PENANG SANGAM HIGH SCHOOL YEAR 11 SUPPLEMENTARY WORKSHEET

SHEET 6

Activity 1- attempt in personal writing section.

Write a conversation between you and your sibling about how you went for a screening for Coronavirus. Write down the necessary guidelines to be followed. Write a plan.

OR

Write a diary entry outlining your experiences of how you spent one of the days at home while the school was closed due to the Coronavirus pandemic. *Write a plan*.

Activity 2- attempt in language section.

a) Agreement		
Write the correct form of the verb in blanks in the i) Scattered on the bed the hair accessory	-	
ii) An unwilling witness in a Court of Law	breaking the law.	
iii) Neither the teacher nor the students	_ this movie.	
iv) The committeetoday for the imp	portant meeting.	
 b) Synonyms Correctly match one word to each meaning. 1. yolk / yoke 2. riotous / righteous 3. vocation / vacation 4. disinterested / uninterested 	the yellow part of an egg virtuous career or occupation impartial	
c) Working with words i) The noun form of: authentic ii) Turn into a person: cycle iii) A homonym of: martial iv) The verb form of: official d) Confusing Pairs		
Choose the correct word from the brackets to fi	ll in the blank spaces in the answer sheet.	
(i) Veronica's understanding of the problem was _ (ii) She is more carefulher friend wh (iii) The Minister for Education urged teachers prenew strategies of improvement	ten it comes to crossing the road. (then/than) sent during the Fiji Teachers Union meeting to	
(iv) I want to you on your succ		
e) Rewriting and Ambiguity		
i) Rover did not complete the project. He obtained (Begin as a conditional)	a zero in his exam.	

ii) After adding garlic to the saucepan, sit on a hot plate and simmer till satisfied. (Interpret one meaning of this sentence)

Activity 3- attempt in the appropriate literature section.

SHORT STORY

With reference to the two short stories on the theme Conflict:

- (i) describe the major cause of the conflict in each story, and
- (ii) discuss **two** ways in which this conflict could have been avoided.

OR

With reference to the two short stories on the theme Humour:

- (i) describe the humorous style used by the authors, and
- (ii) discuss the effect that this style of writing has on the readers.

Activity 4

POETRY

Refer to the two poems from either one of the two themes Culture or Education to answer the following:

- (i) describe any **two** stylistic features used by the poet, and
- (ii) discuss how these features bring out the message.

OR

Refer to the two poems from either one of the two themes Culture or Education to answer the following:

- (i) discuss an important message from each poem, and
- (ii) explain how the poets convey the message to the readers.