## NAVOLI SANGAM SCHOOL ENGLISH YEAR 5 -2021

STRAND	WRITING and SHAPING			
SUB- STRAND	LANGUAGE, FEATURES and RULES			
CLO	Explore and build on knowledge of grammar and vocabulary			

## TOPIC: <u>Homographs</u>

Achievement Indicator: Identify important grammar rules while writing.

#### <u>Homographs</u>

1. <u>**Homographs**</u> are words which are spelled the same but have different meanings.

**Example:** saw (Past tense of see) saw (a tool)

## LITERACY WORKSHEET 3

#### Activity:

# Write two different meanings for each of these Homographs. The first one is done for you.

<u>bank</u>- i) a place where you can keep your money.
 ii) a pile or mass.

2. fan- materials which have blades to cool off. When you like someone you become a fan of that person .

3. bat- flying animal . Handle .

4. lead- take incharge of the route. Writing materials found in pencils.

5. bear- to carry weight . Animal

6. back- rear surface of the human body. Rear end .

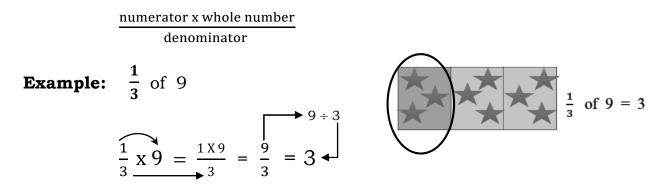
# NAVOLI SANGAM SCHOOL MATHS YEAR 5 - 2021

STRAND	NUMBER AND NUMERATION			
SUB STRAND	Fractions			
CLO	Express and use addition, subtraction, and multiplication of fractions with the same/different denominators.			

# **TOPIC:** Fractions of A Group

**Achievement Indicator:** Multiply any proper fraction to a whole number.

1. Multiply the numerators by the whole number and divide the answer by the denominator.



(Show all necessary working and write your answers on this worksheet.)

# 1. Find the fraction of each group..

a.  $\frac{1}{6}$  of  $18 = \frac{1 \times 18}{6} = \frac{18}{6} = 3$ b.  $\frac{1}{4}$  of  $24 = \frac{6}{3}$ c.  $\frac{1}{8}$  of  $24 = \frac{3}{3}$ d.  $\frac{1}{2}$  of  $20 = \frac{10}{30}$ e.  $\frac{1}{5}$  of  $30 = \frac{6}{30}$ f.  $\frac{2}{3}$  of  $12 = \frac{8}{30}$  HSP WEEK 3

### NAVOLI SANGAM SCHOOL HEALTHY LIVING YEAR 5 -2021

STRAND	Building Healthy Relationship			
SUB STRAND	Resilience And Proactive Behaviour			
<b>CLO</b> Develop being assertive to reflect effective refusation and negotiation skills.				

## **Topic: Effective Refusal Skills**

- 1. **Refusal skills** are a set of skills designed to help children avoid participating in high-risk behaviours.
- 2. The person who is in the best position to keep a teen safe is him/herself.

# Some tips to keep you safe

- Refuse Say No and mean it.
- Recruit an ally (friend) to help change the dynamics.
- Come up with a better idea Let's go play at my house instead.
- Leave either quietly while no one notices or by making an excuse if situation is getting out of hand.

# **Negotiation Skills**

- 1. React sensibly Never lose your temper or over react.
- 2. If you are unhappy be assertive (voice your opinions).
- 3. Patience Never be in a hurry to close the deal.
- 4. Confident One needs to be confident. Never show your desperation to anyone. They will take undue advantage.
- 5. Be dignified maintain the dignity. Present your ideas in an honourable way.
- 6. Avoid shouting or using derogatory statements against anyone.
- 7. Be very clear in your communication.
- 8. Be a good listener.
- 9. Be reasonable Don't ask for anything you yourself know is not possible.

# <u>Activity</u>

1. What are **refusal skills**? say no, leave ,come with a better idea.

 What can you do to keep yourself safe, if your friend asks you to smoke a cigarette? Refuse and leave .

