

1009 NAVOLI SANGAM SCHOOL

SUBJECT: English solutions

YEAR 1

Read the passage given below. Reading is a one week activity so that children become independent readers

The Apple Pie

Mother and I baked a pie. We baked an apple pie. I do not like blueberry pie. First we made the pie crust. Then we put the filling in the crust. Next, we baked the pie for thirty minutes. After dinner, we ate the pie for dessert.

Learn these words parents can take spelling tests on Friday

Pie	Baked	Crust	Dinner	dessert
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Answer the following questions after reading the passage above.

1. Who baked a pie? _____ MOTHER AND I _____
2. What kind of pie did we bake? _____ An apple pie _____
3. What kind of pie don't I like? _____ blueberry _____
4. How long did we bake the pie? _____ thirty minutes _____



Using nouns

Grade 1 Grammar Worksheet

Circle the nouns. (11 of them!).

stairs write flower dress run
milk plant clean stone tiger
fire baby rocket hurt finger

Complete the sentences using nouns from above.

1. John licked the frosting off of his _____.
2. We watched the _____ take off.
3. I like the _____ Lisa is wearing.
4. She walked up the _____ to her bedroom.
5. I drink _____ with my cookies.
6. Mary threw the _____ into the lake.

Online reading & math for K-5

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Answers to the activity above 1. Finger 2. Rocket 3. Dress 4. Stairs 5. Milk 6. Stones

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SUBJECT: Mathematics solutions

YEAR 1

Strand	Numbers
Sub strand	Whole numbers
Content learning outcome	To count and colour groups of whole numbers up to 20

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Answers

2's 2 4 6 8 10 _____

5's 5 10 15 20 25

10's 10 20 30 40 50

Property of Zero

Count the items and select the picture which contains zero (0).

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

LIVEWORKSHEETS

Answers 1. 6 cookies - 0 cookies 2. 6 apples - 1 apple 3. 4 pizza slices - 0 pizza slices

4. 0 scoops of ice-cream - 4 scoops of ice-cream

1009 NAVOLI SANGAM SCHOOL

SUBJECT: Elementary science solutions

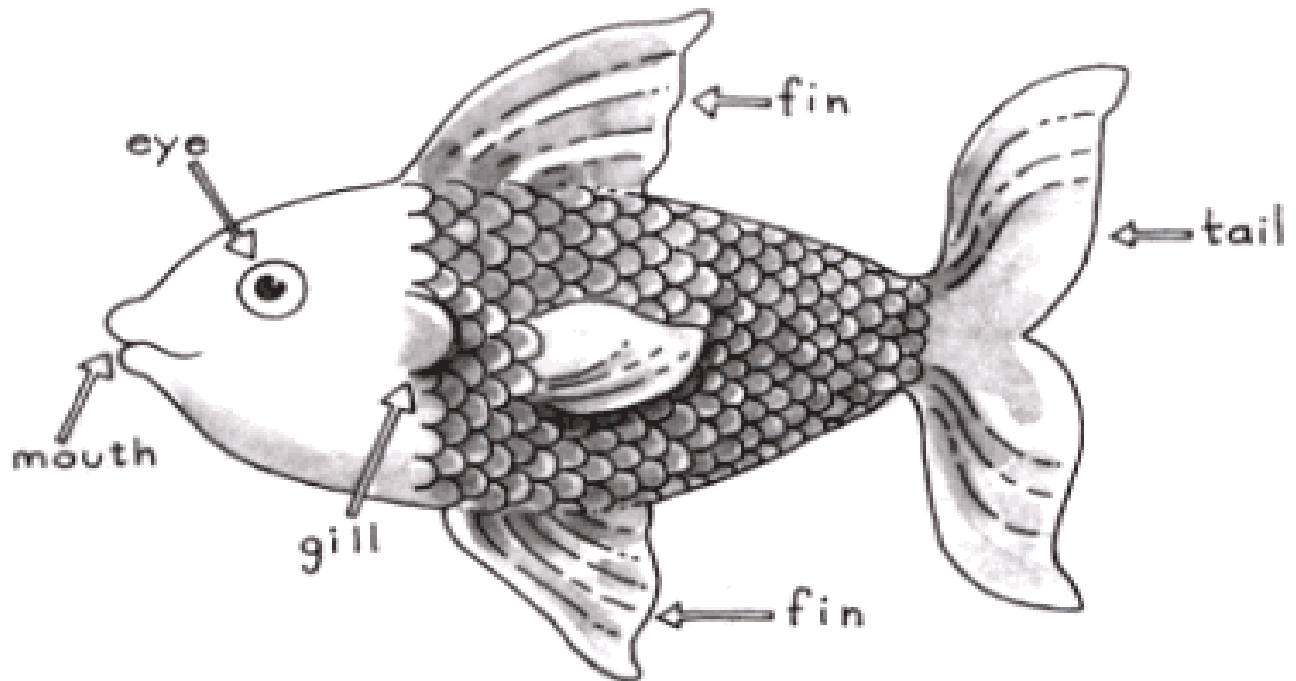
YEAR 1

Strand	Living things
Sub strand	Sources of food
Content learning outcome	To identify different sources of food in their local environment

FISHING:

- Fish lives in the water.
- Fish is a source of food.
- We can catch fish using a fishing net or a fishing line.

Activity label the parts of the fish



Choose the correct answer from the bracket.

1. A fish lives in the ___water___ (side / water).
2. A way to catch fish is by using a _____net____ (net/ bat).

1009 NAVOLI SANGAM SCHOOL

SUBJECT: Healthy living solutions

YEAR 1

Strand	Safety
Sub strand	Road safety
Content learning outcome	To demonstrate and follow safety measures while using the road.

Road Safety

Score
8
01-05-02-004-s

Name: _____ Subject: Year 1 Geography
Date: _____ Unit: 2 Making your area safer

Road Safety

1) What is this crossing called  ? _____

2) What does this mean?  _____

3) What does this mean?  _____

4) What is the name of this object  _____

5) Fill in the missing word. When crossing the road you should stop, _____ and listen.

6) Circle the correct word in the brackets. You should never (walk, run) across the road.

7) Why is it dangerous to cross the road between parked cars?

8) Look at this picture  Do you think this person could help you cross the road? _____


Answers


1. Zebra crossing
2. Go says the green light
3. Stop says the red light
4. Traffic light
5. Look
6. Run
7. You won't be able to see the road clearly or the oncoming vehicle


1009 NAVOLI SANGAM SCHOOL

YEAR 1


HINDI solutions

1.  ⇒ □इक (म/स) ⇒

2.  ⇒ □रबूज (ख/त) ⇒

3.  ⇒ धनु□ (ष/ट) ⇒

4.  ⇒ □इ (प/ल) ⇒

5.  ⇒ त्रिशू□ (ल/म) ⇒

6.  ⇒ आ□ (ग/म) ⇒

1009 NAVOLI SANGAM SCHOOL

SUBJECT: Social Studies solution

YEAR 1

Strand	Myself and others
Sub strand	My nationality
Content learning outcome	To be able to live in peace and harmony in Fiji

My beloved nation Fiji

Activity colour the map of Fiji Islands. Colour Vanua Levu green, and Viti Levu orange



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Draw and colour the flag of Fiji

