School: Lovu Sangam School

Year:4

Subject: English

Worksheet #: 2

Strand	Reading and Viewing / Writing and Shaping
Sub Strand	English Features and Rules
Content Learning Outcome	Examine how grammar and punctuation are used in written and visual texts to convey meaning

## **EXERCISE**

because both sleep	first gave read	fast green wash	off	tell very
Every night	one hour	lg	o to bed I get	ready to
sleep by doi	ng the same	four things	l r	un up the
stairs as	l ca	an run. Thei	n I take	my
clothes and	put my pajar	nas on. My fa	avorite pajam	as are
the color	I	love these pa	ajamas	
	my Uno	cle Joe	them to	o me.
After I have	my pajamas o	on I go in the	bathroom to	
	_ my face and	brush my tee	eth. Mom sai	d it is
	_ important t	o brush	my	top and
bottom teeth	n to keep then	n healthy. W	hen I am don	e in the
bathroom I g	get in my bed	. T	_ the blanket	s over my
head. Mom	and Dad con	ne into my ro	om and say "	Oh no!
	lam ?"			
Where is Ac	lam?			

## **English Spelling Words:**

- 1. Bef\_re
- 2. Fr\_ct\_on
- 3. Dec\_mal
- 4. Le\_gth
- 5. Ed\_catio\_
- 6. Soci\_ty
- 7. He\_lthy
- 8. Bat\_r\_om
- 9. Th\_y
- 10. Tee\_h

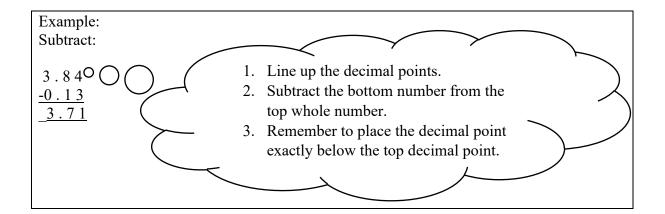
#### School: Lovu Sangam School

#### Year:4

Subject: Mathematics

Worksheet #: 2

Strand	Numbers
Sub Strand	Decimals
Content Learning Outcome	<ul> <li>Demonstrate and use addition and subtraction of ones and tenths</li> <li>Subtract decimal numbers and express to two decimal places.</li> </ul>



Exercise:

1. 4.27	2. 7.36	3. 8.03
- 2.62	- 5.91	- 4.28
4. 5.25	5. 9.89	6. 6.29
- 1.44	- 3.51	- 5.24
7. 6.44	8. <b>8.16</b>	9. 6.29
- 2.83	- <u>5.27</u>	- 3.82

Word Problems:

- a. A boy had a piece of rope which was 8.75 m long. He cut off 3.13 m and gave it to his brother. What length of rope is left?
- b. Subtract 7.63 from 9.84.

## LOVU SANGAM SCHOOL

## LESSON NOTES

#### School : Lovu Sangam School

Year/ Level : 4 WORKSHEET # 2

Subject : Healthy Living.

Strand	Infectious Diseases –Keeping Disease germs away from us
Sub Strand	Germs and control, Clean skin, Eat clean food and Drink clean water.
Content	Explain causes and prevention of skin diseases.
Learning	
Outcome	

#### Causes of Skin Diseases

- 1. Skin diseases are common in small children.
- 2. It is caused by infection and include bacterial skin sores, scabies, fungal infection, cellulitis and abscesses.
- 3. Skin infection can be severe and life-threatening.
- 4. Examples of common skin diseases are :
  - a. Scabies
  - b. Measles
  - c. Chickenpox
  - d. Ringworm

#### Prevention of Skin Diseases.

- 1. Wash hands with soap and water
- 2. Do not share towels or clothes with anyone who has the disease
- 3. Avoid skin to skin contact with anyone who has skin infection
- 4. Apply antibiotics directly to the skin.
- 5. Bath daily with soap and water.

Fill in the missing words.

- 1. Skin diseases are common in \_\_\_\_\_ children.
- 2. It is caused by \_\_\_\_\_\_ and include \_\_\_\_\_\_ skin sores.
- 3. Skin \_\_\_\_\_ can be severe.
- 4. Wash hands with \_\_\_\_\_ and \_\_\_\_\_.