\_\_\_\_\_

3. Who is the best person to keep you safe? Mother,father etc

## NAVOLI SANGAM SCHOOL HINDI YEAR 5/6

STRAND	पढ़ना एवं सर्वेक्षण करना
SUB	भाषा अधिगम प्रक्रियाएँ और युक्तिय
STRAND	
CLO	अर्थ का निर्माण व व्याख्या करने हेतु पठन व देखने में उपयुक्त नीतियों का प्रयोग करना, जैसे संदर्भ-संकेत, शब्द संरचना, संकेत तथा सन्निकचन

लिंग (Gender) – स्त्रीलिंग / पुल्लिंग (Masculine / Feminine)

१.स्त्रीलिंग (Feminine): जो शब्द स्त्री जाति का बोध कराता है ।

जैसे: लड़की, औरत, रानी, गाय आदि ।

२.पुल्लिंग (Masculine): जो शब्द पुरूष जाति का बोध कराता है ।

जैसे: लड़का, पुरूष, राजा, बैल आदि ।

अभ्यास <u>(Activity)</u>

सही शब्द चुनकर रिक्त स्थान पर लिखिए ।

- १. सूर्य ----- (चमकता / चमकती ) है ।
- २.पुस्तक ----- (नया / नई ) है ।
- ३. पेड़ ----- (बड़ा / बड़ी ) है ।
- 8. हवा चल ----- (रहा / रही ) है ।
- ५. वर्षा हो ----- (रहा / रही ) है ।
- ६. कुर्सी ----- (पड़ा / पड़ी ) है ।

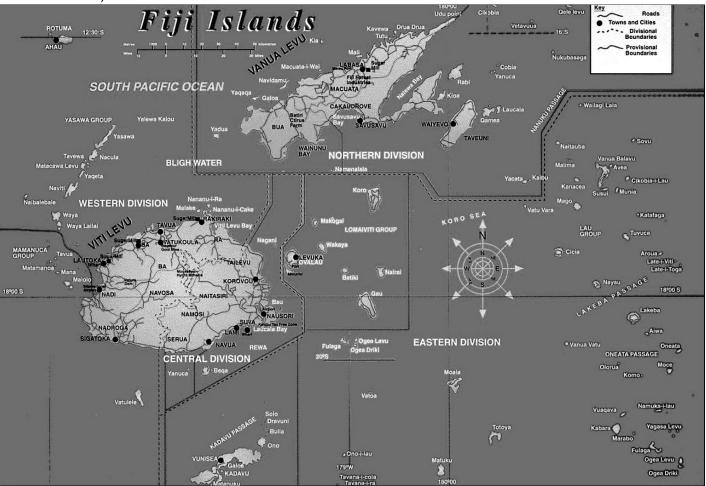
- 9. पानी ----- (ठंडा / <u>ठंडी</u> ) है ।

## NAVOLI SANGAM SCHOOL SOCIAL STUDIES YEAR 5 -2021

STRAND	Time, Continuity And Change			
SUB STRAND	Features of Places			
CLO	Discuss special physical features and the unique attraction of Fiji.			

## Where is Fiji Located in the South Pacific

- 1. Fiji is situated in the South Pacific group.
- 2. It is comprised of 322 islands. About 100 are inhabited (people are living there).



**For you to do** (Use the map of Fiji Islands given above) 1. Name the four Divisions shown on the map.

- western, eastern, central, northern
- 2. In which Division are the following places located?
  - i) Lautoka westernii) Navua- centraliii) Savusavu –northerniv) Levuka eastern

3. Name the passage that lies between Viti Levu and Vanua Levu? \_\_bligh waters\_\_\_\_

## NAVOLI SANGAM SCHOOL ELEMENTARY SCIENCE YEAR 5 -2021

STRAND	Matter			
SUB STRAND	Investigating Matter			
<b>CLO</b> Explore common materials using their properties a classify them as solids, liquid and gases.				
	classify them as solids, inquid and gases.			

#### **The Three States of Matter**

- 1. **Matter** is everything around you. Desks, books, trees, water and even air is matter.
- 2. Matter includes living things like plants and animals and non-living things such as tables and rocks.
- 3. There are three different states of matter; known as solid, liquid and gas.

#### **Properties of Matter**

State	Properties	Particle Model
1. <b>Solid</b>	<ul> <li>Does not change its shape.</li> <li>Has a definite volume.</li> <li>Cannot be compressed as particles are closely packed together.</li> </ul>	
2. Liquid	<ul> <li>Takes up the shape of any container.</li> <li>It has definite volume.</li> <li>Particles slide over each.</li> </ul>	
3. <b>Gas</b>	<ul> <li>Particles move around freely and occupies much bigger volume.</li> <li>Can easily be compressed.</li> <li>Invisible but you can feel it.</li> </ul>	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

## **Activity**

1. Classify each object in the list below under each correct heading in the table.

Stone	50114	Water	Diquid	Smoke	Uas
	Solid		Liquid		Gas
Steam	biscuit	ice	oxygen	pencil	kerosene
Water	stone	table	juice	smoke	coconut oil

## HSP WEEK 3

Table	Juice	Steam
Ice	Coconut oil	oxygen
pencil	kerosene	