

# **1098 SABETO SANGAM SCHOOL**

**LITERACY**

**YEAR 2**

**THEME:** HEALTH AND SAFETY

**STRAND:** Reading and Writing  
Language Focus – **NOUNS**

**CLO:** Identify the relationship between singular nouns and plural nouns

## Notes

- Nouns are naming words
- Names of people, animals, or things
- A singular noun names one person, place or thing
- A plural noun names more than one person, place or things

**Activity: Fill in the missing singular or plural nouns**

A.

<b>Singular</b>	<b>Plural</b>
eg. banana	bananas
cup	_____
pawpaw	_____
_____	coconuts
water	_____
_____	cars
fruit	_____
pineapple	_____
_____	oranges
_____	_____

B. Add 'es' to singular nouns that end with sh, ch, z, x and s to make them plural. Write the new word on the line.

C.

eg. dish	dishes
brush	_____
bus	_____
_____	churches
_____	boxes
fox	_____
lunch	_____
_____	fishes
peach	_____
wish	_____
_____	punches

**1098 SABETO SANGAM SCHOOL**

**NUMERACY**

**YEAR 2**

**Strand: Numbers**

**Sub-strand: Whole numbers**

**CLO: To identify the relationship between greater than and less than**

**Notes: LEARN THIS**

< smaller than

> bigger than

= is equal to

**Activity – Put the correct sign to make the sentence true**

**Example 1: the more the digit, the bigger the number. So, you put  $\geq$  to make the sentence true**

- a. 22 \_\_\_\_ 6
- b. 45 \_\_\_\_ 9
- c. 78 \_\_\_\_ 4
- d. 38 \_\_\_\_ 3
- e. 67 \_\_\_\_ 8
- f. 93 \_\_\_\_ 9
- g.

**Example 2: If the value of tens for both numbers are different, you have to compare the tens to tell you the correct sign to write**

- a. 42 \_\_\_\_ 36
- b. 58 \_\_\_\_ 43
- c. 39 \_\_\_\_ 63
- d. 42 \_\_\_\_ 25
- e. 29 \_\_\_\_ 31
- f. 68 \_\_\_\_ 78

**Example 3: If the value of tens for both numbers are same, you need to compare the ones to tell you the correct sign to write**

- a. 43 \_\_\_\_ 46
- b. 79 \_\_\_\_ 72
- c. 84 \_\_\_\_ 81
- d. 65 \_\_\_\_ 69
- e. 54 \_\_\_\_ 51
- f. 33 \_\_\_\_ 36
- g. 64 \_\_\_\_ 64 \*
- h. 92 \_\_\_\_ 92 \*

**1098 SABETO SANGAM SCHOOL**

**ELEMENTARY SCIENCE**

**YEAR 2**

**STRAND: ENERGY**

**SUB STRAND: River**

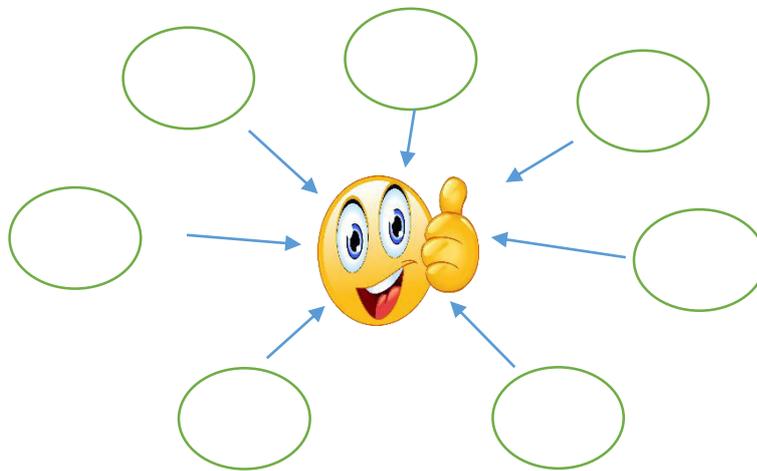
**CLO: To learn that river water is a basic need to some living things.**

**NOTES**

- Some animals use the river as their home.
- People also use the river for bathing and washing.
- River water is not always safe to drink.

