



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 1 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ENGLISH	YEAR	5
NAME		ADDRESS	

STRAND	Reading and Viewing
SUB-STRAND	Socio-cultural context and Situations
CONTENT LEARNING OUTCOME	Discover texts that are constructed for particular purposes and appeals to certain groups

Canteens Under Watch

SCHOOL canteens are *classified* as food establishments.

As such, they are required by the Food Safety Act to have a *valid* health and business licence.

It is an *offence* to operate a canteen or food establishment without a valid licence.

And canteen operators found in *breach* of the law are *likely* for a \$10,000 fine or five years imprisonment.

Canteen managers and operators, whether school owned or outsourced, must obtain business permits from their relevant municipal councils or rural local authorities.

The permits must be *visibly* displayed in the canteen area.

Food hawkers or people who sell outside the school compound also need to have valid licences from the municipal council and local authorities.

The Health Ministry's National Food and Nutrition Centre revealed this in a statement while *reiterating* that *compliance* with the School Canteen Guidelines was *paramount*.

It said a survey in the Western Division in 2012 found that 80 per cent of schools surveyed did not comply with the School Canteen Guidelines.

"Principals and head teachers of all schools are to take note that since the canteens operate within their school premises which is under their *jurisdiction*, they are to enforce and monitor the *compliance* of their canteen operators and managers," the statement said.

"School canteens play an important role in *advocating* for good nutrition and health in children.

"Canteens should become enabling environments where children have the option of buying nutritious and healthy food at affordable prices."

1. School canteens are classified as _____
a. food establishments b. restaurant c. eatery bar
2. When operating a school canteen, one must have a valid _____
a. card b. license c. receipt
3. How much would a canteen operator pay if they break the law?
a. \$5,000.00 b. \$20,000.00 c. \$ 10,000.00
4. What should canteen operators only sell in school?
a. junk foods only b. both junk and healthy snacks c. healthy snacks only
5. Who should be enforcing and monitoring the running of the school canteens?
a. the principals and head teachers b. canteen operators
c. teachers.

6. What kind of things should be sold in the school canteen?

THE END



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SUBJECT

MATHS

YEAR

5

NAME

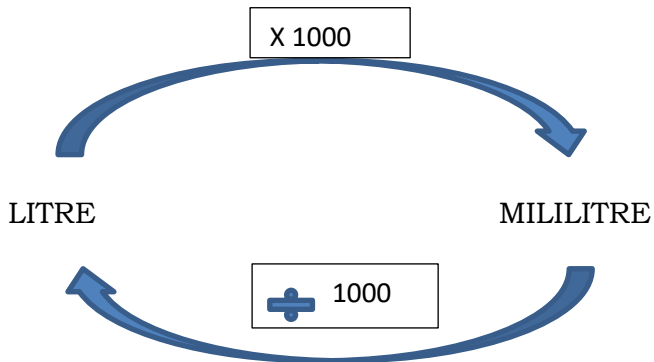
ADDRESS

STRAND	Numbers
SUB-SRAND	Volume and Capacity
CONTENT LEARNING OUTCOME	Explain and show the basic relationship of units of measure for capacity and volume of an object.

Volume and Capacity

$$1\ 000\ \text{millimetres} = 1\ \text{litre}$$
$$1\ 000\ \text{ml} = 1\ \text{L}$$

1. a. ____ litres = 2 000 millilitres e. ____ millilitres = 4 litres
b. ____ litres = 500 millilitres f. ____ millilitres = $\frac{3}{4}$ litres
c. ____ litres = 7 500 millilitres g. ____ millilitres = 12 litres
d. ____ litres = 250 millilitres h. ____ millilitres = $2\frac{1}{4}$ litres



2. Estimating Capacity



If this flask holds 50ml of water when full, how many flasks would be needed to fill a:

500 ml water bottle? 	375 ml can 	1 litre milk container 	250 ml mug 
_____ flasks	_____ flasks	_____ flasks	_____ flasks

3. What products are sold in containers holding the following quantities?

a. less than 100 ml

b. 100 ml to 500 ml

c. 500 ml to 1 000 ml

d. more than 1 L



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SUBJECT	ELEMENTARY SCIENCE	YEAR	5
NAME		ADDRESS	

STRAND	Matter
SUB-SRAND	Investigating Matter
CONTENT LEARNING OUTCOME	Gather information and practice correct waste management methods

SET 1 NOTE

Why Is Recycling Important?

Recycling is making new things out of used or old materials. Recycling helps to cut down the amount of waste thrown away and conserve our natural resources

The Recycling Processes



Recycle Items

- Cans
- Bottles
- Plastics

Non-recyclable Materials.

