# YEAR 5

# MATHS

### **ACTIVITY SHEET 5- SOLUTIONS**

Convert each improper fraction to a mixed number.

(a). $\frac{9}{4} = 2\frac{1}{4}$	(b). $\frac{8}{3} = \frac{2}{3}$
(c). $\frac{10}{4} = \frac{2}{4}$	(d). $\frac{7}{5} = \frac{1}{5}$
(e). $\frac{11}{8} = 1 \frac{3}{8}$	(f). $\frac{10}{3} = 3\frac{1}{3}$
(g). $\frac{7}{2} = 3\frac{1}{2}$	(h). $\frac{20}{3} = 6\frac{2}{3}$
(i). $\frac{5}{2} = 2\frac{1}{2}$	(j). $\frac{9}{2} = \frac{1}{4}$

# <u>YEAR 5</u>

# **ENGLISH**

# **ACTIVITY WORKSHEET 5 - SOLUTIONS**

#### Fill the gap with suitable prepositions.

Using the words off and from, fill in the blanks.

- 1. Timoci borrowed five dollars <u>from</u> his dad.
- 2. Take those dirty rugby boots off the chair.
- 3. The boys received money **from** their parents.
- 4. Mom took the washing off the line.

#### **Supplementary Activity-** Confusing pairs

You may use your dictionary to assist you with the exercise below.

<b>Pairs</b>		
send	-	sand
sat	-	set
met	-	mat
bat	-	bet
land	-	lend

Choose one word from the two above columns for the blank spaces in these sentences.

- 1. A **bat** flies around at night.
- 2. "Can you lend me your book until tomorrow, Marika" asked Adriu.
- 3. Jioji <u>sat</u> beside the driver in the taxi which he went home in.
- 4. Premila was proud because she met Mrs. Gandhi when that famous lady came to Fiji.
- 5. Jone threw a handful of sand Lavenia and she burst into tears.

# YEAR 5

### SOCIAL STUDIES

### **ACTIVITY SHEET 5- SOLUTIONS**

Answer the following questions: (N.B students answers may vary, mark according to student's discretion)

#### **Answer the following Questions:**

- 1. What is traditional way of exchanging goods called? Barter system
- 2. What is barter system? Exchanging of goods or services without the use of money.
- 3. Who introduced money system in Fiji? The early Europeans.
- 4. Who ceded Fiji to Great Britain? Ratu Cakobau.
- Why was Fiji ceded to Great Britain? Because Fiji couldn't pay the debt to United States.
- 6. Write one advantage and one disadvantage of the arrival of Europeans in the early days.

   <u>ADVANTAGE-</u>

   <u>DISADVANTAGE-</u>
  - -They stopped cannibalism.
  - -They built schools for the natives.
  - -They taught the natives about God.
  - -They started businesses.
  - -They introduced the money system.
  - -They brought clothes.
- 7. What made the relationship between the natives and Europeans stronger? The early European settlers married native women.

-They brought guns, alcohol and weapons. -They brought in western life style.

### YEAR 5

#### ELEMENTARY SCIENCE

#### **ACTIVITY SHEET 5- SOLUTIONS**

Answer the following questions:

(N.B students answers may vary, mark according to students discretion)

- 1. Define native species? Native species are organisms living naturally in a particular area with no human intervention.
- 2. Define native plants and give one example of it. Native plants are plants growing naturally in an ecosystem eg. hardwood trees, mangroves, bamboo and palms.
- 3. Define native animals and give one example of it. Native animals are animals living naturally in an ecosystem eg, bats, skinks, iguanas and gecko, snakes and lizards.
- 4. Name the native mammal found in Fiji? Bat
- 5. Where is banded Iguana found? On Kadavu Island
- 6. Which insects feed on grass? Stick insects
- 7. Which species feeds on mice and lizards? Pacific boa
- 8. List 3 types of crabs that spend more time ashore than at sea.
  -hermit crabs
  -land crabs
  -fiddler crabs

## YEAR 5

### **HEALTHY LIVING**

#### **ACTIVITY SHEET 5- SOLUTIONS**

Answer the following questions:

(N.B students answers may vary, mark according to student's discretion)

- 1. What is conflict? Conflicts are disagreements between two people or parties.
- List 2 causes of conflict.

   misunderstanding
   jealousy
   lack of communication
   disagreement
- 3. List 2 ways we can avoid conflicts?
  - Develop good interpersonal skills
  - Build good relationship with others.
  - Think positive.
  - Understand others.
- 4. List 2 ways we can resolve conflicts?
  - Understand the conflict.
  - Communicate
  - Come up with many ideas and choose the best resolution.
  - Involve a third person to facilitate the meeting.
  - Explore alternatives.
  - Cope with stressful situations.
- 5. Who is the best person to seek help from when you have conflict-
- a. In School- class teacher, assistant head teachers, head teacher.
- b. At Home grandparents, parents, siblings, neighbors.
- c. In Town-police, public.

# 1076 NADI SANGAM SCHOOL I SAU NI TARO (SOLUTION)

- 1. Vakayagataki ira nai vosavosa vakaviti oqori enai Yatuvosa.
- a) Sisinai:-

Era sisinai tu ena veitukuni makawa na noda qase e liu.

b) Veitaba (Tamata/Gauna):-

Eda na vulica na nodra I vakarau ni bula na veitaba tamata era sa gole yani.

c) Yalo vakai Bolatagane:-

E tu dina vei kovula/turaganivalu Voreqe na yalo vakai Bolatagane.

d) Gauna ni butobuto:-

Era dau veivaluvaluti ko ira na qase e liu ena gauna ni butobuto

e) Sa suru na belo:-

Sa suru na belo ka ra sa gole ki vale na gone kei na qasenivuli.

# YEAR 5

### HINDI WORKSHEET 5

# **SOLUTION**

### <u>अभ्यास (Activity)</u>

# नीचे लिखे वाक्यों में से विशेषण शब्द बताइए।

- 1. आसमान का रंग नीला है।
- 2. मोहन एक अच्छा लड़का है।
- 3. टोकरी में **मीठे** संतरे हैं।
- 4. रीता सुंदर है।
- 5. कौआ **काला** होता है।
- 6. अच्छा आदमी सभी जगह सम्मान पाता है।
- 7. मदन **काली** कमीज़ पहनकर स्कूल आया।
- 8. मेरा छोटा भाई बहुत शरारती है।
- 9. आपके लिए वे मीठे संतरे लेकर आए हैं।
- 10. वह गाय सफेद है।