

PENANG SANGAM HIGH SCHOOL

YEAR 12 ENGLISH

WORKSHEET 5

A. Literature

POETRY

With reference to the two poems on the theme **Progress**

- (i) examine what type of progress is mentioned in each poem. **(6 marks)**
- (ii) explain two negative impacts of this progress on Pacific societies.

(4 marks)

B. Register Study

Read the following sample and answer the questions which follow.

RA YOUTHS TRAINED IN CARPENTRY

Alisi Vucago



(Carpentry trainees help build a house during practical sessions in Ra.)

FIFTY youths in the Ra province will become qualified carpenters upon the completion of their two-week training facilitated by Fiji's Ministry of Youth.

Western division project manager Valami Naloga said the carpentry training had gained popularity in the province of Ra.

This was because many villagers and youths had benefited from the courses organised by the ministry earlier this year.

The course aimed to support villagers rebuild their homes as part of the Government's Help for Homes initiative.

"The Ra province was one of the provinces worst hit by TC Winston and most are living in temporary shelters," Mr Naloga was quoted saying in a statement from the ministry.

"This training will help their rehabilitation efforts and help restore their livelihood."

The training targeted youths from 10 villages of Nakorotubu-i-vanua District and it also included youth participants from the districts of Nalawa and Saivou in Ra.

Source: www.fiji-times.com - 13/09/17

QUESTIONS

1. Identify the by-line of this sample. (1 mark)
2. What is the purpose of this sample? (1 mark)
3. Comment on the layout of this sample. (1 mark)
4. What is the dominant sentence structure of this sample? (1 mark)
5. Identify **a** non-linguistic feature (not already mentioned) typical of the register with an example. (1 mark)

C. Language

i. **SYNONYM**

In each of the following sentences replace the underlined word with another word that means the same.

1. A leg injury incapacitated the athlete for the season. (apt/crippled)
2. She gave me an incredulous glance. (suspicious /gullible)
3. Your purchase of a mink coat was an indefensible waste of money. (tenable/unjustifiable)

ii. **Rewriting**

Rewrite the following sentence according to the instruction given in the brackets.

1. Jurong is an individual estate. It contains many factories. (Rewrite as a complex sentence)
2. He expressed regret that he had lost contact with her. (Rewrite in direct speech)