

1075 LOVU SANGAM SCHOOL

YEAR 7

ENGLISH

WORKSHEET #3 SOLUTION

Strand: Writing and Shaping

Sub Strand: Language Features and Rules

CLO: Examine and use structurally sound sentence in a meaningful and functional manner.

TOPIC: SUBJECT AND PREDICATE.

ACTIVITY

Underline the **subject** of each sentence. (To find the subject, ask WHO or WHAT in the front of the verb. The answer is the subject.)

1. Wame stepped into the room.
2. I like Christmas cake.
3. A stray dog limped past our school.
4. Boxes of pineapples were piled up to the ceiling.
5. Justin Bieber, the latest pop singer, is appearing in the television.
6. Often Mere calls into our house.
7. Our radio broke down.
8. A vase of flowers stood on the table.
9. Slowly we prodded up the muddy road to the village.
10. How did Mathew break his arm yesterday?

1075 LOVU SANGAM SCHOOL
HOMSTUDY PACKAGE

WEEK 3

YEAR 7 MATHS WORKSHEET 03/2021 SOLUTION

ROUNDING OF DECIMAL NUMBERS

1. Round off these numbers to the nearest whole number.

a) 47.76--- **48**

b) 62.92 --- **63**

c) 5.87--- **6**

d) 2.344--- **2**

e) 70.02--- **70**

f) 92.344--- **92**

g) 43.31--- **43**

h) 54.4753--- **54**

i) 24.4682--- **24**

2. Round off these numbers to the nearest tenths.

a) 23.22--- **23.2**

b) 44.44--- **44.4**

c) 2.73--- **2.7**

d) 96.4435--- **96.4**

e) 12.26--- **12.3**

f) 75.7024--- **75.7**

3. Round off these numbers to the nearest hundredths.

a) 853.526--- **853.53**

b) 30.7941--- **30.79**

c) 297.591--- **297.59**

REPRESENTING DECIMAL NUMBERS ON AN ABACUS

a. 452.3

b. 30.63

c. 240,207

d. 612.334

1075 LOVU SANGAM SCHOOL
YEAR 7
HEALTHY LIVING
WORKSHEET #3 SOLUTION

Strand: Building Healthy Relationships

Sub Strand: Resilience and Proactive behaviour

CLO: Explore and state skills needed to prevent harmful situations.

TOPIC: Ways of Resolving Conflicts

ACTIVITY

1. You overheard that a group of boys were planning on bashing up another boy from your school this afternoon.



- i. What proactive behaviour you can make to stop the above scenario from happening?
Tell the teacher, warn the boy what the other boys were planning, etc. Accept any relevant answer.

If you were one of the boys in the group and you feel that what your group is planning will not resolve anything, how can you persuade the others in the group not to carry out your plans? **Remind the other boys that what they are planning to do is wrong, Tell them that you will inform the teacher of their plan, etc. Accept any relevant answer.**

2. Write 2 ways you can solve conflicts in non-violent ways.

- **Non resistant.**
- **Recognize impulse behavior.**
- **Dialogue and communication.**
- **Don't try to change others personality.**
- **Compromising.**
- **Collaboration.**
- **Ask for other viewpoints to be explained.**

LOVU SANGAM SCHOOL
Year / Level: 7
Subject: HINDI
Worksheet – Home package 3 -solutions

Strand	Reading and Viewing
Sub Strand	Socio Cultural Context and Situations
Content Learning Outcome	Examine and explain how texts present various cultural, religious values attitudes and beliefs for a particular purpose and audience

COMPREHENSION- solutions

1. घ. बीमारियों
2. ख. बचने
3. ग. सुबह को
4. घ. कसरत
5. घ. पसीना निकलता है ।
6. क. सभी
7. घ. आलसी
8. ग. अच्छा शरीर

1075 LOVU SANGAM SCHOOL
YEAR 7
SOCIAL SCIENCE
WORKSHEET – Home package 3- solutions

STRAND	3
SUB STRAND	Features of Places
CONTENT LEARNING OUTCOME	Investigate characteristics of being an island country

Solutions

1. What do you understand by the term ISLANDNESS?

Islandness, we are referring to things that make us **unique** as Pacific Islanders

and different from others in the world.

2. What are the things that make us unique in the Pacific?

Our white sandy beaches and deep ocean provides us with food from the sea, our

physical environment, land and its relief that provides us with places to plant and

collect food from and so is our community where we find help and seek assistance

from whenever we do not have.

3. How does our geographical location help us?

Our location in the world map is also an advantage because it allows us to interact

with the outside world.

4. How do people travel to other village from their home?

Many people travel by punt, fibre or walk from their home or village to other part of the island for services.

