

**1077 RAVIRAVI SANGAM SCHOOL**

**Weekly Home Study Package**

**YEAR - 6**

**ENGLISH**

**WORKSHEET # - 3 SOLUTIONS**

<i>Strand :3</i>	Writing & Shaping
<i>Sub-strand</i>	Text types media, everyday communication literary texts
<i>Content learning outcome</i>	Read and Interpret meaning of the familiar written texts.

**LESSON NOTES**

**Use Your Comprehension Skills To Read The Passage And Answer The Questions That Follow**

**The Snow Drop**

The snow lay deep, for it was winter time. The winter winds blew cold, but there was one house where all was warm. And in the house lay a little flower -in its bulb it lay, under the earth and the snow.

One day the rain fell and it trickled through the ice and snow down into the ground. And presently a sun's ray, small and pointed, pierced down through the earth, and tapped on the bulb.

"Come in," said the flower.

"I can't do that," said the sun's ray - "I'm not strong enough to lift the door handle. I shall be stronger when spring time comes."

**ACTIVITIES**

- a) What lay deep?  
**The snow lay deep**
- b) What season is described in the passage?  
**Winter**
- c) How were the sun's rays, as described in the passage?  
**Small and pointed**
- d) Who was not strong enough to lift up the door?  
**The sun**

**COLOUR ME FOR FUN**



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**MATHEMATICS -WHSP**

**WORKSHEET # - 3 SOLUTIONS**

<i>Strand :3</i>	Measurements
<i>Sub-strand</i>	Length & Area
<i>Content learning outcome</i>	Identify and use appropriate standard and non-standard units to measure 2D shapes and solve problems

**LESSON NOTES**



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**10 Millimetres = 1 Centimetre**

**10mm = 1 cm**

**100 Centimetres = 1 Metre**

**100cm = 1 m**

**1000 Metres = 1 Kilometre**

**100 m = 1 km**

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**ACTIVITIES**

- a) How many millimetres are there in one centimetre?  
**10mm**
- b) How many millimetres are there in one metre?  
**1000mm**
- c) How many metres are there in one kilometre?  
**1000m**
- d) How many centimetres are there in one metre?  
**100cm**

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**ELEMENTARY**

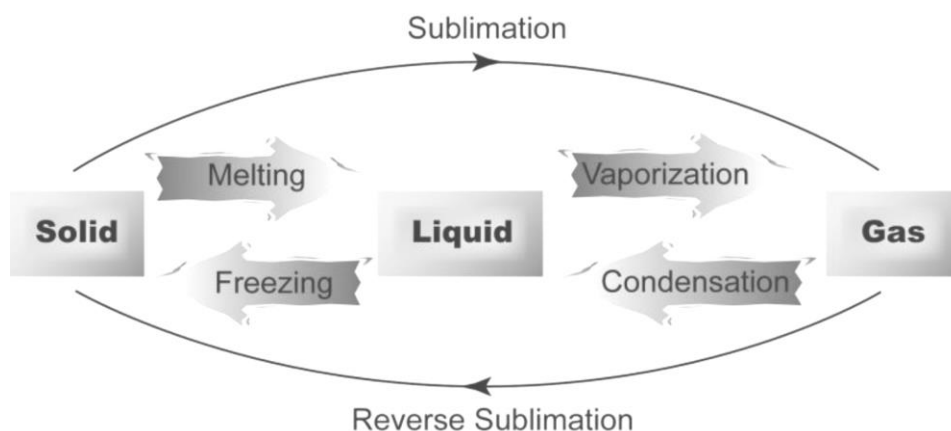
**WORKSHEET # - 3 - SOLUTIONS**

<i>Strand :2</i>	<b>Matter</b>
<i>Sub-strand</i>	<b>Investigating Matter</b>
<i>Content learning outcome</i>	<b>Explore means of changing the three states of matter</b>

