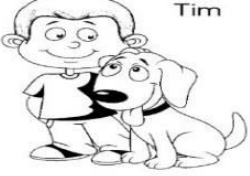


**WEEK 2**

Strand	Reading and Writing
Sub strand	Reading
Content learning outcome	Children recognize that prints convey meanings and begin to use writing materials with purpose.

**Reading**

Read this passage, learn the five new words and answer the questions.

<p>I have a pet. I call him Leo. He has black eyes and orange fur. He likes to eat bones. He doesn't like cats. Leo always sleeps under my bed. I love Leo very much.</p>	 <p>Tim</p>
<p>1. What is the name of Tim's pet? -----</p> <p>2. What is the colour of Leo's eyes? -----</p> <p>3. What does Leo like to eat? -----</p> <p>4. Where does Leo sleep? -----</p>	
<p>AM1082</p>	
<p><b>5 new words : pet ,black, eyes, bones, bed</b></p>	

**Rewrite these sentences**

1. I have a pet.  
\_\_\_\_\_
2. He likes to eat bones.  
\_\_\_\_\_
3. I love Leo very much.  
\_\_\_\_\_

**Draw and Colour**

<p><b><u>A good behavior</u></b></p>	<p><b><u>Your Pet</u></b></p>
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**Spelling Test** Parents conduct the spelling test for the five new words and mark it to see if your child has learnt all the words.

**SCHOOL: 1075 LOVU SANGAM SCHOOL**

**YEAR/LEVEL: 1**

**SUBJECT: PHYSICAL DEVELOPMENT, HEALTH AND WELL-BEING**

**WEEK 2**



Strand	Physical Growth and Development
Sub strand	Movement concepts and motor skills
Content learning outcome	Children participate in physical activities developing balance and coordination

**Locomotor skills**

1. This is done by moving the body from one place to another.
2. Some examples of locomotor skills are walking, running, jumping, hoping, crawling, climbing etc.



Name these locomotor skills by filling in the blanks:

 _____	 _____	 _____
--	--	--

Running   Hopping   Sliding

**WEEK 2**

Strand	Reading and Writing
Sub strand	Reading
Content learning outcome	Children recognize that prints convey meanings and begin to use writing materials with purpose.

**Circle the correct alphabet**

चित्र देखकर सही वर्ण पर गोला बनाओ/ खाली स्थान में लिखो -



ए ए आ      ई इ अ

उ ऊ र      क ए ऐ

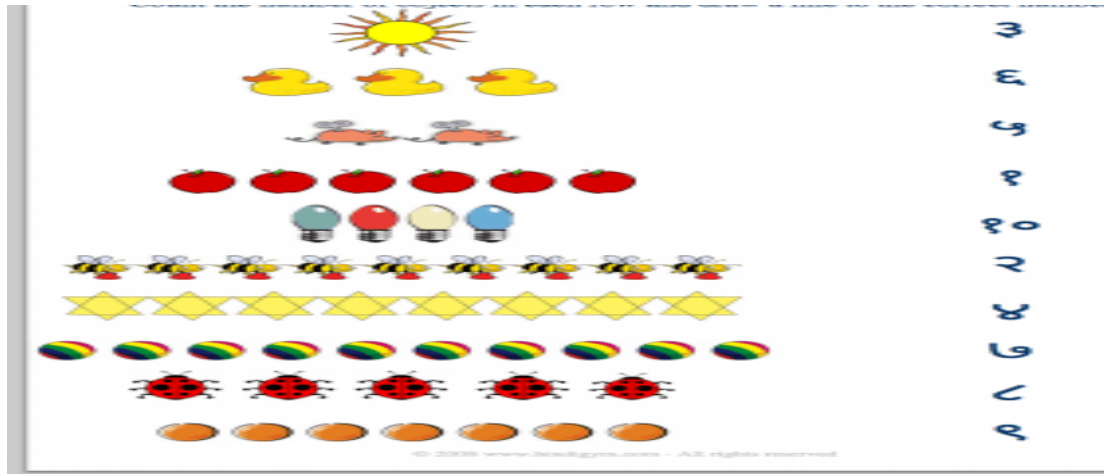
आ ई अ      आ ओ अ

ऐ ए आ      अ आ औ

**Learn the numbers**

1 One १ एक I	2 Two २ दो II	3 Three ३ तीन III	4 Four ४ चार IV	5 Five ५ पाँच V
6 Six ६ छः VI	7 Seven ७ सात VII	8 Eight ८ आठ VIII	9 Nine ९ नौ IX	10 Ten १० दस X