Materials that could not be recycled. These materials damage the environment and all the living things. Some examples are plastics, old tyres and aerosol cans.

Kitchen waste should be put in the compost. We should plant trees to have green school.

What Are Pollutants?

A substance that pollutes water or the atmosphere. Examples are liquid, oil spills, smoke, gases from vehicles and heat etc. They are mostly the waste product or their by-products. The pollutants harm the environment.

Activity

1. List some pollutant in the school environment. _____

2. Explain the correct ways to manage liquid waste and air pollutants.

3. What will happen if waste is not disposed of properly?

4. Define the term Recycling.

5. List some advantages of recycling.

6. How is pollution harmful for people around in the community?

7. Draw some materials for the 3R's

Reuse -



Reduce -



Recycle -





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SUBJECT	HEALTHY LIVING	YEAR	5
NAME		ADDRESS	

STRAND	Building Healthy Relationship
SUB-SRAND	Resilience And Proactive Behavior
CONTENT LEARNING OUTCOME	Recognize and distinguish between threatening and non-threatening behavior

SET 1 NOTE

Threatening And Non-Threatening Behaviour

Threatening behaviour- behavior that causes physical or emotional harm to others.

Non-Threatening Behaviour-Taking care of others by not letting anybody physically and emotionally getting harmed.

Activity

1. Place the following behaviors under the correct headings.

bullying, harassment, humility, teasing, smile, apologetic, gossiping, swearing, courteous, respect, tattling, peace loving, forgiveness

Threatening Behaviour	Non- Threatening Behaviour

2. What will you do if you'll see threatening behaviors in school?

3. How is threatening behavior harmful to us?

4.What do we call the people whose behavior are threatening?

5.What are the negative effects of threatening behaviour on small children?

6.Is threatening behaviour good for people in the community? Give reason for your answer.

THE END



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SUBJECT	HINDI	YEAR	5
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-STRAND	Socio-cultural context and Situations
CONTENT LEARNING OUTCOME	Read and discuss variety of media, text its purpose, audience and content

प्राकृति का सन्देश

पर्वत कहता शीश उठाकर,
तुम भी ऊँचे बन जाओ ।
सागर कहता है लहराकर,
मन में गहराई लाओ ।

समझ रहे हो क्या कहती है,
उठ-उठ गिर-गिर तरल तरंग ।
भर लो, भर लो अपने मन में
मीठी-मीठी मृदुल उमंग ।

पृथ्वी कहती धैर्य न छोड़ो,
कितना ही हो सिर पर भार ।
नभ कहता है फैलो इतना,
ढक लो तुम सारा संसार ।

अभ्यास :

क. इन शब्दों के दो-दो पर्यायवची शब्द लिखो ।

पर्वत - -----, -----

सागर - -----, -----

मृदुल - -----, -----

नभ - -----, -----

पृथ्वी - -----, -----

ख. **मन जाना :**

कविता पढ़ने के बाद अपनी पुस्तक में एक तालिका तैयार करो और उसमें मालूम की गई जानकारी लिखिए ।

प्रकृति	क्या सीखा	चित्र बनाईए
पर्वत		
आकाश		
सागर		
पृथ्वी		

THE END



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SUBJECT	SOCIAL STUDIES	YEAR	5
NAME		ADDRESS	

STRAND	Places and Environment
SUB-SRAND	People and Care of Places
CONTENT LEARNING OUTCOME	Discuss special physical features and the unique attraction of Fiji

