NAME: _____   **YEAR**: **4**   **SUBJECT:** English

STRAND	Environment
SUB- STRAND	Reading and viewing
CONTENT LEARNING OUTCOME	- Read and understand the given passage. - Answer the questions correctly.

Reading Passage:

Making Paper from Woodchips

Wood chipping is a process used to obtain pulp and paper products from forest trees.

The wood chipping process begins when the trees are cut down in a second selected area of the forest called a **Canopy**. Next the tops of the branches of the trees are cut out and then the logs are taken to the mill.

At the mill the bulk of the logs are removed and the logs are taken to a chipper which cuts them into small pieces called woodchips.

The woodchips are then screened to remove dirt and impurities. At this stage they are either exported in this form or changed into pulp by chemical and heat.

The pulp is then bleached and the water content removed. Finally the pulp is rolled over to make paper.

Read the text and answer the question.

1. Where are the trees selected for wood chipping process cut from?

_____

2. When does the process of the wood chipping begin?

_____

3. Why are woodchips screened?

_____

4. Name the process used to obtain pulp and paper products from trees.

_____

5. Who cut the logs into smaller pieces?

_____

Spelling and Word Skills

Add the endings „er" and „est" to these words to make new words.

a. small - _____   _____

b. large- _____   _____

c. young - _____   _____

d. cool- _____   _____

e. quick - _____   _____

Complete these sentences using some of the new words.

1. Kate is two years_____ then her brother.

2. The little kitten is_____ than the mother cat.

3. The windy morning made it the_____ day this term.

4. The huge pumpkin is the_____ one I have ever grown.

5. The trip in the racing car was_____ than the trip in the old van.

Match the synonyms in the two boxes below. The first one is done for you.

rapidly	thickness
provide	supply
defend	quickly
layer	protect

feathers   plumage

_____   _____

_____   _____

_____   _____

_____   _____

SABETO SANGAM SCHOOL

NAME: _____ **YEAR**: 4 **SUBJECT:** Hindi

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB- STRAND	सामाजिक व सांस्कृतिक संदर्भ और परिस्थितियाँ
CONTENT LEARNING OUTCOME	- कहानी को ध्यान से पढ़ना । - सही जवाब को लिखना ।

लुका छिपी

"अरे सब कहाँ चले गये"। "यहाँ तो कोई भी नहीं है", जूही ने मन ही मन सोचा ।

मोनू , रिंकू और नीनू चुप–चाप पेड़ के पीछे छिप गए। सब एक दूसरे को देख कर धीरे से हँस रहे थे। पर जूही तो उन्हें ढूँढ ही नही पाई।

अचानक सब ने ज़ोर से "भाओ" किया और जूही को डरा दिया । फिर सब मिलकर हसने, खेलने लगे ।

सही जवाब के बगल वाले अक्षर में गोलाकार निशान बनाइए ।

1. बच्चे क्या खेल रहे थे ?

   क. लुका छिपी   ख. गेंद

2. कितने बच्चे पेड़ के पीछे छिपे थे ?
   क. चार   ख. तीन

3. बच्चों को कौन ढूँढ रही थी ?
   क. नीतू   ख. जूही

4. पेड़ के पीछे छिप कर बच्चे क्या कर रहे थे ?

   क. हँस रहे थे   ख. रो रहे थे

5. अन्त में सब मिलकर क्या करने लगे ?

   क. डर कर भाग गए   ख. हँसने, खलेने लगे

   इन वाक्यों को पूरा करो ।

1. यहा तो कोई _____

2. जूही ने _____

3. मोनू, रिंकू और _____

4. सब एक दूसरे को _____ **5.**

   सब मिलकर हसने _____

सही शब्द लगा कर वाक्यों को पुरा करो ।

1. पिताजी _____ है। (बोली , बोलो)

2. घड़ी _____ है। (चलता , चलती)

3. माँ ने खाना _____ । (खाया , खाई)

4. चोर _____ गया । (पकड़ा , पकड़ी)

5. हमने दीए _____ । (जलाए , जलाया)

दिए गए शब्दों के सही रूप से इन वाक्यों को पूरा करो।

1. मछलि _____ रही हैं।

2. स्त्री _____ कर रही हैं।

3. मक्खी _____ रही हैं।

4. कहानी _____ में लिखी है।

5. रानी _____ में रहती है।

किताबाेँ	तैर
महलो	भिन
बातें	

NAME: _____   **YEAR**: 4   **SUBJECT:** Elementary Science

STRAND	Matter
SUB-STRAND	Investigating Matter
CONTENT LEARNING OUTCOME	- Define matter in your own words. - Give examples of matter.

What is Matter?

- ✓ Everything around us is matter.
- ✓ Matter is anything that takes up space and has mass.
- ✓ Mass is the amount of material in a substance.
- ✓ Matter is everything we can think of and are things around us.
- ✓ Matter is made up of tiny pieces of particles stuck together.

