# HOMESTUDY PACKAGE

# YEAR 4

# **WORKSHEET 5**

# **1076 NADI SANGAM SCHOOL**

# YEAR 4

# **ENGLISH WORKSHEET 5**

Strand	Writing and Shaping		
Sub-strand	Media, everyday communication, literary texts		
<b>Content</b> Learning	Write simple formal letter i.e. absent letter.		
Outcome	-		

### Letter Writing

Your name is Roma (girls) or Neil (boys). You are a student of ABC Primary School. You are unable to attend school because you are sick. Write an absent letter to your class teacher informing him/her the reason for your absence.

#### Choose the best correct word to fill in the blanks and complete the letter.

Doctor rest Thursday complete	July	Sir /madam	sick	fever	excuse	unable
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P.O. Box 123 Nadi 20<sup>th</sup> \_\_\_\_\_ 2021

The Class Teacher ABC Primary School Nadi

Dear \_\_\_\_\_

I was \_\_\_\_\_\_ to attend school yesterday and today because I was \_\_\_\_\_\_. I had a high \_\_\_\_\_\_. My mother took me to the \_\_\_\_\_\_ and he has asked me to \_\_\_\_\_\_ for two days.

I will now come to school on \_\_\_\_\_. I promise that I will \_\_\_\_\_ all the work I have missed.

I hope you would \_\_\_\_\_ my absence for two days.

Yours faithfully

# 1076 NADI SANGAM SCHOOLYEAR 4MATHEMATICS WORKSHEET 5

STRAND	MEASUREMENT
CONTENT LEARNING OUTCOME	<i>M4.2.1.1</i> <i>Calculate lengths using centimeters and millimeters.</i>
TOPIC	Length

# **NOTES**

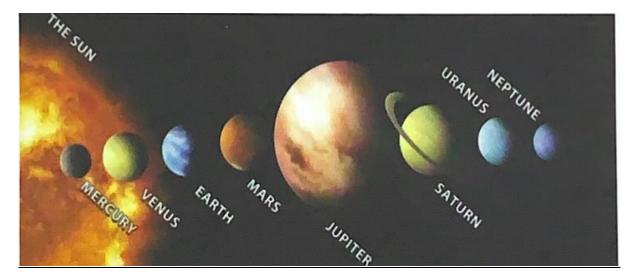
T	here are 10 millime	eters (mm) in one ce	ntimeter (cm), so <u>1cm</u>	<u>1 = 10mm</u>	
w	Ve can divide 1cm i	into 10mm as shown	below. Using the dia	gram below, we	can calculate
		s lines in any shape	-		
1 6	cm	1cm	2cm	<u>3cm</u>	
4	cm				
0	mm	10mm	20mm	30mn	n
	<del>0mm</del>				
	This line is (a)	1 cm and 3mm or w	we can say (b) <u>1.3cm</u> (	or we can also sa	$x_{1}(c)$ <b>13 mm</b>
	This line is (a)	) <u>10m unu 5mm</u> 01 v	ve can say (0) <u><b>1.5cm</b></u> (	or we can also sa	y (c) <u>15 mm</u>
A	<u>CTIVITIES</u>				
	•	above to answer the	• •		
1.	0cm	1cm	2 <i>cm</i>		Зст
	4 <i>cm</i>				
	This line is (a)	cm and m	um, or (b)	cm, or (c)	<i>mm</i> .
2.	0cm	1cm	2cm		3cm
	4cm				
Т	his line is (a)	cm and m	m, or (b)	cm. or(c)	mm.
	()		.,		
3.	5				
	a) $4.2 \ cm = $	<i>mm</i>	<i>d</i> )	56 mm =	<i>cm</i>
	<i>b)</i> 9 cm =	<i>mm</i>	<i>e</i> )	<i>31 mm</i> =	ст
	<i>c) 10 cm</i> =	<i>mm</i>	<i>f</i> )	20 mm =	<i>cm</i>

# 1076 NADI SANGAM SCHOOL YEAR 4 ELEMENTARY SCIENCE WORKSHEET 5

Strand	Earth and Beyond
Sub Strand	Solar System
Content learning outcome	Investigate and gather information about
	Solar System

Notes:

- 1. Solar system is our Sun and everything that travels around it.
- 2. There are eight planets that orbit the Sun.



### Activity:

Refer to the above diagram and answer the questions.

- Name the largest planet.
  How many planets are there altogether?
  Name the planet on which we live?
- 4. Which planet has a ring around it?

# <u>1076 NADI SANGAM SCHOOL</u> <u>YEAR 4 HEALTH SCIENCE</u> <u>WORKSHEET 5</u>

Strand	Safety
Sub Strand	Fire Safety
Content Learning Outcome	Discuss strategies and skills to handle unsafe situations

#### Notes:

# 1. Causes of Fire

- Children playing with matches.
- Lit candle near curtains.
- Kerosene stove exploding.

# 2. Prevention

- Do not play with matches.
- Place lit candles away from curtains.
- Do not refill stoves when its alight.