School: Lovu Sangam Sch	ool Year : 4
Subject: Hindi	Worksheet #: 2
Strand	Reading and Viewing/ Writing and Shaping
Sub Strand	Language Learning Process And Strategies
Content Learning Outcome	Examine structures and ideas presented in reading materials using a variety of reading strategies

अभ्यास

5. तितली

बहुत दिनों की है, एक आदम	गी नमक बेचा करता था। वह
खरीदता और उसे शहर में ले जाकर बेचता	। वह नमक एक गधे पर लादकर
शहर में बेचता था ।	
रास्ते में एक नाला पड़ता था और	पर पुल नहीं था। गधा कामचोर थानाला पा
र करते समय रोज पानी में	्जाता था। इस तरह नमक पानी में गल जाता औ
र उसका बोझ कम हो जाता ।	

		बात	नमक	था	नाले	ਕੈਠ		
	बहुवचन							
इन्हे वि	मेलाओ ।							-
1.	लड़की	-				क	तितलियाँ	
2.	मछली	_				ख	लडकियाँ	
3.	तितली	_				ग	नदियाँ	
4.	रानी	_				घ	मछलियाँ	
5.	नदी	-				च	रानियाँ	
Hindi	Spelling V	Words	:					
1.	रानी			6.	लड़की			
2.	नदी			7.1	पानी			
3.	आदमी			8.	समय			
4.	मछली			9.	. कामचोर			

# Sangam Education Board – Online Resources

10. शहर

## LOVU SANGAM SCHOOL

## LESSON NOTES

# School:Lovu Sangam SchoolYear/ Level : 4WORKSHEET # 2

# Subject <u>:</u>NA VEIKA VAKA-VITI: E NA E KA VA NI YABAKI

Strand	Wilivola Kei na Vakadidigo
Sub Strand	Wiliki, Vakadigova, kila vakavinaka na veimataqali vosa, kedrai bulibuli me rawa ni vakadewataki kina na i tukutuku.
Content	Na vulici ni vosa kei na gaunisala ni kena vakatavulici.
Learning	
Outcome	

## WASE 7 : NA NIMANIMA

Vosa nanumi

1. Nimanima – kau tani main a wai	6. delamaca – lailai na wai ka sa votu tu e
	cake na ka e dau dromu.
2. Tarava -veitikivi	7. veidoloyaki – veitosoyaki me vaka na gata
3. Veicakayaka -vakatotolo	8. sautaribariba – na yavavala ni ika.
4. Veivuketaka –caka me mamada na	9. tawa - tugana
cakacaka	
5. Tiatia – ika vulavula lalai ni waidroka	10. volo – kekeli uvi ni veikau

Tabaka na ika ko dau taleitaka ni kania.

## LOVU SANGAM SCHOOL

## LESSON NOTES

#### School : Lovu Sangam School

Year/ Level : 4 WORKSHEET # 2

Subject : Social Studies.

Strand	Place And Environment
Sub Strand	Features of Places
Content Learning Outcome	Explore the community and identify its special landmark and functions and express the importance of these features.

#### The beach and village space (rara)

- 1. We go to the beach for picnic with families and friends.
- 2. People go to the sea to fish and collect seashells while some go to enjoy and relax.
- 3. Make sure you pick up all your rubbish after using the beach.
- 4. Do not pollute the beach and ocean.
- 5. The village space is used for playing sports.
- 6. Always clean the playground if it is dirty.

Drawing and coloring.

Children swimming on the beach	Children playing soccer in the ground.

#### School: Lovu Sangam School

Year: <u>4</u>

Subject: Elementary Science

Strand	Energy
Sub Strand	Energy sources and its transfers
Content Learning Outcome	Identify and gather information about sources of energy used in the world around them and the forms this energy takes

#### **Energy Transfer**

1. Energy transfer is the transfer of energy from one object to another;

Examples includes;

- $\checkmark$  An electric toaster changes electricity to heat.
- $\checkmark$  A car engine changes fuel to mechanical energy.
- $\checkmark$  A doorbell changes electricity to sound.
- $\checkmark$  A generator changes mechanical energy to electricity energy.
- $\checkmark$  For batteries, chemical energy turns into electrical energy.

## <u>Activity</u>

Describe the energy transfer from one object to another.

