



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 2 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ENGLISH	YEAR	6
NAME		ADDRESS	

STRAND	Reading and Viewing
SUB-SRAND	Language, Features and Rules
CONTENT LEARNING OUTCOME	Explore and build on knowledge of grammar and vocabulary

What Are Conjunctions?

Conjunctions are words that link other words, phrases, or clauses together.

Examples of Conjunctions

In the following examples, the conjunctions are in bold for easy recognition:

I tried to hit the nail **but** hit my thumb instead.

I have two goldfish **and** a cat.

I'd like a bike **for** commuting to work.

You can have peach ice cream **or** a brownie sundae.

Neither the black dress **nor** the gray one looks right on me.

My dad always worked hard **so** we could afford the things we wanted.

I try very hard in school **yet** I am not receiving good grades.

ACTIVITY

Use one word from the box to join the sentences.

Each word must be used once only.

because	as	although	and
---------	----	----------	-----

1. The boys went out to play. It was raining heavily.

2. Mere was sick. She did not come to school.

3. We will not have the test. It is clear that you have not revised.

4. List down at least five joining words to join sentences.

THE END



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SUBJECT	MATHS	YEAR	6
NAME		ADDRESS	

STRAND	Measurement
SUB-STRAND	Time / Temperature
CONTENT LEARNING OUTCOME	Solve problems relating to 12 and 24 hour times and determine the length of time spent in an activity

*Continuation from last week

Refer to the FBC TV guide below

6.00 a.m	
6.30 a.m	
7.00 a.m	
7.30 a.m	
10.00 a.m	
10.30 a.m	
11.00 a.m	
12.00 p.m	

TIME

1 day = 24 hours

1 hour = 60 minutes

1 minute = 60 seconds

Work out the word problems below.

1. Pete went to bed at 8.45 p.m and woke up at 6.15 a.m the next day. How long did he sleep ?

.....

2. The Pacific Transport bus left Suva at 9.15 a.m and it reached Sigatoka at 11.30 a.m.

i) How long was the trip from Suva to Sigatoka?.....

ii) What should have been the actual arrival time if 15 minutes of delay occurred because the bus developed mechanical problems?.....





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SUBJECT	ELEMENTARY SCIENCE	YEAR	6
NAME		ADDRESS	

STRAND	Energy
SUB-STRAND	Energy Source and Transfer
CONTENT LEARNING OUTCOME	Investigate simple electrical devices to demonstrate how electrical energy is transferred and transformed such as light circuit, buzzer, electromagnet, a motor

CONCAVE AND CONVEX LENS

1. Lens – are transparent solid curved surfaces.
2. Two types of lens
 - ❖ Concave
 - ❖ Convex
3. Convex lens – thicker in centre than edges



Concave

4. Concave lens – thinner in the centre.



Convex

1. Study images formed by concave and convex lenses

ACTIVITIES

1. Describe lens.

2. What are two types of lens?

3. What is the difference between Concave lens and Convex lens?

4. What is the use of Concave and Convex lens?

5. Draw pictures that uses lenses.





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SUBJECT	HEALTHY LIVING	YEAR	6
NAME		ADDRESS	

STRAND	Safety
SUB-SRAND	Personal Safety
CONTENT LEARNING OUTCOME	Distinguish the different ways available of raising alarms for safety

LESSON NOTE SET 2. EMERGENCY NUMBERS

- Emergency Numbers for
 - Fire department
 - Crime stoppers – 919
 - Ambulance – 911
 - Police – 919, 910, 911
- Why is it important to remember these numbers?**
 - Can call them during emergency
- The Government is responsible for maintaining these services.
- At what time are these services needed:
 - Police
 - during a theft
 - during accidents
 - during a fight
 - Fireman
 - during a fire
 - during an accident
 - Ambulance
 - when someone is very sick
 - during accidents

ACTIVITIES

1. What are emergency numbers?

2. Why it is important to remember emergency numbers?

3. Who is responsible for fire department, crime stoppers, ambulance and police?

4. When is police services needed by the people?

5. Write down emergency numbers of four departments.

THE END



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SUBJECT	HINDI	YEAR	6
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-SRAND	Socio-cultural context and situations
CONTENT LEARNING OUTCOME	Read and discuss variety of media,text its purpose,audience and content

POEM

फीजी देश

जय जय फीजी देश हमारा,
हमें स्वर्ग से बढ़ कर प्यारा ।

विविध अन्नप्रद भूमि यहाँ की,
कौन कीर्ति कह सके यहाँ की ।

विविध सुगंधित फूल रंगीले,
रूचिर स्वाद फल-मूल रसीले ।

फीजी हो तुम हम को प्यारे,
तुम हो जीवन प्राण हमारे ।

सब देशों से लोग हैं आते,
तुम्हारे रंग मे सब रंग जाते ।

ईश्वर से यह विनय हमारी,
जय हो फीजी देश तुम्हारी ।

१. फीजी में कितने:

शहर हैं -----

नगर हैं -----

चीनी मिल हैं -----

हवाई अड्डे हैं -----

२. पेड़ और पौधे में क्या अन्तर है ?

पेड़

पौधे

THE END



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SUBJECT	SOCIAL STUDIES	YEAR	6
NAME		ADDRESS	

STRAND	Resources and Economic Activities
SUB-SRAND	Use and Management of Resources
CONTENT LEARNING OUTCOME	Investigate the different sea and fresh water resources that are available in Fiji and discuss how can they be used wisely

LESSON NOTE SET 2.SUMMARY

Fresh Water Resources

1. People who live far away from the coastal areas depend on the fresh water resources as sources of food and water for their daily living.
2. There are rivers and streams which have resources that they can use to satisfy their everyday needs and wants.

Recreational Activities

1. Most people use the sea water as their means of transport
2. Sea and water has also provided us with a lot of water sport activities such as surfing, scuba-diving, kayaking and fishing as part of their leisure activities.
3. Tourists come to Fiji experience some of these activities while spending their holidays in hotels near to the coastal areas.
4. People earned money while working for the tourists.

ACTIVITIES

1.How do people who live far away from the coastal areas depend on the fresh water?

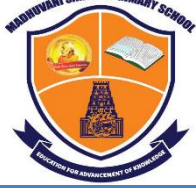
2.What does rivers and streams contain?

3.How do people travel in the sea?

4.What are some of the sports activities that can be played in the water?

5.What is the relationship between sea and the tourism industry?

THE END



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SUBJECT	Vosa Vaka Viti	YEAR	6
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STRAND: NA WILIVOLA

SUB STRAND: NA VAKACACALI

CONTENT LEARNING OUTCOME:

NA SEREKALI

KAKANA BULABULA

Kakana draudrau e rui bulabula
Rourou na bele kei na ota
Sau rawarawa, buta totolo mo nanuma
Ni ratou soila na dra bulabula

Lewe ni manumanu kei na ika
Sasalu ni waitui sa totoka dina
Riri, vavi , tavu se koda
Nai vakasosos kena I vakaloma Vinaka

Gauna nikua sa duatani
Kakana e na kedra veimataqali
Tu talega na kena I saluwaki
Gagaria ia e vaka rerevaki

Sauma na veitaro e ra e na yadua nai yatuvosa.

1. Vola e rua na vosa rorogo vata. a. _____
b. _____

2. Vola e rua na vinaka ni kakana draudrau.
a. _____
b. _____

3. Vola e rua nai saqasaqa ni kakana e cauraki tiko ena serekali.
a. _____
b. _____

4. Na kakana cava e dau: a. koda: _____
b. vakasoso: _____

1. Na cava e vakarerevaki?
