

1098 SABETO SANGAM SCHOOL
LESSON NOTES & ACTIVITIES

NAME: _____ SUBJECT: **MATHEMATICS**

YEAR: **5**

STRAND	NUMBER AND NUMERATION
SUB-STRAND	FRACTIONS
Content Learning Outcome:	Multiply any proper fractions with same or different denominators.

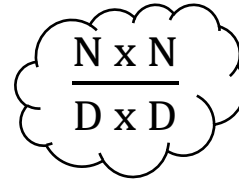
MULTIPLYING FRACTIONS

- Multiply the numerators of each fraction by each other and multiply the denominators of each fraction by each other.

EXAMPLE: $\frac{3}{4} \quad \times \quad \frac{1}{2}$

= $\frac{3 \times 1}{4 \times 2}$

= $\frac{3}{8}$



ACTIVITY

Multiply these fractions:

1.	$\frac{1}{2} \quad \times \quad \frac{1}{3}$	2.	$\frac{2}{5} \quad \times \quad \frac{4}{5}$	3.	$\frac{3}{4} \quad \times \quad \frac{1}{2}$
4.	$\frac{7}{8} \quad \times \quad \frac{1}{8}$	5.	$\frac{1}{2} \quad \times \quad \frac{4}{6}$	6.	$\frac{3}{9} \quad \times \quad \frac{3}{9}$

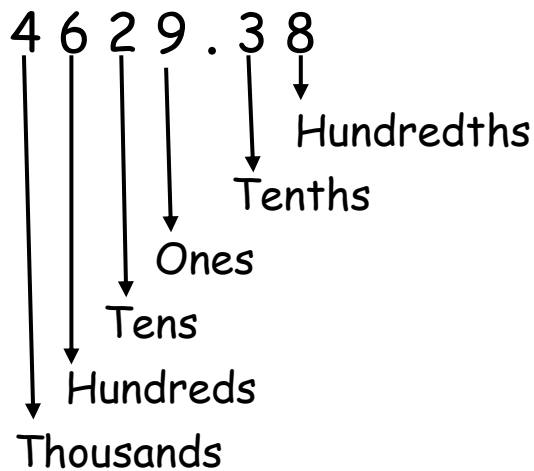
1098 SABETO SANGAM SCHOOL
LESSON NOTES & ACTIVITIES

SUBJECT: MATHEMATICS

YEAR: 5

STRAND	NUMBER AND NUMERATION
SUB-STRAND	DECIMALS
Content Learning Outcome:	State the place value of the digits.

DECIMAL PLACE VALUE



ACTIVITY

State the place value of each underlined digit.

a. 28.45 - _____

b. 17.96 - _____

c. 36.68 - _____

d. 563.78 - _____

e. 2453.23 - _____

f. 3.56 - _____

g. 3415.87 - _____

h. 934.22 - _____

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LESSON NOTES & ACTIVITIES

SUBJECT: MATHEMATICS

YEAR: 5

STRAND	NUMBER AND NUMERATION
SUB-STRAND	DECIMALS
Content Learning Outcome:	Order decimal numbers in ascending and descending order.

ASCENDING AND DESCENDING ORDER

1. Set up a table with the **decimal point in the same place** for each number.
2. Put in each number.
3. Fill in the **empty squares with zeros**.
4. Compare using **first column** on the left. If the digits are equal, move to the **next column** to the right until one number is bigger.

EXAMPLE:

Decimal numbers	Ones		Tenths	Hundredths
0.65	0	.	6 ²	5
0.87	0	.	8 ⁴	7
0.36	0	.	3 ¹	6
0.75	0	.	7 ³	5

Ascending order : 0.36, 0.65, 0.75, 0.87
 Descending order: 0.87, 0.75, 0.65, 0.36

ACTIVITY: Arrange these decimals in ascending and descending order.

