

**BA SANGAM COLLEGE**

**YEAR 11**

**ENGLISH**

**WORKSHEET - 5**

**Language**

**A. Varieties of English**

**Sample One**

Joe: Hi there, how are you today?  
Betty: I'm ok – bored though  
Joe: really, what do you feel like doing?  
Betty: I want to go to McDonalds but no one will take me.  
Joe: that's too bad, hope you feel better soon.  
Betty: what are you doing today?  
Joe: I'm going to the movies with my dad.  
Betty: aww I want to go too.  
Joe: er... I'll ask dad then tell you know mate.  
Betty: ok, see you later.

**Questions**

1. What register does the above sample belongs to?
2. What is the tone of the above sample?
3. How is the tone achieved?
4. Identify a slang used in the sample.
5. What is the effectiveness of the slang used?

## Sample 2

### **How to make: SCRAMBLED EGGS**

Serves: 4 people

#### **Ingredients:**

- 8 eggs
- ½ cup of milk
- 2 tablespoons of butter
- Salt and pepper

#### **Cooking Direction**

1. Break the eggs in a bowl, whisk them for about 1 minute.
2. Heat a pan on a stove. Add 2 tablespoons of butter to the pan.
3. Pour the eggs into the hot pan. Add ½ cup of milk to the eggs.
4. Mix the eggs and milk for about 4-5 minutes, until the eggs are cooked.
5. Add salt and pepper
6. Optional: you can add chilli sauce, fresh herbs or grated cheese on your eggs.

### Questions

1. What register does the above sample belong to?
2. What is the tone of the above sample?
3. how is the tone achieved?
4. Identify an imperative verb and comment on its effectiveness.
5. identify a non - linguistic feature in the above sample and discuss its effectiveness.

### **B. Rewriting**

Rewrite the following sentences using the instruction given after each sentence.

1. Nobody in the class works harder than Asha. (Begin: Asha....)
2. “Whose books are these?” asked Mr. Prasad. (Rewrite in reported speech)
3. Tamana spoilt the truck because he didn’t look after it properly.

(Begin: Tamana didn’t)