| YEAR 2 | WORKSHEET:3 | NAME: | |
|--------|-------------|-------|--|
|--------|-------------|-------|--|

LITERACY

| Strand | Shared reading |
|----------------------------------|---|
| Sub-Strand Phonics (seven parts) | |
| Content Learning | Students will be able to recognize the sounds and blend |
| Outcomes | them to say the whole word. |

1. Rainbow Letters: Write each of the letters five times with different colours.



Dd

| 1 /() | |
|----------|--|
| <u> </u> | |

Circle the pictures with the beginning sound given.







| 2. | Read | these | words | and | write | belo | w it | • |
|----|------|-------|-------|-----|-------|------|------|---|
| _ | | | | | | | | |

den dad dip

3. Spell and write the words given.

had mend

4. Reading Sentences:

Dan is a man.

Dan has hens.

Dan has cats.

Dan has hats.

Dan is kind to the cats.

Dan is kind to the hens.

The cats and hens like Dan.

Why do the cats and hens like Dan?

5. Song and Action:

| Song: I play | y on my drum | with a d | d d, | d d | d, | d d | d. |
|-----------------------------------|------------------|-----------|-----------|--------|-----|-----|----|
| I play | y on my drum | with a d | d d d, | d d | dru | m. | |
| (Tune: The wh | neels on the bus |) | | | | | |
| 6. Shared Reading | <u>3:</u> | The Lad | | | | | |
| New words: | lad | dad | bac | l | sad | | |
| | • | The | has | a | | | |
| Story: | The lad. | | | | | | |
| | The dad. | | | | | | |
| | The dad h | nas a lad | | | | | |
| | The lad h | as a dad | | | | | |
| | The lad is | bad. | | | | | |
| | The dad is | s mad. | | | | | |
| | The lad is | sad. | | | | | |
| | The dad h | nas a sac | l lad. | | | | |
| <u>7.</u> <u>Writing</u> : A. Con | mplete the sente | ences wit | h these v | vords. | | | |
| D | ad la | d | bad | | The | 2 | |
| The _ | has | α | | | | | |
| | lad is | | | | | | |
| B. Comprehension. | | | | | | | |
| 1. What is another word f | or lad? | | | | | | |
| 2. What did the lad do? _ | | | | | | | |
| 3. How did the dad feel? _ | | | | | | | |
| 4. How did the boy feel? | | | | | | | |

Action: Beat hands up and down as if playing a drum and say d d d.

YEAR 2 WORKSHEET: 3 NAME: _____

NUMERACY

| Strand | Numbers |
|------------------|--|
| Sub-Strand | Whole numbers |
| Content Learning | Students should be able to partition and group 2 digit |
| outcomes | numbers. |

Notes:

The number 32 simply means:

'Thir' means 3 and 'ty' means zero

So it is 30

Two means 2 ones

32 = 30 + 2

Example:

| Twenty two | = | Twenty | + | two |
|-------------|---|--------|---|-------|
| 22 | ш | 20 | + | 2 |
| Forty eight | = | Forty | + | eight |
| 48 | = | 40 | + | 8 |

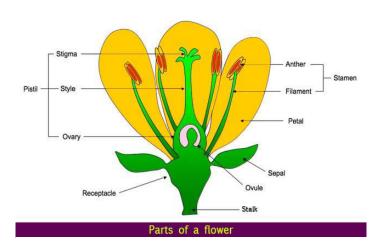
Complete these:

YEAR 2 WORKSHEET: 3 NAME: _____

ELEMENTARY SCIENCE

| Strand | Living Things |
|------------------|--|
| Sub-Strand | Flowers |
| Content Learning | Students should be able to identify the names and features |
| Outcomes | of some flowers. |

Notes:



Activity:

A. Look at the pictures and circle the correct name of each flower.

| Daisy Hibi | iscus Rose | 2 |
|------------|------------|------------|
| Frangipani | Marigold | Hibiscus |
| Sunflower | Rose Z | iinnia |
| Butter cup | Blue bells | Water Lily |

B. Study the pictures of flowers given and complete the table.









| Name | Colour of petals | Smell/ No smell |
|------------|------------------|-----------------|
| Marigold | | |
| Sun flower | | |
| Jasmine | | |
| Blue bells | | |

