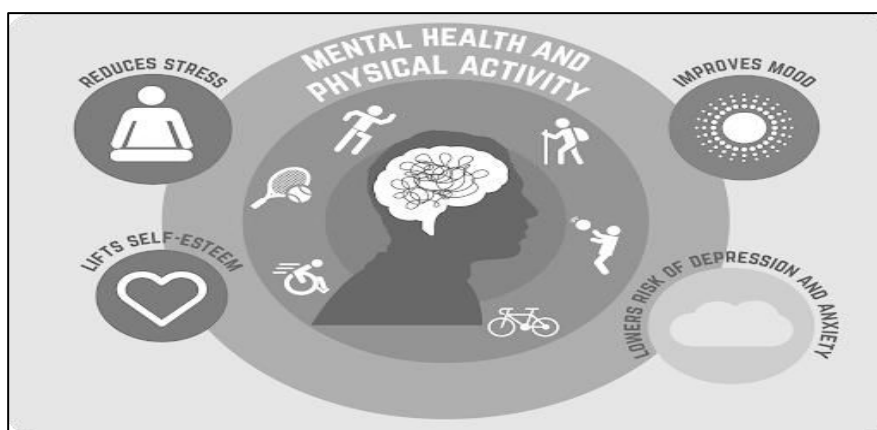
Year 9

Subject: English

Strand	Reading and Viewing
Sub strand	Comprehension
Content Learning Outcome	Students should be able to: <ul style="list-style-type: none">- Read and understand the passage- Attempt the questions

COMPREHENSION PASSAGE

Read the resource material below then answer the questions.



1. How many advantages have been given above of physical exercise?
 - a. 2
 - b. 3
 - c. 4
 - d. 5
2. Which is the best way to reduce stress?
 - a. Watch T.V
 - b. Gossip
 - c. Play outside
 - d. Play computer games
3. Involving in physical activity
 - a. increases the risk of heart attack
 - b. hurts the body
 - c. damages the brain
 - d. lifts self- esteem.
4. The best synonym for word 'risk' would be
 - a. threat
 - b. advantage
 - c. problem
 - d. fear
5. Another title for the chart could be:
 - a. Happy life
 - b. Being Productive
 - c. Mental and Physical Balance
 - d. Good food and Drink

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Lesson Notes

Week 3

Year 9

Subject: English

Strand	Writing and Shaping
Sub strand	Personal Letter(Letter to a friend)
Content Learning Outcome	Students should be able to: <ul style="list-style-type: none">- Read and understand the notes- Identify the features- Select accurate language for informal writing- Express and execute thoughts

Letter to a friend (copy the following in the personal section of the writing book.)**Note: Do not copy whatever is provided in the brackets.**

- Use block style of writing.(start writing from the margin and leave lines where necessary-refer to the **sample**-reference is provided below)
- There is no inside address/ receiver's address.
- Use personal, informal and emotional tone.
- Include personal pronouns, contractions and a few slangs.
- Avoid use of vernacular words and mobile text language.
- Use your own address if not provided.
- The complimentary close varies, e.g. Your friend, Your best friend, Love, Best wishes

Note

- A personal letter is usually written to someone you know.
- When you are writing the letter to your friend with whom you have lost contact for some time then you should ask about what is happening in his/her life and also tell him/her something about your life.
- The letter should be written in a positive manner sufficient to rebuild the bond between you and your friend.
- Also give blessings and wishes to the family members of your friend.
- Use friendly and comfortable language.

Sample

Ref: English Communications Year 9 pages 187/188(copy the sample in the book after the notes.)

Activity

1. Plan and write a letter to your friend after the lockdown in your area was lifted, sharing your experiences of the current pandemic outbreak.(in the personal section of the writing book)
2. Attempt A&B from Page 195 of English Communications Year 9. Answer all questions in the Language & Grammar book.