1077 RAVIRAVI SANGAM SCHOOL
YEAR 4
ENGLISH
WORKSHEET 2

STRAND	**Writing and Shaping**
SUB-STRAND	**Language Features and Rules**
CONTENT LEARNING OUTCOME	**Examine Appropriate Language Conventions Used in a Range of Texts Types**

LESSON NOTES

Homophones

- A **homophone** is a pair of words that sound the same, but have different meanings and spellings.
- **Example** of words with same sound, but different meaning and spelling. **(Pear / Pair)**
  - I will wear my favourite **pair** of shoes.
  - The juicy **pear** was delicious.

ACTIVITY – Confusing Pairs

Question 1: Identify and **write** the correct homophone in the blank space.

1. I like to _____ in my notebook. (write / right)
2. I love the fresh _____ of fresh popped popcorn. (sent / scent)
3. He _____ his gum too loudly. (choose / chews)
4. My parents are going on a boat _____. (crews / cruise)
5. We _____ all the rugby games this season. (won / one)
6. Can you help me comb my sister's _____? (hair / hare)
7. Grandma's favourite _____ is the rose. (flour / flower)
8. Jone can't _____ his worksheet. (fined / find)
9. We are going to chop some _____. (wood / would)
10. A dog uses it's _____ to dig in the ground. (pause / paws)

Question 2: Identify and **underline** the correct homophone from each pair.

1. I just (eight/ate) a lot of (meat/meet) for dinner.
2. Rosina is spending the (weak/week) with her (aunt/ant).
3. Mr. Chan's (sun/son) is an (eye/ I) doctor.
4. We (one/won) (hour/our) first basketball game.
5. (Their/ There) is an (acts/axe) by the tree.