

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 1

WORKSHEET:3 SOLUTION

NAME: _____

LITERACY

Strand	Shared reading
Sub-Strand	Phonics (seven parts)
Content Learning Outcomes	Students will be able to recognize the sounds and blend them to say the whole word.

1. **Rainbow Letters:** Write each of the letters five times with different colours.

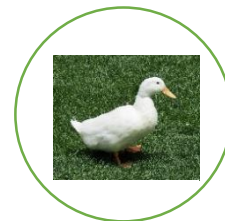
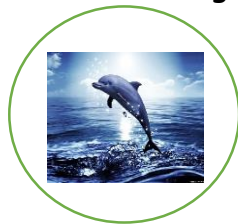


Dd

Dd Dd Dd Dd Dd Dd

- Circle the pictures with the beginning sound given.

d



2. **Read** these words and write below it.

den

dad

dip

den

dad

dip

3. **Spell** and write the words given.

had

h-a-d

mend

m-e-n-d

4. **Reading Sentences:** (Read and Write)

Dan is a man.

Dan has hens.

Dan has cats.

Dan has hats.

Dan is kind to the cats.

Dan is kind to the hens.

The cats and hens like Dan.

Why do the cats and hens like Dan?

Song and Action:

Action: Beat hands up and down as if playing a drum and say d d d.

Song: I play on my drum with a d d d, d d d, d d d.

I play on my drum with a d d d, d d drum.

(Tune: The wheels on the bus ...)

Shared Reading:

The Lad

New words:

lad dad bad sad

The has a

Story:

The lad.

The dad.

The dad has a lad.

The lad has a dad.

The lad is bad.

The dad is mad.

The lad is sad.

The dad has a sad lad.

Writing: Complete the sentences with these words.

dad lad bad The

The dad has a lad.

The lad is bad.

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YEAR 1

WORKSHEET:3 SOLUTION

NAME: _____

NUMERACY

Strand	Numbers
Sub- Strand	Whole numbers (Number names up to 20)
Content Learning Outcomes	Students should be able to identify the numbers up to 20

Notes

10 Ten	11 Eleven	12 Twelve	13 thirteen	14 fourteen	15 fifteen
16 Sixteen	17 Seventeen	18 Eighteen	19 Nineteen	20 twenty	

Activity

1. Write the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

2. Count the circles and fill in the numerals in the box.

11	00000 0 00000	15	00000 000 00000 00
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12	00000 0 00000 0	14	00000 00 00000 00
----	--------------------	----	----------------------

18	00000 0000 00000 0000	16	00000 000 00000 000
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17	00000 0000 00000 000	19	00000 00000 00000 0000
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20	00000 00000 00000 00000	13	00000 00 00000 0
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UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 1 WORK SHEET: 3 SOLUTION

SOCIAL STUDIES

Activity:

A. Spell each of these words and write it two times with two different colours.

Father	<u>Father</u>	<u>Father</u>
Mother	<u>Mother</u>	Mother
Bother	<u>Brother</u>	<u>Brother</u>
Sister	<u>Sister</u>	<u>Sister</u>

B. Draw your family in the box.



C. Complete the sentences. (Do the ones that apply to you.)

Answers will vary

My father's name is _____.

My mother's name is _____.

My brother's name is _____.

My sister's name is _____.

My name is _____.

UCIWAI SANGAM SCHOOL

Ministry of Education Registration No. 1078

LEARNING WORKSHEETS 3

ANSWER SCHEME

SUBJECT : VOSA VAKAVITI

KALASI : 1

STRAND : 1 Wilivola

SUB STRAND : 1.1 Wilivola kei na volavola

Wilika na Matua Vosa ka vola

CA	ca	CE	ce	CI	ci	CO	co	CU	cu
Cakau		Cegu		Cici		Coboi		Cula	

Vakamurimuria na mata ni vola ka VOLA ena vanua lala koto qori

1. C a	C a	C a	C a	C a	C a
2. C e	C e	C e	C e	C e	C e
3. C i	C i	C i	C i	C i	C i
4. C o	C o	C o	C o	C o	C o
5. C u	C u	C u	C u	C u	C u

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YEAR 1

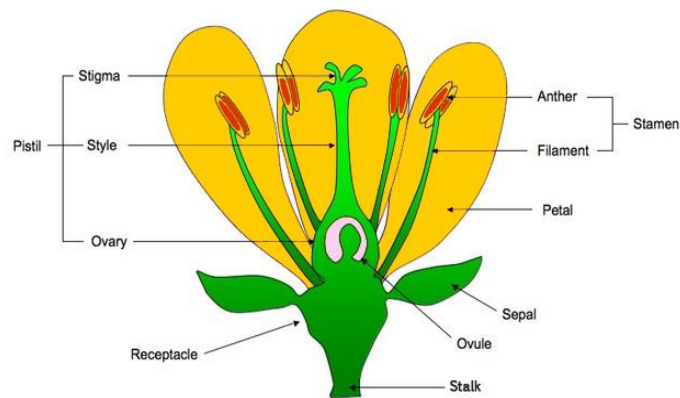
WORKSHEET: 3 SOLUTION

NAME: _____

ELEMENTARY SCIENCE

Strand	Living Things
Sub-Strand	Flowers
Content Learning Outcomes	Students should be able to identify the names and features of some flowers.





Notes:



Parts of a flower

Activity:

A. Look at the pictures and circle the correct name of each flower.

	Daisy Hibiscus Rose
	Frangipani Marigold Hibiscus
	Sunflower Rose Zinnia
	Butter cup Blue bells Water Lily

B. Study the pictures of flowers given and complete the table.



Name	Colour of petals	Smell/ No smell
Marigold	yellow	Smell
Sun flower	yellow	No smell
Jasmine	white	Smell
Blue bells	blue	No smell

C. Colour these flowers.



Pink/Blue/White



Yellow



Red/orange



Blue



Pink/Red

UCIWAI SANGAM SCHOOL WEEKLY HOMESTUDY 2021

YEAR 1 **WORKSHEET: 3 SOLUTIONS**

NAME: _____

HEALTHY LIVING

Strand	Personal hygiene
Sub-Strand	Keeping ourselves clean and tidy every day.
Content Learning Outcomes	Students will be able to learn the importance of keeping themselves clean and tidy every day.

Activity:

A. Match each part of the body with the items that keeps them clean and tidy.

The diagram shows four body parts on the left and four hygiene items on the right. Blue lines connect them as follows:

- Hair is connected to the comb.
- Nose is connected to the tissues.
- Ear is connected to the cotton swabs.
- Hands are connected to the soap.

B. Fill in the blanks with the correct picture from the box.



1. We clean our teeth with a



2. We wash our hair with



3. We cut our nails with a



4. We wipe our body with a



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WORKSHEET:3 SOLUTIONS

NAME: _____

HINDI

Activity:

1. Rainbow letters: Write five times using five different colours.

आ आ आ आ आ आ

ए ए ए ए ए ए

ग ग ग ग ग ग

ी ी ी ी ी ी

2. Matra: सभी अक्षरों में दीए गए मात्रा लगाओ।

ी की पी नी दी ची थी खी

ा आ पा गा बा नी ली सी

3. Word building:

आ + ज = आज

ए + क = एक

बा + ग = बाग

आ + ग = आग

गा + ज + र = गाजर

पी + ला = पीला

4. Matching:



चम्मच

नल

तारा

ताला