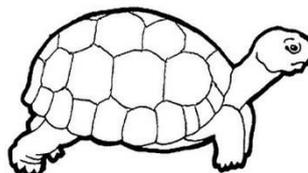
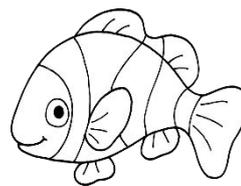
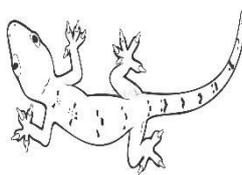
**Activity 1 – Uses of Water**

**Write in the circle the use of water from the word list**



- cleaning
- travelling
- washing
- cooking
- drinking
- swimming
- bathing

**Activity 2: Color the River community Animals**



STRAND : Personal and Community Health

Sub Strand: People and Food

CLO: Relate and understand good table manners.

**Notes :**

- Eating with good table manners is very important.
- We all have to follow some rules when we are eating.

**Activity :**



1                      2                      3                      4



5                      6

Write the correct number of the picture for each sentence.

1. No elbows on the table. \_\_\_\_\_
2. No shouting at the table. \_\_\_\_\_
3. Wash your hands before eating. \_\_\_\_\_
4. No reaching for food. \_\_\_\_\_
5. Sit quietly while eating. \_\_\_\_\_
6. Do not talk with your mouthful. \_\_\_\_\_

Strand	Reading & Writing
Sub Strand	Language features and rules
C/L Outcome	To be able to read ,comprehend and answer related questions.

**बोधन**

इस कहानी को पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए।

**गाय और बछड़ा**

रमन के चाचा गाँव में रहते हैं।  
वे एक किसान हैं।  
उनके परिवार में तीन लोग रहते हैं ।  
आज सुबह लाली ने एक बछड़े को जन्म दिया है।  
अमर सुबह से लाली के पास है।  
उन्होंने लाली को घास दी और एक बाल्टी पानी भी दिया।  
रमन अपनी चाची के साथ लाली को देखने गया।

**प्रश्न**

सही जवाब के बगल वाले अक्षर में गौलाकार निशान बनाइए ।

१. रमन के चाचा कहाँ पर रहते थे?

क. गाँव

ख. शहर

२. रमन के चाचा क्या काम करते हैं ?

क. डाक्टर

ख. किसान

३. अमर के घर में आज क्या था?

क. आज दीवाली थी

ख. आज गाय ने एक बछड़े को जन्म दिया है

४. गाय का नाम क्या है

क. लाली

ख. रमन

५. कौन सुबह से लाली के पास है?

क. चाची

ख. अमर

### विलोम शब्द

इन शब्दों के विलोम (opposites) शब्द से मेल करो ।

१. माताजी

क. अन्दर

२. बाहर

ख. झूठ

३. सुबह

ग. छोटी

४. सच

घ. पिताजी

५. बड़ी

ङ. शाम

### समान शब्द

इन शब्दों के समान (similar) शब्द से मेल करो ।

१. पानी

क. गुरुजी

२. अध्यापक

ख. सहायता

३. मदद

ग. हमेशा

४. पुस्तक

घ. जल

५. सदा

ङ. किताब

Name of Student: \_\_\_\_\_

Strand	Myself and Others
Sub Strand	My Nationality
Content Learning Outcome	Identify and gather information on the different township of our country.

