

**WORKSHEET**

**NAME:** \_\_\_\_\_

**YEAR:** 4

**SUBJECT:** English

<b>STRAND</b>	Writing and Shaping
<b>SUB- STRAND</b>	Grammar Features
<b>CONTENT LEARNING OUTCOME</b>	- Identify the correct words to complete the sentences.

**Phrase** - A phrase is a group of words.

- It is only part of a sentence.
- **For example:** - We went to town
  - At eleven o'clock they left the house
  - The gate by the mail box

**Grammar In Use Part A:** Choose suitable words from the boxes to finish these sentences.

<b>Town</b>	<b>side</b>	<b>hurt</b>	<b>people</b>	<b>road</b>	<b>ditch</b>	<b>week</b>
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1. Dad told little Tom not to pull the pup's tail and \_\_\_\_\_ it.
2. The farmer dug a \_\_\_\_\_ to drain water from his paddock.
3. Litiana likes to go to shop in \_\_\_\_\_.
4. Many \_\_\_\_\_ live in a city.
5. When the car's tyre blew out, the car veered off the \_\_\_\_\_.
6. Anare cheered loudly for his \_\_\_\_\_ at the ground.
7. The teacher told Meredani she had a \_\_\_\_\_ to finish the project.

**Part B:** Choose suitable words from the boxes to match the meanings below.

<b>Farm</b>	<b>people</b>	<b>brake</b>	<b>hurt</b>	<b>main</b>
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1. Land where crops are grown and animals raised for food. \_\_\_\_\_
2. A foot pedal used for stopping. \_\_\_\_\_
3. More than one human being. \_\_\_\_\_
4. To give pain or cause harm. \_\_\_\_\_
5. The first or most important. \_\_\_\_\_

**WORKSHEET**

**NAME:** \_\_\_\_\_

**YEAR:** 4

**SUBJECT:** Maths

<b>STRAND</b>	Numbers
<b>SUB- STRAND</b>	Multiplication
<b>CONTENT LEARNING OUTCOME</b>	- Multiplication of 1 to 3 digit numbers by 10's.

**Multiplication by 10's**

**Example 1:**

$$2 \times 10 = 20$$

$$5 \times 10 = 50$$

$$12 \times 10 = 120$$

$$15 \times 10 = 150$$

$$120 \times 10 = 1200$$

$$150 \times 10 = 1500$$

1. Multiply the following:

a.  $9 \times 10 = \underline{\quad}$

b.  $4 \times 10 = \underline{\quad}$

$19 \times 10 = \underline{\quad}$

$14 \times 10 = \underline{\quad}$

$190 \times 10 = \underline{\quad}$

$140 \times 10 = \underline{\quad}$

c.  $3 \times 10 = \underline{\quad}$

d.  $6 \times 10 = \underline{\quad}$

e.  $130 \times 10 = \underline{\quad}$

$13 \times 10 = \underline{\quad}$

$16 \times 10 = \underline{\quad}$

$230 \times 10 = \underline{\quad}$

$30 \times 10 = \underline{\quad}$

$26 \times 10 = \underline{\quad}$

$330 \times 10 = \underline{\quad}$

$33 \times 10 = \underline{\quad}$

$36 \times 10 = \underline{\quad}$

$430 \times 10 = \underline{\quad}$

$43 \times 10 = \underline{\quad}$

$46 \times 10 = \underline{\quad}$

$530 \times 10 = \underline{\quad}$

**Word Problem:**

1. Mr Chand prepared ten plots in his garden. He planted 38 bean seeds in each plot. How many bean seedlings did he plant all together? \_\_\_\_\_

2. The class 4 pupils received forty three small boxes. Each small box contains 10 packets of creamed biscuits. How many cream biscuits were there altogether? \_\_\_\_\_