1.	7.63, 8.36, 9.01, 35.65 Ascending: Descending:	2.	2.02, 3.02, 3.2, 1.98 Ascending: Descending:
3.	0.35, 0.03, 0.56, 0.48 Ascending: Descending:	4.	1.12, 1.02, 1.22, 1.32 Ascending: Descending:

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LESSON NOTES & ACTIVITIES

SUBJECT: ENGLISH

YEAR: 5

STRAND	WRITING & SHAPING
SUB-STRAND	Language Learning Process & Strategies
Content Learning Outcome:	Use appropriate words to complete the letter

LETTER WRITING

Complete this letter to your friend using the words given below.

sandwiches	Dear	been	picnic	ferry
barking	suddenly	news	friend	imagine

4 St. John's Lane
Georgetown
Guyana
6th August 2019

(1)_____ Savitri,

Now that you are in Grenada things have (2) _____ quiet here. I miss the funny things we did.

But this might be exciting (3) _____ to you. We have a new puppy. We call him Sandy. He just appeared (4) _____ and followed us home one day.

Well, on Sunday we all went on a (5) _____. We took Sandy. We crossed the river on the boat. Soon dad found us a nice place under some trees to sit. We had (6) _____ and soft drinks. Then Martin and I went along some tracks pretending to be hunters. Sandy was our hound.

When it was time to come back we almost missed the (7) _____. But something worse happened. Just before we got to the other side, Sandy fell overboard. He disappeared into the water. I cried and cried.

We began to go home, walking along Park Street deep in sadness. Suddenly we heard a faint (8) _____ of a dog behind us. There, to our great joy, was Sandy, alive and well. You can (9) _____ how I behaved.

Write to me soon. Take care till then.

Your (10) _____
Jill

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SUBJECT: ENGLISH

YEAR: 5

STRAND	READING & VIEWING
SUB-STRAND	Language Features & Rules
Content Learning Outcome:	Discover & explain language features & rules of a range of printed and visual texts.

A. OPPOSITES

Match each word in column I with its opposite in column II. Write the letter of your best choice in the space provided.

	COLUMN I	ANSWER		COLUMN II
1.	Dangerous		A.	Dislike
2.	Tore		B.	Shouted
3.	Forget		C.	Threw
4.	Big		D.	Remembered
5.	Enjoyed		E.	Little
6.	Whispered		F.	Mended
7.	Rushed		G.	Safe
8.	Caught		H.	Unfastened
9.	Large		I.	Moved slowly
10.	Tied		J.	Smaller

B. PAST TENSE

Write the past tense of the words given below in the space provided.

1. Ask _____
2. Help _____
3. Cut _____
4. Buy _____
5. Land _____

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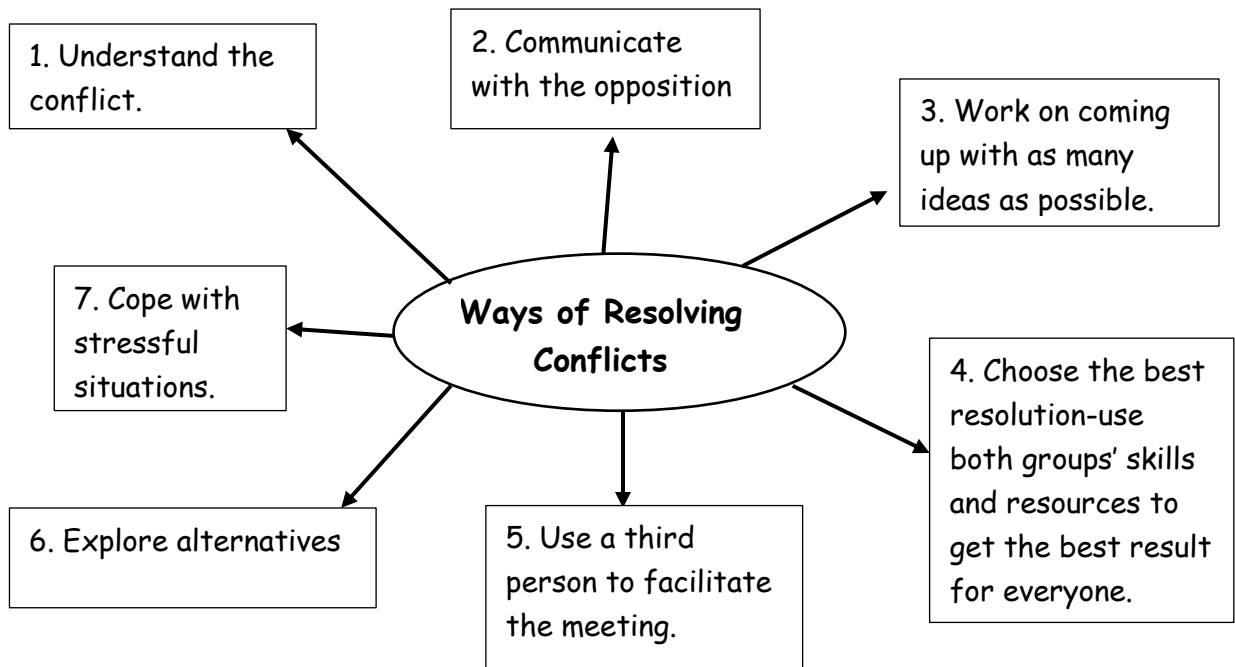
SUBJECT: HEALTHY LIVING