**Lesson Notes**

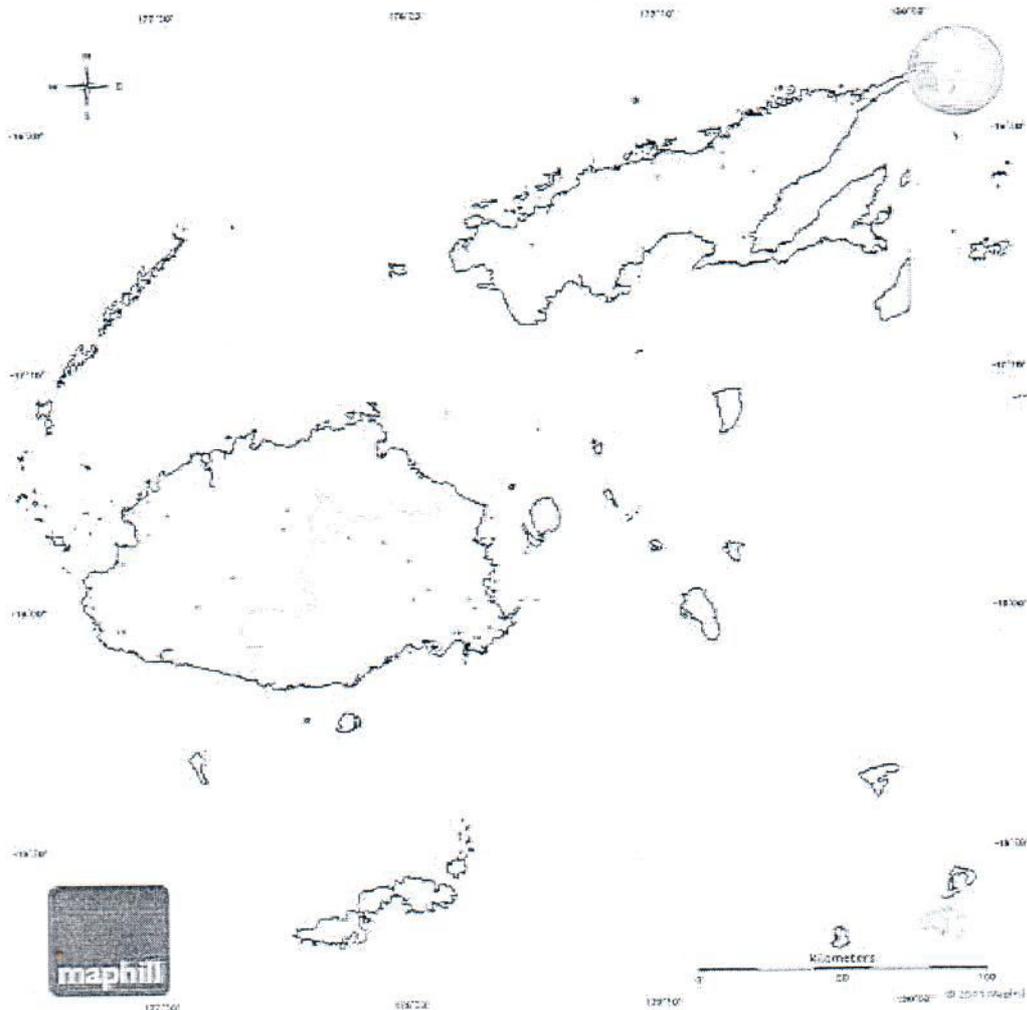
- ❖ Suva is the capital city of Fiji.
- ❖ Lautoka, Nadi, Ba, Sigatoka and Nausori are found on Viti Levu.
- ❖ Labasa and Savusavu are found on Vanua Levu.

**Activity**

➤ Mark and write where these towns / cities are on the map:

SUVA	NADI	SIGATOKA	BA
LAUTOKA	LABASA	NAUSORI	SAVUSAVU

Map of Fiji Islands



**1098 SABETO SANGAM SCHOOL**

**NA VOSA VAKA VITI**

**YABAKI 2**

**ULUTAGA – Na Tau ni Uca**

**Veika e dodonu me ra kila na gone:-**

- i. na Vinaka kei na ca ni tau ni uca.
- ii. na veika e da rawa ni cakava na tau ni uca.
- iii. na vakarerevaki ni tau ni uca.

**Usutu ni Lesoni:** NA VOSA E VEIBASAI

Cakacaka Lavaki – Wilika na I talanoa ka vola na veibasai ni veivosa e soli tiko.

**NA TAU NI UCA**



E sa dede na tau ni uca. E na so na gauna e tau bi ka so na gauna e mirimiri ga. E dau dredre sara na veidakoyaki ka ni dau titidara na gaunisala. E na so na gauna e dau luvu na vanua bucabuca, na I teitei ka rawa tale ga ni luvu na koro. E ra leqa sara na gone ni sa sega ni caka na vuli ka nis a luvu tu e so na gaunisala. Ia e ra dau vakatautau ka veiqitori voli ga na gone e loma ni koro.

Vola na veibasai ni veivosa e soli tiko e ra.

1. Tau bi - \_\_\_\_\_
2. bucabuca - \_\_\_\_\_
3. vovoleka - \_\_\_\_\_
4. dede - \_\_\_\_\_
5. dredre - \_\_\_\_\_
6. e na koro - \_\_\_\_\_
7. gone- \_\_\_\_\_
8. tau na uca - \_\_\_\_\_