# WORKSHEET

NAME: \_\_\_\_\_

YEAR: 4

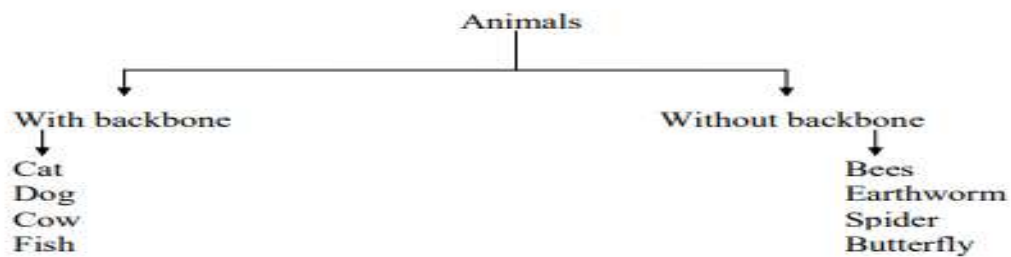
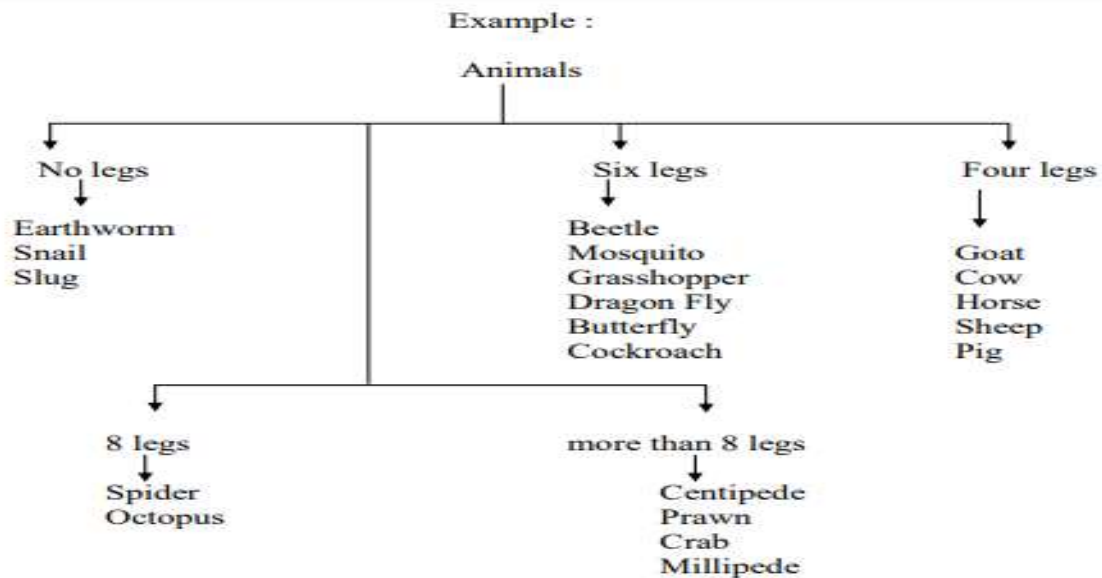
SUBJECT: Elementary Science

STRAND	Living things and environment
SUB- STRAND	Biodiversity, relationships and sustainability
CONTENT LEARNING OUTCOME	- List down the names of vertebrates and invertebrates.

## Classification of animals

➤ Animals can be classified using their different features such as animals with backbone and no backbone, or by looking at number of legs and other features.

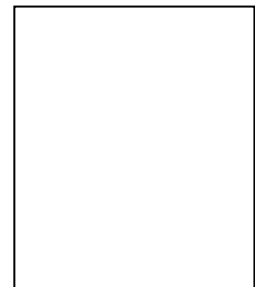
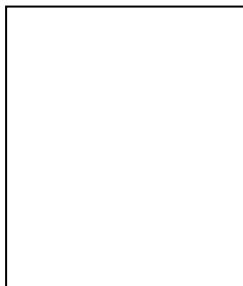
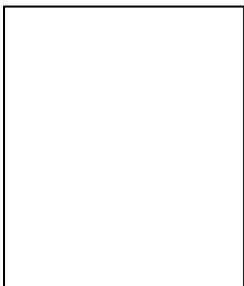
- Animals that **have backbone** are called **vertebrates**.
- Animals with **no backbone** are called **Invertebrates**.