C. Colour these flowers.



YEAR 2 WORKSHEET: 3

NAME: _____

HEALTHY LIVING

| Strand | Personal hygiene |
|--|--|
| Sub-Strand Keeping ourselves clean and tidy every day. | |
| Content Learning | Students will be able to learn the importance of keeping |
| Outcomes | themselves clean and tidy every day. |

Activity:

A. Match each part of the body with the items that keeps them clean and tidy.























B. Fill in the blanks with the correct picture from the box.

| | Section 1 | | |
|----|---------------------------|--|--|
| 1. | We clean our teeth with a | | |
| 2. | We wash our hair with | | |
| 3. | We cut our nails with a | | |
| 4. | We wipe our body with a | | |

YEAR 2 WORKSHEET: 3 NAME: ____

HINDI

Activity: (क) Matras: सभी अक्षरों में दिए गए मात्रा लगाओ ।

| f | श | र | ह | ग | द | त | ਲ |
|---|-------------|---|---|---|---|---|----|
| 7 | | _ | | | | | |
| | op | ह | ત | Ø | ত | Н | રવ |

(ख) Word building:

<u>(ग)</u> Read:

विद्यार्थी

बच्चों जब विद्यालय जाओ, सब गुरूओं को शीश झुकाओ। सब बच्चों से रखो मेल, दौड़ो भागो खेलो खेल। आपस में तुम कभी न लड़ना, मात - पिता की सेवा करना। पढ़ना लिखना है सुखदाई, ध्यान लगा कर करो पढ़ाई । पढ़ लिख कर तुम बनो महान, जाने तुम को सकल जहान ।

<u>(ख) Similar Words</u>: मेल करो ।

| विद्यालय | टीचरों |
|----------|---------|
| शीश | पाठशाला |
| गुरूओं | सिर |

(च) Complete these sentences.

| सब गुरूओं को | |
|--------------|--|
| माता पिता की | |
| पढ़ लिख कर | |
| जाने तुम को | |

YEAR 2 WORK SHEET: 3 NAME: _____

SOCIAL STUDIES

| Strand | Myself and others |
|------------------|---|
| Sub-Strand | My Religion |
| Content Learning | Students will be able to understand and respect their |
| Outcomes | religion as well as other religions. |

Notes:

Religion is the belief in God and worship. It is also the cultural way of behaviour and practices.

Some of the religions in Fiji are:

1. Christianity

2. Hinduism

3. Islam

4.Sikhism

5. Buddhism











We respect each other's religion. Fiji is a multi-cultural society.

Activity:

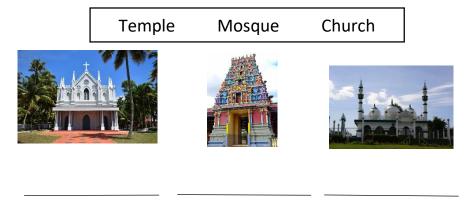
A. Complete the sentences.

People of different ______ live together in Fiji.

We _____ each other's religion.

Fiji is a _____ society.

B. Match the pictures with the given words.



C. Circle the correct answer in the table below:

| My Religion | Religious Symbol | Where I pray | Religious festivals I celebrate |
|--------------|------------------|--------------|------------------------------------|
| Hinduism | † | Mosque | Diwali |
| Christianity | C | Temple | Easter |
| Islam | Š | Church | Eid |
| | | | |

UCIWAI SANGAM SCHOOL

Ministry of Education Registration No. 1078

| LEARNING WORKSHEETS 3 | YACAMU: | |
|--|-------------|-----------|
| SUBJECT : <u>VOSA VAKAVITI</u> | | KALASI: 2 |
| STRAND : 1 Wilivola | | |
| SUB STRAND: 1.1 Wilivola kei na volavola | | |
| Na Vola Yatuvosa | | |
| A. Wilika na matua vosa ka vola | | |
| 1. Se + a + se + a = | _ | |
| Oqo edua na | totoka | |
| 2. Ya + le + wa = | | |
| E ra meke tiko na | ni Levuka | |
| 3. I + u + ku + u + ku = | | |
| E totoka na nodra | | |
| 4. Va + ka + ta + ra = | - | |
| E ra tiko na qase | | |
| 5. La + li = | | |
| E rogo vinaka na domo ni | | |