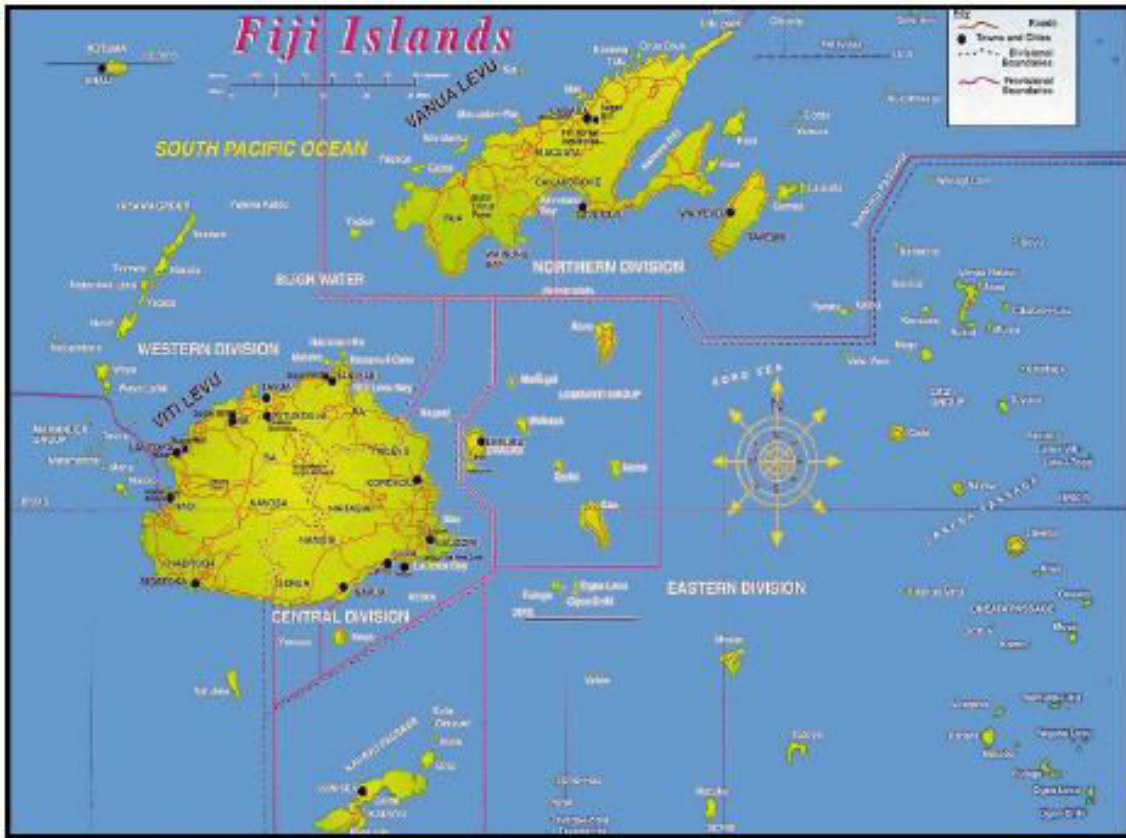
Place and Environment

Features and Places

Where is Fiji Located in the South Pacific

Fiji is one of the islands in the South Pacific group. Fiji has 322 islands.in about 100 islands there are people living in it. The others remain as nature preserved.





Activity

1. Name the largest island in Fiji? _____
2. The two cities in Fiji are _____ city and _____ city.
3. The biggest city is _____.

4. Name the four island groups in Fiji?

5. Name the four Divisions shown on the map.



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SUBJECT	Vosa Vaka Viti	YEAR	5
NAME		ADDRESS	

STRAND: NA VOLA I VOLA

SUB STRAND: VAKACURUMI VOSA VAKA DODONU

CONTENT LEARNING OUTCOME: DIGITAKI NA VOSA ME VEITAUDONU KEI NAI YATUVOSA VAKARAUTAKI .

A. **Vakacuruma na vosa e veiganiti kina I yatuvosa ka koto oqori e ra. Mo vola ga vakadua na veivosa kece.**

Moce vava kerekere vitu isa bibi Tailevu nuitaka cakacaka kalokalo Keirau sikova

Drekeinatabua

Qilaqila

12 ni Okosita 2017

I Nei

Bula Vinaka Nei. Au _____ ni ko bulabula vinaka tiko ka qaravi vinaka tu nai tavi e vale. _____ bulabula talega kei Tata.

Nei, sa davo _____ tiko e vale ko Nau. Sa sega soti ni rawata na _____ kaukauwa ko Ta. Me vaka niu sa na kalasi _____ tiko e na yabaki mai qo, 2018, au kerea mo na volia na noqu I yaya ni vuli. Sa na toso caka nai levu ni noqui vola. _____ Nei, me bau dua talega na noqui _____ ni vuli.

Au sa nuitaka Nei ni ko na ciqoma na noqu _____ oqo. Me nodatou vata na loloma I Jiova.

Au sa loloma yani vei Momo.

_____ mada Nei

Vugomu Lomani

T Cawiri

Tiko Cawiri

**B. 1. Vola ka vukica nai yatu vosa e ra ki na lewe tolu me kua ni wili kina ko koya e vosa.
ra sa kauta na nodrai sulu ki wai**

**2. Vola vakadodonu nai yatuvosa e ra.
sa gole ki mokani ko eparama**

**3. Vakadigotaka se vakatakilakilatata mada nai yatuvosa cavuti e ra
Keirau lewai keirau tiko a kaya ko bola**

4. Vola nai balebale ni vakamacala sei vosavosa e ra

Sa suru na belo.

5. Vola e rua na vosa ka sucu mai na yavu ni vosa na 'sau'
