# 1076 NADI SANGAM SCHOOL

## YEAR 4

## ENGLISH WORKSHEET 3- SOLUTION

| **Strand** | English features and rules |
|---|---|
| **Sub-strand** | Adjectives |
| **Content Learning Outcome** | To be able to interpret meaning and purpose of language feature in written text. |

## Adjectives

An adjective is a word that describes a noun or pronoun. It can be descriptive.

It tells you more about a noun.

**Example**: big, small, high, huge, tasty, spicy, beautiful, colours and numbers etc.

## Activity

A. Underline the adjectives in the sentences below.

1. Benjamin ate <u>seven</u> cupcakes during recess.

2. Mum uses a <u>sharp</u> knife to cut vegetables.

3. That <u>tall</u> girl is my aunt's daughter.

4. Mere started reading a <u>thick</u> book this morning.

5. The <u>fierce</u> dog kept on barking whole night.

B. Choose a word from the box to complete each sentence below.

| Learn | Anyone | become | teach | Sound | dark | though |
|---|---|---|---|---|---|---|

1. We could not have a swim because we could not find <u>anyone</u> there.

2. We come to school to <u>learn</u>.

3. Peni tried to <u>teach</u> his parrot to talk, but the parrot was too lazy.

4. "I want to <u>become</u> a policeman when I grow up," said Waisale.

5. The children must come inside when it begins to get <u>dark</u>.

6. The girls kept on playing even <u>though</u> it was raining.

7. All the children went outside when they heard the <u>sound</u> of an aeroplane flying in the sky.