### Activity:

Write True or False

1.	Place candles where it can't start fire.	
2.	Do not play with matches inside a room.	
3.	Refill stove when it's burning.	
4.	Do not turn off gas cylinders after cooking.	

# **1076 NADI SANGAM SCHOOL**

# WORKSHEET 5

### **LESSON NOTES**

### **SUBJECT: SOCIAL STUDIES**

### **YEAR:** 4

Strand	Place and Environment
Sub Strand	Features of places
Content learning outcome	Expressing the importance of special places.

# **Topic: Recreational facilities**

- **1.** Recreational facilities are places such as children's park, beach, river side where people carry out different activities during their leisure time.
- **2.** These activities make their leisure time interesting , enjoyable and keeps them healthy.
- 3. These activities include walking, swimming, running, sliding, swinging, and hiking.

### <u>Activity</u>

Answer the following questions.

- 1. Name 2 different recreational facilities.
- 2. Why do people carry out different activities in the recreational facilities?
- 3. Name at least four different recreational activities.
- 4. Draw your best recreational facility where you would like to spend your leisure time.

# **1076 NADI SANGAM SCHOOL**

# YEAR 4

# HINDI WORKSHEET 5

Strand	Writing and Shaping
Sub-strand	Media, everyday communication, literary texts
Content Learning Outcome	Write simple formal letter i.e. absent letter.

#### पत्र लेखन

तुम्हारा नाम सनम / रोशन है । तुम ए.बी.सी पाठशाला में पढ़ते हो । तुम बीमार हो इसलिए पाठशाला नहीं जा सकते । पत्र लिख कर अपने अध्यापक/ अध्यापिका को पाठशाला ना जाने का कारण बतलाओ ।

### पत्र

ए.बी.सी पाठशाला नान्दी 20 जुलाई 2021

पूज्य -----सादर प्रणाम ।

यह पत्र लिख कर मैं आपको सूचित करना ----- हूँ कि मैं पिछले दो दिनो से पाठशाला नहीं आ सकी / सका । पाठशाला न आने का कारण यह है कि मैं ------ हूँ ।

मुझे तेज़ ------ है । माँ मुझे ----- के पास ले गई थी उन्होंने मुझे ----- करने को कहा है ।

आशा है कि आप मुझे ----- न आने के लिए माँफ कर देंगे । मैं ----- करता/ करती हूँ कि मैं वापस आकर अपना सारा काम खत्म कर लूँगा/ लूँगी ।

आपका/ आपकी शिष्य

\_\_\_\_\_

पाठशाला	आराम	अध्यापक जी	बुखार	वादा	बीमार	डाक्टर	चाहता / चाहती
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# 1076 NADI SANGAM SCHOOL WORKSHEET NO. 5YEAR 4SUBJECT: I TAUKEI

STRAND	LISTENING AND SPEAKING
CONTENT LEARNING OUTCOME	Respond to questions on a given passage
ТОРІС	Comprehension
RESOURCES	Na Viti 4
PAGE	24

#### **LESONI VULICI**

Ena dua na vula i macamaca, e ratou a veibuku ko Seru, o Qurai, o Rokoua kei Ravono me ratou la'ki nimanima. E lomadratou me ratou la'ki nimata e dua na uciwai lailai ka yacana ko Wainiura. Ena na siga ni nimanima, e ratou a kauta tiko e dua nai sivi, e rua na kava lala ka ratou yadua tiko nai sele. E ratou nakita tale tikoga me ratou la'ki tatavu. E a raica tu ko Rokoua e dua na vu ni tivoli mai veikau ka nanuma lo tiko me ratou na la'ki kelia. Sai koya oqori na vu ni nodratou mamarau nai lala oqo ni ratou sa lako tiko yani.

E sega ni dede e ratou sa yaco ki Wainiura. E makare koto na wai ka levu na ika kei na ura ena tobu oya. E sega so ni dede na nodratou nimata sa maca na wai. E ratou sa raica ni ra sa sautaribariba tu na vo kei na tiatia, ra veiqasiyaki tu na ura ka rau veidoloyaki voli e rua na duna lelevu kei na vica na ka lalai.

Sa mani kauti Ravono sara ko Rokoua me rau la'ki kelia mai na tivoli. E rau ca buka ka vakawaqa buka ko Seru kei Qurai. E ratou tatavu tivoli ka kenai coi eso na vo. E ratou kana ka kauta na kena vo ki na nodratou veivale.

Sauma na taro ka koto era.

1.	. O cei e a sega ni veibuku mera la'ki nimanima?				
	A. Rokoua	B. Qurai	C. Tomasi		
2.	A cava e raica tu mai veikau ko l	Rokoua?			
	A. Moli	B. Tivoli	C. Vuaka		
3. O ei na yaca ni uciwai lailai e ratou lako tiko kina?					
	A. Waibau	B. Wainiura	C. Wainivo		
4.	Na cava soti na veika e ratou se	ga ni raica e na tobu?			
	A. qio	B. tiatia	C. duna		
5.	Na cava e veiqasiyaki voli e na t	obu ni sa maca na wai? <sub>-</sub>			