Example –
Pencil
Book
House
Tree
Air
Water
Wood
Table
Bottle
Computer
Bird, spider, etc.

Matter can exist in three different states.
Solid state- has rigid definite shape. The particles are tightly packed.

Liquid state – takes the shape of container. Has no fixed shape and are not tightly packed but can move about.

Gaseous state – has no fixed shape and can be easily compressed (squeezed). It fills up all the empty spaces and can move freely. Particles are not close together but far apart.

Activity:

1. What is a matter?
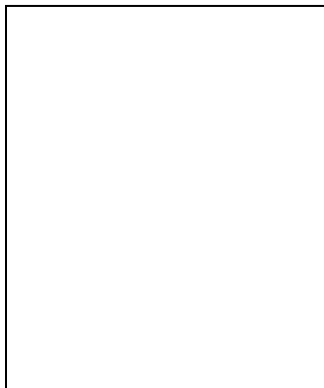
_____
_____

2. How many states of matter are there?
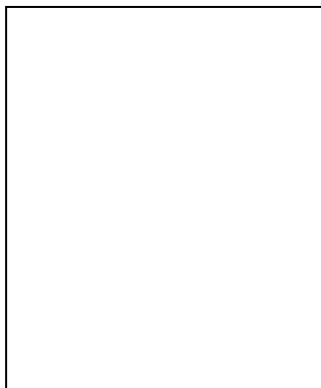
_____
_____

3. List down some of the matter that you can see around.

4. Draw and colour:

a. desk   b. woods   c. river
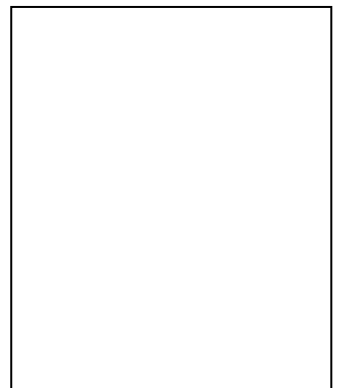
NAME: _____   **YEAR: 4**   **SUBJECT:** Healthy Living

STRAND	Understanding Others
SUB-STRAND	Person with Disability
CONTENT LEARNING OUTCOME	- List down the type of disabilities. - Respect people who have disability.

✓ **Vision impairment** – loss of a person's vision

✓ **Hearing impairment or deafness** - refers to conditions in which individuals are fully or partially unable to detect at least some sound which can be heard by most people.

✓ **Mental health -** A mental disorder or mental illness is associated with distress or disability that occurs in an individual, and seen by people as being outside of normal development or cultural expectations.

Physically impairment

1. They long to be normal and be seen as normal as much as possible.

2. These children need to feel as successful too!

3. Keep your expectations of the persons with disability child high. This child is capable of achieving.

4. Do not give rude remarks, name calling or tease them.

5. Compliment appearance from time to time.

6. Make adjustments and accommodations whenever possible to enable this child to participate with you.

7. Never pity a person with disability; they do not want your pity.

Activity:

1. What are some of the disability that a person may have?

_____

_____

2. What are some of the ways in which we can assist people with disabilities?

(i).

_____

_____

(ii).

_____

_____

(iii)_____

_____

NAME: _____   YEAR: 4   SUBJECT: Maths

STRAND	Algebra
SUB- STRAND	Number Patterns
CONTENT LEARNING OUTCOME	- Work out the next missing number in a given number pattern. - Predict the next possible event.

Number Patterns

- A list of numbers that follows a sequence/pattern.

- **Example:** 1, 4, 7, 10, 13…

Activity:

1. Write the numbers that come next.

a). 1 , 3, 5, 7, _____, _____, _____

b). 24, 34, 44, 54, _____, _____, _____

c). 35, 40, 45, 50, _____, _____, _____

d). 12, 18, 24, _____, _____, _____

e). 2, 4, 6, 8, _____, 12, 14, _____, 18.

f). 5, 10, 15, _____, 25, 30, _____, _____

g). 5, 8, 11, _____, 17, 20, _____, _____

h). 2, 6, 10, _____, 18, _____, _____

i). 30, 28, 26, _____, 22, _____, _____

j). 99, 90, 81, _____, 63, _____, _____

k). 60, 48, 36, _____, _____, _____

l). 150, 125, 100, _____, _____, _____

Short answer questions

1. Maryam is 10 years old. Emily is 2 years older than Maryam and 3 years older than Harold. How old is Harold?

   _____

2. What is the largest whole number you can make with the following digits?

   6   7   8   2   3

   _____

3. The mango tree is taller than the lemon tree. Which tree is shorter?

   _____

4. The brown dog is heavier than the white dog but lighter than the grey dog. Which dog is the lightest?

_____

SANGAM EDUCATION BOARD RESOURES

SABETO SANGAM SCHOOL

NAME: _____   **YEAR**: 4   **SUBJECT:** Social Studies

STRAND	Place and Environment
SUB- STRAND	Cultural Events.
CONTENT LEARNING OUTCOME	- State the importance of Hair cutting ceremony of new born baby.

