

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 1

WORKSHEET:3 SOLUTION

NAME: \_\_\_\_\_

LITERACY

<b>Strand</b>	Shared reading
<b>Sub-Strand</b>	Phonics (seven parts)
<b>Content Learning Outcomes</b>	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters:** Write each of the letters five times with different colours.

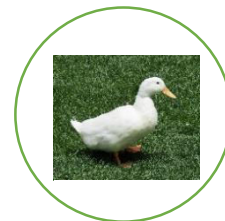
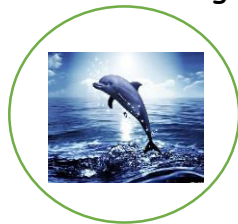


Dd

Dd Dd Dd Dd Dd Dd

- Circle the pictures with the beginning sound given.

d



2. **Read** these words and write below it.

den

dad

dip

den

dad

dip

3. **Spell** and write the words given.

had

h-a-d

mend

m-e-n-d

4. **Reading Sentences:** (Read and Write)

Dan is a man.

Dan has hens.

Dan has cats.

Dan has hats.

Dan is kind to the cats.

Dan is kind to the hens.

The cats and hens like Dan.

Why do the cats and hens like Dan?

Song and Action:

Action: Beat hands up and down as if playing a drum and say d d d.

Song: I play on my drum with a d d d, d d d, d d d.

I play on my drum with a d d d, d d drum.

(Tune: The wheels on the bus ...)

Shared Reading:

The Lad

New words:

lad dad bad sad

The has a

Story:

The lad.

The dad.

The dad has a lad.

The lad has a dad.

The lad is bad.

The dad is mad.

The lad is sad.

The dad has a sad lad.

Writing: Complete the sentences with these words.

dad lad bad The

The dad has a lad.

The lad is bad.

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WORKSHEET:3

NAME: \_\_\_\_\_

NUMERACY

<b>Strand</b>	Numbers
<b>Sub- Strand</b>	Whole numbers (Number names up to 20)
<b>Content Learning Outcomes</b>	Students should be able to identify the numbers up to 20

Notes

<b>10</b> Ten	<b>11</b> Eleven	<b>12</b> Twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen
<b>16</b> Sixteen	<b>17</b> Seventeen	<b>18</b> Eighteen	<b>19</b> Nineteen	<b>20</b> twenty	

Activity

1. Write the missing numbers.

1	2		4		6		8		10
11		13				17		19	

2. Count the circles and fill in the numerals in the box.

11	00000 0 00000	□	00000 000 00000 00
□	00000 0 00000 0	□	00000 00 00000 00
□	00000 0000 00000 0000	□	00000 000 00000 000
□	00000 0000 00000 000	□	00000 00000 00000 0000
□	00000 00000 00000 00000	□	00000 00 00000 0

**UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021**

**YEAR 1**

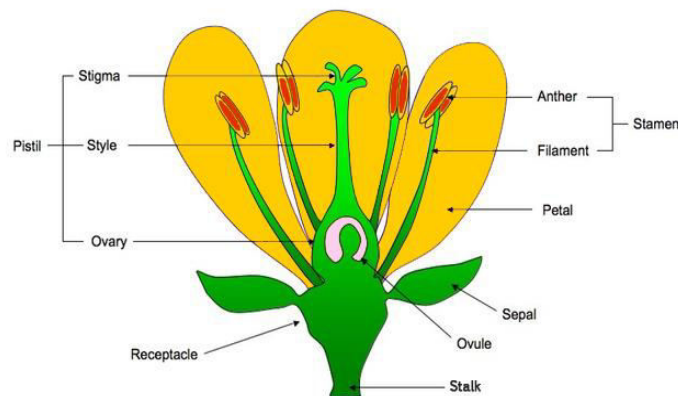
**WORKSHEET: 3**

**NAME: \_\_\_\_\_**

**ELEMENTARY SCIENCE**

<b>Strand</b>	Living Things
<b>Sub-Strand</b>	Flowers
<b>Content Learning Outcomes</b>	Students should be able to identify the names and features of some flowers.





