

UCIWAI SANGAM SCHOOL

Ministry of Education Registration No. 1078

LEARNING WORKSHEETS WEEK 1

NAME: _____

SUBJECT : HEALTH SCIENCE

YEAR / LEVEL: 7

STRAND : 1. Human Growth & Development

SUB STRAND : 1.1 Growth & Changes

TOPIC : Accepting Gender Image

C.L.O : At the end of this lesson, students will be able to relate and differentiate between gender & sex, relatively express their views on gender equality.

Notes:

- What is Gender

This is the state of being male or female. Also, gender is what we think of ourselves to be, and how we want others to know about us.

For example, you are born to be a boy and so you should act, dress, talk like a boy . In some cases, you can be born as a boy / male but gender is where you want to be a female and you want others to know that you don't want to be a male.

So Gender is socially constructed meaning how you want others to see about you.

- What is Sex

This is what you are born with it is God given – deals with nature.
It can be determined by identifying your physical genitals (private parts)

So, sex is biologically determined meaning we cannot change it.

- What is Gender Equality

This is where everyone is given equal treatment. Women and men should be treated equally not differently.

For example, Women & men should be paid the same for doing the same work or that they should be treated equally.

Do you think that we have gender equality in our community?

Do you think women & men are treated fairly and equally in our community?

Essay and Paragraph Writing

Q1) Male and Female roles and responsibilities in our community always differ. In a *compare and contrast* essay, explain your views on this. Take into consideration the