5. Draw an Island home and include the special characteristics that you have just studied, you also have to colour your drawing.

1075 LOVU SANGAM SCHOOL

YEAR 7 & 8

VOSA VAKA VITI

WORKSHEET #3 SOLUTIONS

Matana: Wilivola kei na Vakadidigo

Matana Lailai: Na veivanua e vakayagataki kina na vosa- vosa e vakayagataki e na vakacacali.

CLO: Vakadikeva ka digitaka na veitukutuku tabaki me talaucaki na kedra i naki.

NA SEREKALI

Wilika na serekali e ra ka sauma na taro e rukuna.

Na Draki Veisau

Ni vakarorogo e vuravura raraba
Au kerekere me'u talanoa mada
Na i ulutaga rui bibi sara
Na draki veisau e da donumaka

Veiveisau ni draki sa yaco tu ni kua
Sa vakalolomataka noda veivanua
Tubu na i yalayala ni wai kei na ua
Tagi ni veivukei e rogo malua

Yaco tu e na noda vuravura
Kena tatara sa vakadomobula
Vakaleqa na cagi e da ceguva
E ra sa lai vakila na veika bula

Me da vaqara na i wali ni leqa
De da na qai vuki bera
Ki na matanitu me da cikeva
Dodonu me rogoci na ka e da gadreva

Noame Ligaikolo

1. E vica na qaqani serekali oqo?
E va na qaqa ni serekali. / 4
2. Vola e **rua** na vosa e rorogo vata.
Raraba-mada vuravura-vakadomobula ceguva- bula ua-malua leqa-bera
Raica me rorogo vata na i sau ni taro e ra vola mai na gone.
3. Vola e **dua** na **tatara** ni draki veisau.
Tubu na i yalayala ni wai kei na ua, Vakaleqa na cagi e da ceguva.
Toqa ke ra solia e so tale na tatara ni draki veisau.
4. Tukuna e dua na i wali ni leqa ka serekali tiko oqo.
Me ra maroroi vakavinaka na benu, kua na musu vunikau vakaveitalia.
Toqa ke ra solia e so tale na i wali ni leqa.
5. E tukuni beka vei cei na serekali oqo?
Vei keda taucoko na lewenivanua, tamata taucoko, keda etc.

NA VOSA VAKA VITI

1. Vukica na i yatuvosa oqo me vakaibalebaletaki kina e **lewe levu**.
E a lauti koya na sui ni kena

E a lauti ira na sui ni kedra.

2. Vola na **yavu** ni vosa ka volai koto e ra
veivakadodonutaki- **donu**

3. Vola e dua na vosa ka **sucu** mai na yavu ni vosa ka volai koto
toki- **veitokiyaki, tokitoki, tokia, tokitaka, etc.**
Toqa ke ra solia e so tale na vosa e sucu mai na 'toki'.

4. **Vakasavuya na tukutuku ka koto oqo e ra:**
“E ra sa yaco mai na noda vulagi,” a kaya ko Semesa.

A kaya **ko Semesa ni ra sa yaco mai na nodra vulagi.**

5. **Vola vakadodonu na vosa e a cavuta ko Maikeli.**
E a kaya ko Maikeli vei watina me volia mai na medratou suka

“**Volia mai na medatou suka,**” a kaya vei watina ko Maikeli.

6. **Vola vakadodonu na i yatuvosa e ra.**
e koro turaga e liu ko levuka

E koro turaga e liu ko Levuka.

1075 LOVU SANGAM SCHOOL
YEAR 7
BASIC SCIENCE
WORKSHEET – Home package 3-solutions

STRAND	2
SUB STRAND	2.3 Reactions
CONTENT LEARNING OUTCOME	Investigate the changes when matter reacts and differentiate between reversible and irreversible reaction

SOLUTIONS

1. What is the name of that process where solid changes into liquid? Give an example?

Melting-The **process** of a **solid** becoming a **liquid** is called **melting**. Example: Ice changes to water

2. Define Evaporation?

Evaporation is the process of changing from a liquid or solid state into vapor (like fog, mist, or steam).

3. What is the name of that process where gas changes into solid? Give an example?

Reverse Sublimation -The reverse process of sublimation is deposition (i.e., gas to solid).

Solutions

1. How does the water from seas, rivers and streams evaporate?

Water at the surface of the ocean, rivers, and lakes can become water vapor and move into the atmosphere with a little added energy from the Sun through a process called evaporation.

2. How do the clouds formed?

Clouds form when the invisible water vapor in the air condenses into visible water droplets or ice crystals.

3. Where did the rain come from?

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