**Notes:**



Parts of a flower

**Activity:**

A. Look at the pictures and circle the correct name of each flower.

	Daisy    Hibiscus    Rose
	Frangipani    Marigold    Hibiscus
	Sunflower    Rose    Zinnia
	Butter cup    Blue bells    Water Lily

B. Study the pictures of flowers given and complete the table.



Name	Colour of petals	Smell/ No smell
Marigold		
Sun flower		
Jasmine		
Blue bells		

C. Colour these flowers.



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**WORKSHEET: 3**

NAME: \_\_\_\_\_

**HEALTHY LIVING**

<b>Strand</b>	Personal hygiene
<b>Sub-Strand</b>	Keeping ourselves clean and tidy every day.
<b>Content Learning Outcomes</b>	Students will be able to learn the importance of keeping themselves clean and tidy every day.

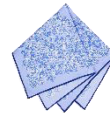
**Activity:**

A. Match each part of the body with the items that keeps them clean and tidy.



•

•



•

•



•

•



•

•



B. Fill in the blanks with the correct picture from the box.



1. We clean our teeth with a

2. We wash our hair with

3. We cut our nails with a

4. We wipe our body with a

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WORKSHEET: 3

NAME: \_\_\_\_\_

HINDI

Notes:

आ ए ग ी



आम



एक



गमला



कील

Activity:

1. Rainbow letters: Write five times using five different colours.

अ

ए

ग

ी

2. Matra: सभी अक्षरों में दीए गए मात्रा लगाओ।

ी क प न द च थ ख ::

ा अ प ग ब न ल स

3. Word building:

आ + ज = \_\_\_\_\_

ए + क = \_\_\_\_\_

बा + ग = \_\_\_\_\_

आ + ग = \_\_\_\_\_

गा + ज + र = \_\_\_\_\_

पी + ला = \_\_\_\_\_



4. Reading:

आम ही आम

छः साल की लड़की,

भर कर लाई टोकरी ।

टोकरी में आम है,

नहीं बताती दाम ।

हमें बुलाती लड़की,

दिखा-दिखा कर टोकरी ।

हम को देती आम है,

नहीं बताती नाम है ।

नाम नहीं अब पूछना,

हम को आम है चूसना -

5. Matching:



चम्मच

नल

तारा

ताला

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**SOCIAL STUDIES**

<b>Strand</b>	Myself and others
<b>Sub-Strand</b>	My family and I
<b>Content Learning Outcomes</b>	Students will be able to learn about the different roles they play in their families.

**Notes:**

I belong to a family.

My family is made up of father, mother, brothers and sister



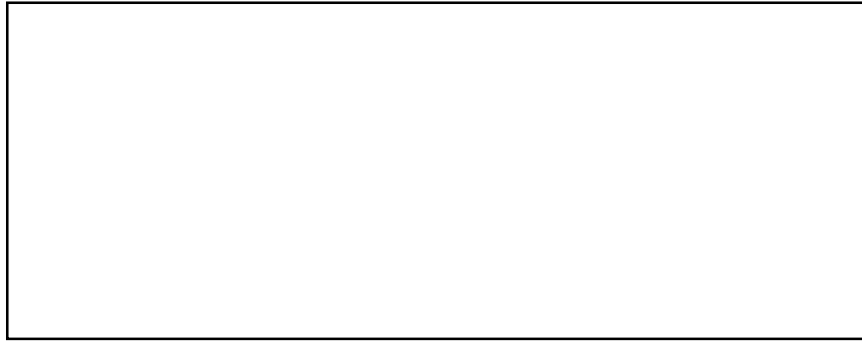
I have a family. My family cares about me. I like my family.

**Activity:**

A. Spell each of these words and write it two times with two different colours.

Father	_____	_____
Mother	_____	_____
Bother	_____	_____
Sister	_____	_____

B. Draw your family in the box.



C. Complete the sentences. (Do the ones that apply to you.)

My father's name is \_\_\_\_\_.

My mother's name is \_\_\_\_\_.

My brother's name is \_\_\_\_\_.

My sister's name is \_\_\_\_\_.

My name is \_\_\_\_\_.

# UCIWAI SANGAM SCHOOL

Ministry of Education Registration No. 1078

LEARNING WORKSHEETS 3

YACAMU:

SUBJECT : VOSA VAKAVITI

KALASI : 1

STRAND : 1 Wilivola

SUB STRAND : 1.1 Wilivola kei na volavola

## Wilika na Matua Vosa ka vola

CA	ca	CE	ce	CI	ci	CO	co	CU	cu
<b>Cakau</b>		<b>Cegu</b>		<b>Cici</b>		<b>Coboi</b>		<b>Cula</b>	

## Vakamurimuria na mata ni vola ka VOLA ena vanua lala koto qori

1. C a					
2. C e					
3. C i					
4. C o					
5. C u					