YEAR: 5

STRAND	BUILDING HEALTHY RELATIONSHIP
SUB-STRAND	Relationships
Content Learning Outcome:	Advocate and demonstrate ways of resolving conflicts

RESOLVING CONFLICTS

- Conflicts are disagreements between two people.
- It can damage relationships and put us into trouble.



ACTIVITY

1. Why do people have conflicts?

2. State 2 ways we can avoid having conflicts with our friends.

3. Who is the best person to seek help from when you have conflicts

a. at school - _____

c. in town - _____

b. at home - _____

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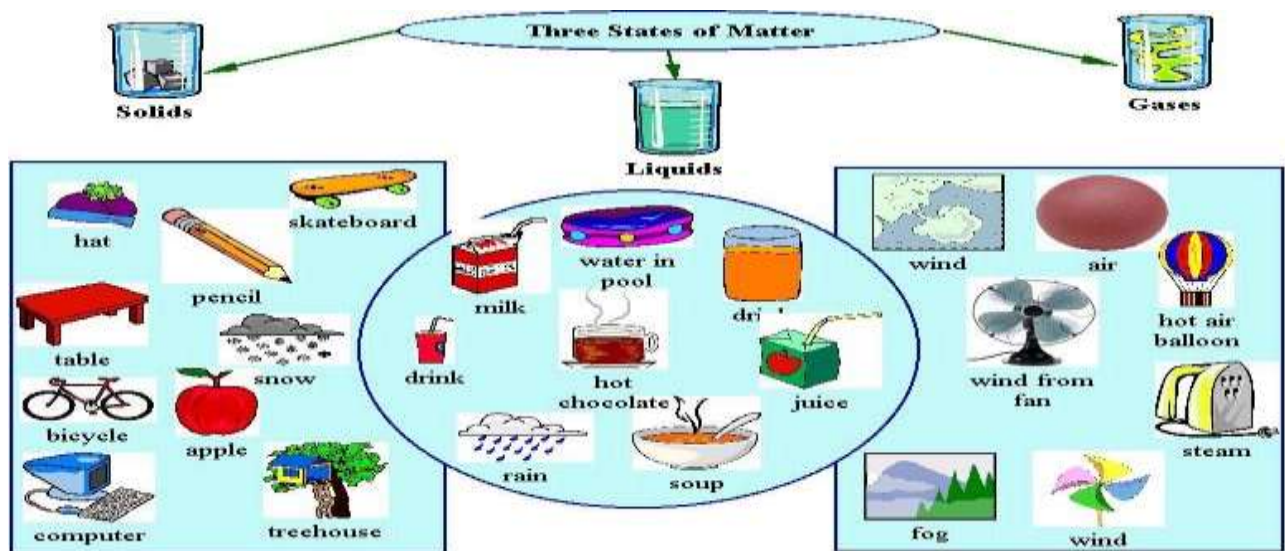
SUBJECT: ELEMENTARY SCIENCE

YEAR: 5

STRAND	MATTER
SUB-STRAND	Investigating Matter
Content Learning Outcome:	Explore common materials using their properties and classify them as solids, liquids and gases.

THE THREE STATES OF MATTER

- Matter is everything around you.
- Desks, books, trees, water and even air is matter.
- Matter includes living things like plants and animals and non-living things such as tables and rocks.
- It comes in different states known as solid, liquid and gas.



ACTIVITY

Classify each object in the list below under each correct heading in the table.

