

Strand:	Listening And Speaking
Sub-strand:	Language learning processing and Practicing
Content learning outcome:	Show interest in listening attentively to spoken texts and responds to ideas expressed

Plural Possessive Nouns

1. A plural possessive noun shows possession or ownership of a plural noun.

Example: The cars that belong to the teachers are parked here.

The teachers' cars are parked here.

2. When a plural noun ends in s, add only an apostrophe after the s to make the noun show possession.
3. Not all plural nouns end in s. When a plural noun does not end in s, add 's to form the plural possession.

Examples: the shoes of the men - the men's shoes

The food of the children - the children's food

4. The noun following a possessive noun may either be the name of a thing or a quality.

Example: Thing - Koki's raincoat

Brian's umbrella

Quality - the judge's fury

Bob's courage

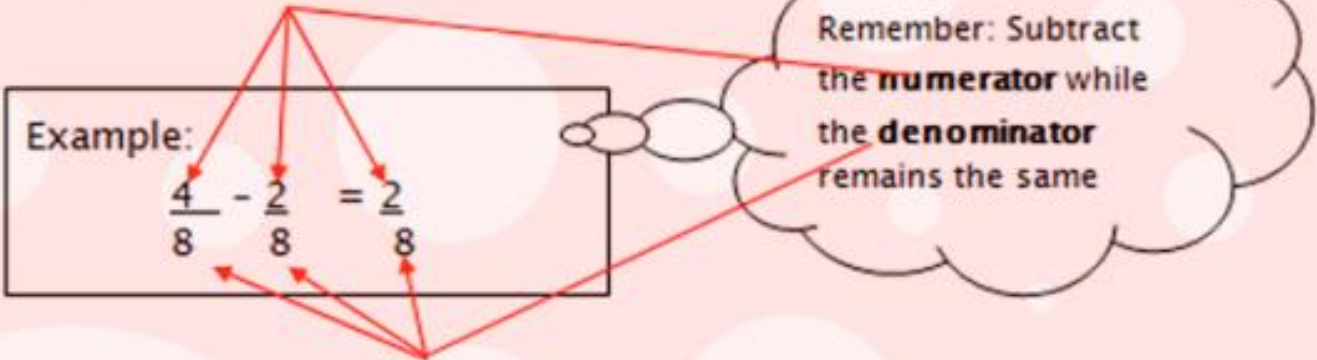
Exercise

Write the following phrases to show possession.

Example: teachers – pens = teachers' pens

- | | |
|---|---|
| 1. Cooks – aprons - <u>cooks' aprons</u> | 6. Women – sports - <u>women's sports</u> |
| 2. Men – boots - <u>men's boots</u> | 7. Carpenters – nails - <u>carpenters' nails</u> |
| 3. Moms – flags - <u>moms' flags</u> | 8. Sailors – uniforms - <u>sailors' uniforms</u> |
| 4. Guests – coats - <u>guests' coats</u> | 9. Musicians – instruments- <u>musicians' instruments</u> |
| 5. Athletes – medal- <u>athletes' medal</u> | 10. Neighbours –pets- <u>neighbours' pets</u> |

Strand	Numbers
Sub strand	Fractions
Content Learning Outcome	Express and show the link of fractions as part of a whole in addition and subtraction in problem solving.

Lesson Notes:**Subtraction of fractions with same denominators**


Example: $\frac{4}{8} - \frac{2}{8} = \frac{2}{8}$

Remember: Subtract the **numerator** while the **denominator** remains the same

1. Subtract the following fractions:

a) $\frac{6}{8} - \frac{2}{8} = \frac{4}{8}$

b) $\frac{15}{20} - \frac{12}{20} = \frac{3}{20}$

c) $\frac{4}{15} - \frac{2}{15} = \frac{2}{15}$

d) $\frac{25}{30} - \frac{16}{30} = \frac{9}{30}$

e) $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$

f) $\frac{19}{19} - \frac{15}{19} = \frac{4}{19}$

g) $\frac{5}{16} - \frac{2}{16} = \frac{3}{16}$

h) $\frac{35}{40} - \frac{29}{40} = \frac{6}{40}$

1009 Navoli Sangam School
Healthy Living
Year 4

Strand:	Personal and Community Health
Sub-strand:	People and Food
Content learning outcome:	Justify the importance of range of food in their food garden

People and Food

1. We can plant our own food. In doing so we will be able to get fresh , nutritious food .
2. The fresher the food the better it is for health.
3. we can save a lot of money if we grow our own food .
4. we can also save time from buying in the market and that time can be used to do other useful things at home

Activity

1. Name some food which you can plant at home.
Cabbage, bean, okra, cow peas, Fruit trees such as pawpaw and mango.
2. How can planting your own food at home help you?
It contributes towards exercise, learning skills in planting and taking care of plants, availability of fresh food and eating healthy food.
3. Draw and colour your back yard garden at home.