**Activity:** Draw and Colour

a. 2 animals with backbone

b. 2 animals without backbone



## WORKSHEET

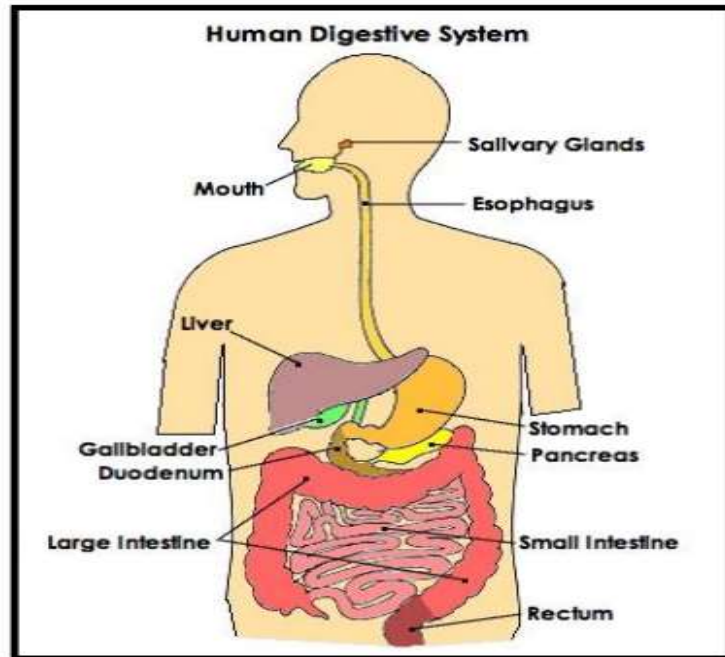
**NAME:** \_\_\_\_\_

**YEAR:** 4

**SUBJECT:** Healthy Living

<b>STRAND</b>	The Human Digestive System
<b>SUB- STRAND</b>	Taking Care of Digestive System
<b>CONTENT LEARNING OUTCOME</b>	<ul style="list-style-type: none"><li>- Identify the parts of the digestive system.</li><li>- State ways in which we can take care of our digestive system.</li></ul>

**Digestive System:** is a complex series of organs and glands that processes food.



### **TAKING CARE OF OUR DIGESTIVE SYSTEM**

1. Eat a high-fibre diet/ roughage to prevent constipation.
2. Limit foods that are high in fat.
3. Choose lean meats.
4. Eat on schedule.
5. Drinking plenty of water.
6. Exercise regularly.

### **Activity**

1. How can you look after your digestive system?

\_\_\_\_\_

2. Name some foods that will help keep your digestive system healthy?

\_\_\_\_\_

3. Why should you drink plenty of water?

\_\_\_\_\_

4. Why is regular exercise needed for healthy digestive system?

\_\_\_\_\_

## WORKSHEET

**NAME:** \_\_\_\_\_

**YEAR:** 4

**SUBJECT:** Social Studies

<b>STRAND</b>	Place and Environment
<b>SUB- STRAND</b>	Features of places.
<b>CONTENT LEARNING OUTCOME</b>	- State the importance of celebrating Eid.

### EID FESTIVAL

- Eid-Ul-Fitr is an important religious festival celebrated by **Muslims** all over the world that marks the end of **Ramadhan**, the Islamic holy month of fasting.
- Eid celebrations take place on a single day and Muslims do not fast on this day.
- The festival celebrates the conclusion of a month's fasting.
- The fasting is from dawn to sunset during the month of Ramadhan.
- All Muslims during this month give some form of donation.
- Eid is the day when Muslims around the world come together in celebration.



### ACTIVITY:

1. Who celebrates the Eid Festival?

\_\_\_\_\_

2. Why is the Eid Festival celebrated?

\_\_\_\_\_

3. What is Ramadan? \_\_\_\_\_

4. When is Eid celebrated? \_\_\_\_\_

## WORKSHEET

**NAME:** \_\_\_\_\_

**YEAR:** 4

**SUBJECT:** Hindi

<b>STRAND</b>	पढ़ना एवं सर्वेक्षण करना
<b>SUB- STRAND</b>	सामाजिक व सांस्कृतिक संदर्भ और परिस्थितियाँ
<b>CONTENT LEARNING OUTCOME</b>	- कहानी को ध्यान से पढ़ना । - सही जवाब को लिखना ।

**इस कहानी को ध्यान से पढ़ो:**

### आम का पेड़

अशोक और माधुरी भाई-बहन थे। एक दिन दोनों बगीचे में खेल रहे थे। बगीचे में कई छोटे-छोटे पौधे थे। माधुरी ने आम के पौधों को तोड़ना चाहा । एक पत्ते से सरसर की आवाज़ निकली। पत्ता कहा रहा था, “माधुरी, माधुरी, मुझे मत तोड़ो । मेरा पौधा बड़ा होगा । उस में खूब फल लगेंगे । खूब छाया भी होगी। तब तुम सहेलियों को बतलाना और मेरे नीचे गुड़ियों का खेल खेलना। अशोक डालियों में चढ़ कर हिलाएगा। उस समय पेड़ से पके-पके आम गिरेंगे। तुम सब मेरे नीचे बैठ कर आम खाना।”

**सही जवाब वाले अक्षर को गोला करो।**

- अशोक और माधुरी कहाँ खेल रहे थे?  
क. आँगन में                      ख. बगीचे में                      ग. आम के पेड़ के नीचे
- माधुरी ने क्या तोड़ना चाहा?  
क. आम                                  ख. आम के पत्ते                      ग. आम के पौधों को
- किसने कहाँ, “उसमें खूब फल लगेंगे”?  
क. अशोक ने                      ख. माधुरी की सहेलियों ने                      ग. आम के पत्तों ने
- अशोक क्या करेगा?  
क. पेड़ से पके-पके आम तोड़गा  
ख. डालियों को हिलाएगा  
ग. माधुरी के सहेलियों को बुलाएगा
- बच्चे पेड़ के नीचे क्या खाएंगे?  
क. आम                                  ख. मिठाई                                  ग. खाना