Water, Stone, Table, Juice, Smoke, Coconut oil, Steam, Biscuit, Ice, Oxygen

	SOLID	LIQUID	GAS
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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LESSON NOTES & ACTIVITIES

SUBJECT: SOCIAL STUDIES

YEAR: 5

STRAND	TIME, CONTINUITY AND CHANGE
SUB-STRAND	Understanding The Past
Content Learning Outcome:	Compare and contrast I-taukei ways of life before and after the arrival of early Europeans

THE EARLY LIFE OF I-TAUKEI AND EUROPEANS IN FIJI

- When the Europeans arrived, the natives did not know about buying and selling of goods.
- They only used their traditional ways of exchanging goods which is the barter system.
- The money system was introduced when the Europeans settled in Fiji to start their businesses.
- After cannibalism had stopped, some Europeans married native women which made the relationship between natives and Europeans stronger.
- These Europeans established mission schools for the native children to attend to and a lot of changes started to develop after ceding Fiji to Great Britain by Cakobau, the Tui Viti at that time.

ACTIVITY

1. State 2 advantages of the arrival of Europeans in the early days.

2. State 2 disadvantages of the arrival of Europeans in the early days.

3. Define the term 'barter system'.

4. Name and draw some of the goods that were used during the barter system.

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LESSON NOTES & ACTIVITIES

SUBJECT: HINDI

YEAR: 5

STRAND	लिखना एवं निर्माण करना
SUB-STRAND	भाषा की विशेषताएँ एवं नियम
Content Learning Outcome:	लेख के उद्देश्य व दर्शक को पहचानना व प्रयोग करना

निबन्ध लेखन

दिए गए विषय पर लगभग १००-१२०शब्दों का निबन्ध लिखिए ।

नीचे दिए गए वाक्यों से शुरू करते हुए कहानी को पूरा कीजिए । अपने निबन्ध का शीर्षक भी लिखिए ।

आज मौसम खिला-खिला था । मैं सोच रहा था कि क्यों न आज कहीं

विषय: _____

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SUBJECT: HINDI

YEAR: 5

STRAND	लिखना एवं निर्माण करना
SUB-STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
Content Learning Outcome:	शुद्ध लिखने के लिए वर्तनी के नीतियों का प्रयोग करना

अभ्यास

क. नीचे दी गई तालिका को भरो :

सच बोलने वाला	सच्चा
यात्रा करने वाला	
झूठ बोलने वाला	
मजाक करने वाला	
लूटने वाला	
भीख मांगने वाला	

ख. इन वाक्यों को सुधार कर लिखो :

१. मेरी पास एक भाई है ।

२. मेरे को प्यास लगी है ?

३. तुम क्या करता है ?

४. मेरा पुस्तक खो गया है ।

५. यह पत्र कल शाम को आई ।

1098 SABETO SANGAM SCHOOL

NA VOSA VAKA-VITI

2021

Yacamu: _____

Kalasi: Lima

I. NA VOLA I VOLA

Vola e dua nai vola vei qasenivuli ka tukuna vua ni ko na sega ni rawa ni gole yani ki vuli ni kua.

Sabeto Sangam School

Kato ni meli 9224

Nadi Airport

30 ni Jiune 2021

I saka

Au via vakarai taka ga yani niuna sega ni gole yani ki _____
_____ ni kua. E vuce tu na _____, ena kauti au ki _____
_____ ko tinaqu. Au na qai _____ yani ki vuli niu sa
_____ vinaka.

Nomuni gonevuli

Vosa – (yavaqu, bula valenibula, vuli, gole)

II. VAKACURUMA NA VOSA ENA VANUA E LALA KOTO

1. E dau duguci na yalewa eva _____ .
2. E dau vakayagatali na _____ ena tevutevu.
3. E tau na uca bi mei _____ ni duruka.
4. Na _____ e gacagaca ni vale voka-viti.
5. E dauvakayagataki na _____ me taki kina na waitui.

(kitu, vakabona, duru, tabua, ibe)

III. VAKAYAGATAKA NA MATANIVOLA LEVU KEI NAI VAKALAKILAKILA E GANITA

1. Ko sa lako tu kivei

2. E a surety au ko seru

3. Na yacaqu ko ratu

4. Au na qai lako yani ni mataka a kaya k ova

5. ena gauna cava ena soko kina a taro mai ko tui

6. ko qasenivuli e cudruvi au a koya mai ko peni
