

**1077 RAVIRAVI SANGAM SCHOOL**  
**YEAR 4**  
**ENGLISH**  
**WORKSHEET 2 - SOLUTION**

<b><i>STRAND</i></b>	<b>Writing and Shaping</b>
<b><i>SUB-STRAND</i></b>	<b>Language Features and Rules</b>
<b><i>CONTENT LEARNING OUTCOME</i></b>	<b>Examine Appropriate Language Conventions Used in a Range of Texts Types</b>

**LESSON NOTES**

**Homophones**

- A **homophone** is a pair of words that sound the same, but have different meanings and spellings.
- **Example** of words with same sound, but different meaning and spelling. ( **Pear / Pair** )
  - I will wear my favourite **pair** of shoes.
  - The juicy **pear** was delicious.

**ACTIVITY – Confusing Pairs**

**Question 1:** Identify and **write** the correct homophone in the blank space.

1. I like to **write**\_\_\_\_\_ in my notebook. ( write / right)
2. I love the fresh **scent**\_\_\_\_\_ of fresh popped popcorn. ( sent / scent)
3. He **chews**\_\_\_ his gum too loudly. ( choose / chews)
4. My parents are going on a boat **cruise**\_\_\_. ( crews / cruise)
5. We **won**\_\_\_ all the rugby games this season. ( won / one )
6. Can you help me comb my sister’s **hair**\_\_\_? ( hair / hare )
7. Grandma’s favourite **flower**\_\_\_ is the rose. ( flour / flower )
8. Jone can’t **find**\_\_\_ his worksheet. ( fined / find )
9. We are going to chop some **wood**\_\_\_\_\_. ( wood / would )
10. A dog uses it’s **paws**\_\_\_\_\_ to dig in the ground. ( pause / paws )

**Question 2:** Identify and **underline** the correct homophone from each pair.

1. I just (eight/**ate**) a lot of (**meat**/meet) for dinner.
2. Rosina is spending the (weak/**week**) with her (**aunt**/ant).
3. Mr. Chan’s (sun/**son**) is an (**eye**/ I) doctor.
4. We (one/**won**) (hour/**our**) first basketball game.
5. (Their/ **There**) is an (acts/**axe**) by the tree.