SUVA SANGAM COLLEGE YEAR 10 ENGLISH WORKSHEET 4

Comprehension Passage

I went to each class **feeling like a Joker**, as everyone stared at me because I didn't dress like them. I thought someone would come and say 'hello' to me. To this day, I am still waiting. No one has taken the time here to get to know me or like me. I know they all judged me, as I

5 also judged them.

At last, I found my class and found two of the teachers actually impressed me, which surprised me; I didn't think anyone in the whole school would impress me. The teacher introduced me as a new student

in the class and showed me my seat. I was feeling like a science model

- and they were going to do experiment on me. During the break, I came out from my class. While sitting alone in the canteen, I missed my Mom and Dad. Again, I went back to my class. I was feeling very lonely. Last period was a dance period. Everyone was dancing but I was sitting alone.
- 15 At the end of the day, I still didn't like the new school, missing all my old friends. However, as time passed, I made new friends. Today, I am a brilliant student and captain of football team. I have now learned to go to school. I hope to graduate with good grades this year. I have learned that I have courage and strength and I will succeed this year ever if I am in someplace I don't like. I have learned I can succeed even if everything isn't the way I like it and with this courage, I will graduate.

Adapted from: http://evirtualguru.com

QUESTIONS

Circle the letter of the **best** answer.

- 1. The phrase **feeling like a Joker** in line 1 is an example of a/an
 - A. simile C. personification
 - B. metaphor. D. onomatopoeia.
 - 2. The **I** in the passage is most probably a
 - A. new trainee teacher.
 - B. new student in a new school.
 - C. new teacher in a new school.
 - D. new dance teacher in the school.
 - 3. The ${\bf I}$ in the story didn't think anyone would show interest in the person as
 - A. everyone didn't know the person.
 - B. no one in the world would interest the I.
 - C. everyone didn't want to know the person.
 - D. it didn't matter whether anyone was interested or not.
- 4. With passing time, there were changes in **I** such as
 - A. a player in football.
 - B. making new friends.
 - C. not attending school.
 - D. graduation from school.
- 5. A take –back home message from the passage can be that we
 - A. should continue to dislike new places.
 - B. must not agree to staying alone when possible.
 - C. can develop the courage to succeed even in new places.
 - D. must like a deal we are offered if we want to succeed overnight.