Hair cutting ceremony in a Hindu community

- Hair shaving ceremony in the Hindu community is called Mundan.

- It is believed to give long life and a good future to the child.

- Mundan is also thought to be essential to protect the child from the evil eye.

- Mundan is performed during the first year, or in the third year of a child's life.

- In some groups, mundan is done only for a baby boy.

- However, depending on the beliefs and customs of the family, girls too may have a mundan ceremony.

- The hair is usually shaved by a senior member of the child's family.

ACTIVITY:

1. What is the hair shaving ceremony in the Hindu community called?

_____

2. Why do Hindus shave their new born baby's hair?

_____

3. At what age is the child's hair shaved?

_____

4. Who takes part in the hair shaving ceremony?

_____

5. What happens after the hair is shaved?

_____

Hair cutting ceremony in an I-Taukei community

- In the I-Taukei culture the ceremony is usually done for a boy or girl around 6 years of age.
- The hair is normally cut by a very close relative of the child.
- The child is usually wrapped in tapa to signify the special occasion.
- A special feast is normally prepared by the family after the hair cutting ceremony.

Activity:

1. How is the child dressed for the hair cutting ceremony?

_____

2. Who would cut the child's hair?

_____

3. What is done after the hair cutting ceremony?

_____

1098 SABETO SANGAM SCHOOL

NA VOSA VAKA VITI

2021

WEEKLY HOME STUDENT PACKAGE 2

Yacamu: _____

Kalasi: __Va__

Wase	12
Ulutaga	Ko Qurai
Usutu ni lesoni	Me saumi vinaka ga na veitaro ka vola nai talanoa.

A. Digitaka na i sau ni taro dodonu ka qai toqa na laini e rukuna.

1. Me (teivaki, tei) na noda qele ka me (teivaki, tei) kina uvi kei na dalo.
2. A dabe (tu, toka) ko Seru ka tucake (tu, toka) ko Vueti.
3. Au a (vakabauta, vakadinata) na nona vosa, ia niu sa qai raica, au sa qai (vakabauta, vakadinata) sara.
4. Mo ni kua ni (tauca, betia) na moli ni sa vou, e vinaka mo ni qai (tauca, betia) ga ni sa dreu.
5. Dou (toro, toso) cake yani ka me (toro, toso) mada yani kato bibi oqo.

B. Vakaotia Na Yatuvosa Oqo (Add four or five more words)

1. E na mataka _____

_____

C. Vola nai talanoa baleta nomu koronivuli qai droinitaka. _____ .

2. E daidai _____

_____ .

3. E na macawa ka lako mai

_____

_____

    .

4. E na bogi rua _____

_____

    .

5. Au na tovolea me'u _____

_____ .

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____
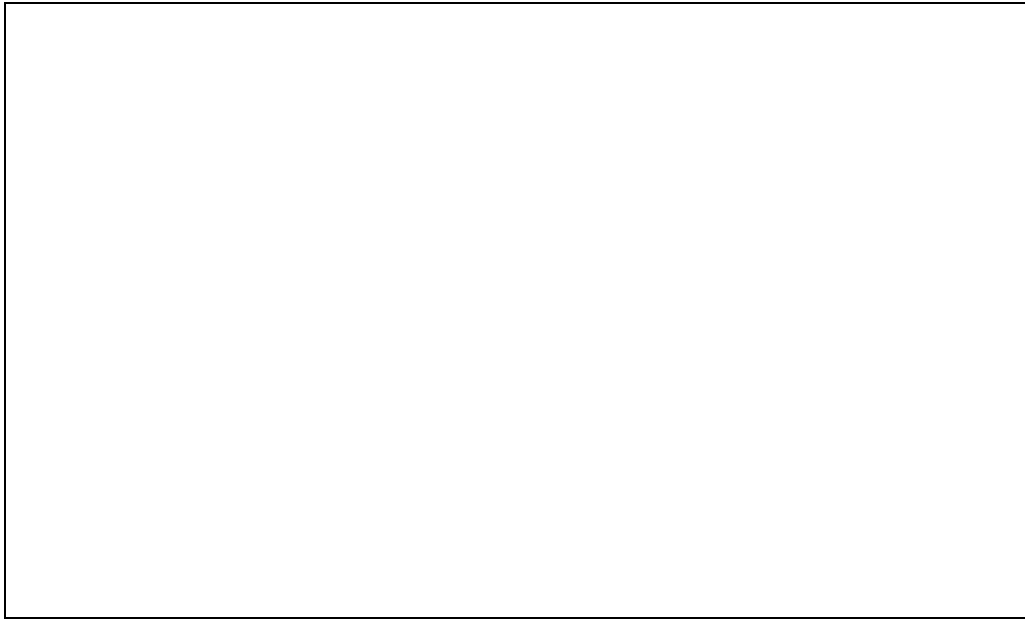
Droinitaka nomu koronivuli