

1040 TAGI TAGI SANGAM SCHOOL
WORKSHEET FOR WEEK 7 (12TH - 16TH JULY, 2021)
ENGLISH YEAR 8

Strand: Reading and Viewing

Name:

Sub-Strand: Instructional Text

CLO: Read and view written text for understanding and critical evaluation.

Lesson Notes

Instructional Text- Emergency Evacuation Procedure

1. Instructions, rules and procedures target to ensure that something is done correctly and a positive outcome is accomplished.
2. If there is a process to be undertaken, this is given in the order in which it is to be undertaken to accomplish the desired outcome.
3. There may be variations in the instructions and these can be combined with other text types. For instance some may have pictures, while others don't.
4. The structure of an instructional text usually (but not always) includes the following:
 - ❖ title or opening to set out what is to be accomplished.
 - ❖ starts with a list of items required.
 - ❖ often accompanied by diagrams.
 - ❖ sequence steps in order to accomplish the goal.
5. Language features of an instructional text are usually (but not always):
 - ❖ written in the imperative, present past tense
 - ❖ written in chronological order (often numbered in steps)
 - ❖ clear and concise- adjectives and adverbs are used for clarity
 - ❖ the author does not name individuals but addresses them generally.

Common forms of instructional texts include recipes, time tables, list of rules, instructions on packaging etc.

Instructional Text- Emergency Evacuation Procedure

Below is an earthquake emergency evacuation procedure leaflet for an unnamed school. Read through the instructions and view the diagram and note the language features and how the text is structured.

Structure of an instructional text:

Title

diagrams

sequenced steps : steps are numbered

Language Features: imperative, present tense: Children are to listen.....
Wing B move to the assembly..

Chronological order of steps

Language used is clear and concise: use of adjectives (such as front door, back door) and adverbs such as :move orderly clarifies instructions

EARTHQUAKE EMERGENCY EVACUATION PROCEDURE:

1. Children are to listen to the announcements and act accordingly as per school/ class drill.
2. Wing B move to the assembly point via the backdoor of their respective classrooms in pairs.
3. Wing A move orderly to the assembly going via the front doors of their respective classrooms in pairs.
4. Wait for further instructions from the respective emergency evacuation co-ordinators.

Activity Questions

1. What type of sentences is mainly used in the above text?

2. What is the purpose of the above text?

3. Who is the likely audience?

4. What is the purpose of having diagrams?

ALL THE BEST