1009 NAVOLI SANGAM SCHOOL

HINDI
YEAR 4

Strand	पढ़ना एवं सर्वेक्षण करना
Sub-Strand	मूल- पाठ के प्रकार-मीडिया,साधारण संप्रेषण, साहित्यिक विषय
Content Learning Outcome	पहचानना कि लिखित व दृश्य-संबंधी पाठ वास्तविक तथा कल्पित अनुभवों,अनेक सामाजिक परिस्थितियों व लक्ष्यों से जुड़े हुए होते हैं

Topic: Comprehension Passage**Read the passage carefully and answer the question that follows.**

सवित्री एक राजा की बेटी थी । लाड - प्यार और खेल कूद में पली थी ।

दुख भला वह क्या जाने । बड़ी हुई तो उसके पिता ने उसके लिए वर खोजना

शुरू किया । राजा की पुत्री होते हुए उसने एक गरीब ब्राह्मण कुमार को अपना

पति स्वीकार किया । कुमार का नाम सत्यवान था । सत्यवान झोपड़ी में रहता था।

प्रश्न:

1. सवित्री किस की बेटी थी? ----- (किसान / राजा)
2. सवित्री के पति का क्या नाम था ? ----- (सत्यवान / ब्राह्मण)
3. किस चीज़ के बारे में सवित्री कुछ नहीं जानती थी ? ----- (दुख / लाड-प्यार)
4. बड़ी होने पर उसके पिता ने उसके लिए क्या किया ?
----- (पाठशाला भेज दिया / वर खोजना शुरू किया)
5. सत्यवान ----- में रहता था । (झोपड़ी / मकान)

1009 Navoli Sangam School

Social Studies

Year 4

Strand:	Place and Environment
Sub-strand:	Features of Places
Content learning outcome:	Demonstrate respect for community properties and rules

Place and Environment

Recreational Facilities

- Children Park- Children park is a special place for children to enjoy , have fun and make new friends .
- River - All the facilities in children Park needs to be looked after well.
-Do not do vandalism

Children's Park



By the river



Activities that take place at the river

- Swimming
- Collecting shells
- Washing
- Canoeing
- Catching fish

Ways to keep rivers pollution free

- Do not throw / dump rubbish in the river.
- Do not tie animals near the river.
- Avoid dumping factory waste.

Activities:

1. How can you contribute to keeping the children's park a pleasant place for children to visit?
Use the resources in the play park with great care.
Use the rubbish bin provided in the park if you want to dispose any
Take your turns while playing in the park.

WHSP 3 Solution

2. Name some of the resources that you can get from the river.
Food such as shellfish, fish, and eels.
Water for washing, bathing and swimming purposes.

1009 Navoli Sangam School
Elementary Science
Year 4

Strand:	Energy
Sub-strand:	Energy Transformation, Use and Conversation
Content learning outcome:	Appreciate that some sources of energy are more accessible and convenient in the community.

Energy conservation**Ways to conserve energy**

1. Open the curtains and let light pour in instead of automatically switching on the light.
2. Replace your incandescent light bulbs with energy saver lights.
3. Close freezer door immediately after getting things out.
4. Sweep whenever you can be instead of using a vacuum cleaner.
5. Use less hot water, taking shorter cooler showers reduces the amount of water.
6. Make a habit of unplugging everything that's not in use, especially computers, t v's and sound systems.
7. Turn off fans and air conditioner and open windows to let fresh air in.

Activity: This activity can be done with the help of old newspapers, magazines, photographs)

1. Collect pictures of energy consuming appliances and energy conserving appliances.
2. Make a poster.

Energy Consuming Appliances	Energy Conserving Appliances
Pictures which shows energy ratings above 3 stars. (check for the energy rating stickers its mostly stuck on the appliances)	Pictures which shows energy ratings below 3 stars.