Match the pictures with numbers



Read and Rewrite

Learn the Alphabets

**हिन्दी बारह खड़ी चार्ट -Hindi Barakhadi Chart**

	क	का	कि	की	कु	कू	के	कै	को	कौ	कं	कः
	ख	खा	खि	खी	खु	खू	खे	खै	खो	खौ	खं	खः
	ग	गा	गि	गी	गु	गू	गे	गै	गो	गौ	गं	गः
	घ	घा	घि	घी	घु	घू	घे	घै	घो	घौ	घं	घः
	ङ	ङा	ङि	ङी	ङु	ङू	ङे	ङै	ङो	ङौ	ङं	ङः
	च	चा	चि	ची	चु	चू	चे	चै	चो	चौ	चं	चः
	छ	छा	छि	छी	छु	छू	छे	छै	छो	छौ	छं	छः
	ज	जा	जि	जी	जु	जू	जे	जै	जो	जौ	जं	जः
	झ	झा	झि	झी	झु	झू	झे	झै	झो	झौ	झं	झः
	ट	टा	टि	टी	टु	टू	टे	टै	टो	टौ	टं	टः
	ठ	ठा	ठि	ठी	ठु	ठू	ठे	ठै	ठो	ठौ	ठं	ठः
	ड	डा	डि	डी	डु	डू	डे	डै	डो	डौ	डं	डः
	ढ	ढा	ढि	ढी	ढु	ढू	ढे	ढै	ढो	ढौ	ढं	ढः
	ण	णा	णि	णी	णु	णू	णे	णै	णो	णौ	णं	णः
	त	ता	ति	ती	तु	तू	ते	तै	तो	तौ	तं	तः
	थ	था	थि	थी	थु	थू	थे	थै	थो	थौ	थं	थः
	द	दा	दि	दी	दु	दू	दे	दै	दो	दौ	दं	दः

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**LOVU SANGAM SCHOOL**

**YEAR: ONE**

**SUBJECT: LEARNING AND LIVING TOGETHER**

<b>Strand</b>	Culture and Diversity
<b>Sub Strand</b>	Culture
<b>Content Learning Outcome</b>	Children develop understanding of their own cultures and become aware of other cultures and accept that people are different.

**Lesson Notes:**

**Birthday Ceremony/Party**



**Achievement Indicator:** Participate in cultural story telling or sharing.

**Activities:**

1. Telling stories on birthday ceremony/party.
2. Share cultural story on birthday ceremony/party.
3. Discuss the significance of birthday ceremony/party in our different culture.
4. *Cut and paste pictures on birthday ceremony/party.*

<b>Strand</b>	Visual Arts
<b>Sub Strand</b>	Crafts
<b>Content Learning Outcome</b>	Children explore and use a variety of art and media and learn basic skills in traditional crafts of Fiji.

**Lesson Notes:**

**Egg Carton Caterpillar**



**Achievement Indicator:** Describe and use elements and concepts in their own and others' images and objects.

**How to make an egg carton Caterpillar?**

- 1. Cut apart an egg carton into rows.**  
Cut the lid and flaps off of an egg carton first. Next, cut it straight down the middle so that you have two rows of egg cups.
- 2. Paint the outside of the egg cup strip.**  
Flip the strip over so that you can see the outside of the cups. Paint it using acrylic paint, tempera paint, or poster paint. You can paint it all one color, or many different colors. You can even paint one end red, and the rest of it green to make it a "very hungry" caterpillar. It's up to you. Let the caterpillar dry before moving on.

**3. Punch two holes in the first cup.**

Choose an end to be the head, then poke two holes in the middle for the antenna. You can do this with a pair of scissors or a pencil. Younger children may need help with this step.

- *If you made a "very hungry" caterpillar, the red end is the head.*
- *You can paint the inside of the caterpillar if you want to.*

**4. Cut a pipe cleaner in half, then poke it through the holes.**

Flip the caterpillar over so that you can see the inside. Cut a pipe cleaner in half. Poke each end through a hole.

**5. Twist the pipe cleaner to make the antenna.**

Turn the caterpillar back over. Twist the pipe cleaner once, then spread it open to make a V. Decorate the pipe cleaners by gluing a pompom to the ends. You can also curl the ends over a pencil instead.

- *If the antenna are too long, cut them shorter.*

**6. Give the caterpillar a face.**

Glue two googly eyes onto the front end, just below the antenna. Use a marker to draw a smile below the eyes. If you don't have any googly eyes, you can draw the eyes on instead.

**7. Give it some pipe cleaner legs, if desired.**

Cut some pipe cleaners into thirds. Stick two mini pipe cleaners into each cup (except for the head). Tape the pipe cleaners in place, one on each side of every cup. Bend the pipe cleaners into an L shape, if desired.

**8. Decorate the caterpillar further.**

Let your imagination run wild! Paint spots or stripes on to it. Glue some pompoms down its back. Give it a goofy tongue, eyelashes, or a nose. Bend its antenna into a new shape. The possibilities are endless!

**LOVU SANGAM SCHOOL**

**YEAR: ONE**

**SUBJECT: LANGUAGE LITERACY AND COMMUNICATION –  
VOSA VAKA-VITI**







<b>Strand</b>	Reading and Writing
<b>Sub Strand</b>	Reading
<b>Content Learning Outcome</b>	Children recognize that print conveys meaning and begin to use writing materials with purpose.







**Lesson Notes:**

**Nauni – vosa vakatokayaca.**

Na vosa e da vakayagataka me da vakayacana kina na veika e tu wavoliti keda.

**Kilanauni – na vosa e vakamacalataka na nauni.**

<b>Nauni</b>					
<b>me</b>		<b>vi</b>		<b>wa</b>	
<b>ga</b>		<b>wi</b>		<b>ki</b>	

	<b>Nauni</b>		<b>Kilanauni</b>
Oqo na		me	vulavula.
Oqo na		ga	dromodromo.
Oqo na		wa	balavu
Oqo na		vi	loaloa.
Oqo na		wi	dreu.
Oqo na		ki	lailai.