**LESSON NOTES**

**CHANGE STATES OF MATTER**

- Substance can change from solid to liquid to gases as they get more energy or when energy is removed.
- Example : **Ice ( solid ) to Water (liquid) , then to steam ( vapor , gas)**
- **Sublimation Process** –where **Solid** changes into **Gas**.
- **Reverse Sublimation process** –Where **Gas** changes into **Solid**



**ACTIVITIES**

**3 - States of Matter**

- ✓ Solid
- ✓ Liquid
- ✓ Gas

**6 - Processes**

- ✓ Melting
- ✓ Evaporation/Vaporization
- ✓ Condensation
- ✓ Freezing
- ✓ Sublimation
- ✓ Reverse Sublimation

Write down the process that is used to change:

- a) Liquid to Gas - **Vaporization/Evaporation**
- b) Gas to Solid - **Reverse Sublimation**
- c) Solid to Gas - **Sublimation**
- d) Solid to Liquid - **Melting**

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**HEALTHY LIVING**

**WORKSHEET # - 3 -SOLUTIONS**

<b><i>Strand :2</i></b>	<b>Building Healthy Relationship</b>
<b><i>Sub-strand</i></b>	<b>Relationships</b>
<b><i>Content learning outcome:</i></b>	<b>Design effective strategies for resolving conflicts in relationships in a non-violent manner</b>

**LESSON NOTES**

**Resilience**

- Being resilient simply means the ability to bounce back from difficult situations or to keep trying your best even when the work is hard.

**Bullying**

- Is when you keep picking on someone because you think you are cooler, smarter and stronger than them.
- There are various forms of bullying: **teasing, laughing at other's weakness, making fun of someone, picking on somebody, Embarrassing and humiliating somebody, etc.**
- One must not tolerate bullying.
- If there is any case of bullying it must be reported to a teacher or a trusted adult immediately.

**Bullying can lead to:**

- Fear
- Depression
- Low self-confidence and self esteem

**ACTIVITIES**

**a) What is resilience?**

Being resilient simply means the ability to bounce back from difficult situations or to keep trying your best even when the work is hard.

**b) What is bullying?**

Is when you keep picking on someone because you think you are cooler, smarter and stronger than them.

**c) What should you do if you are being bullied at school? Tell your teacher**

**d) What are some negative effects of bullying?**

Fear, Depression, low confidence, etc.



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## Weekly Home Study Package

YEAR - 6

SOCIAL

### WORKSHEET # - 3 SOLUTIONS

<b>Strand :3</b>	<b>Place And Environment</b>
<b>Sub-strand</b>	<b>Features Of Places</b>
<b>Content learning outcome</b>	<b>Recognize and apply effective mapping skills that demonstrate good understanding of map reading conventions</b>

### LESSON NOTES

#### Mapping

- A map is a sketch drawing of a place as seen from above. .
- **Mental maps** are maps that we make up in our minds.
- **Sketch maps** are drawn to help someone locate a place like a school, village or home.
- Maps have special features that help us to create and read a map.
- These special features are called **conventions**.
- Every map has **five** main conventions which make it easier for us to read and understand a map, these include:

Conventions	Functions
<b>Title</b>	It gives us a clue about the map. Example: Location of SOLOVE Area
<b>Direction</b>	The direction on a map is usually shown using an arrow head pointing north.
<b>Scale and distance</b>	It shows how the distances on the map relate to the distance in real world.
<b>Key/Legend</b>	It explains the different symbols used to draw the map.
<b>Contour Lines</b>	These are lines drawn on the map to show heights above sea level.

### ACTIVITIES

a) **What is a map?**

A map is a sketch drawing of a place as seen from above

b) **What is a sketch map?**

**Sketch maps** are drawn to help someone locate a place like a school, village or home

c) **What is a mental map?**

**Mental maps** are maps that we make up in our minds

d) **What is the function of a contour line?** These are lines drawn on the map to show heights above sea

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