# Sangam SKM College - Nadi <br> Lesson Notes - Week 1 <br> Year 9 <br> Mathematics 

Strand: Measurement
Sub strand: Money, Ratio, Proportion and Rates
Content Learning Outcome: Recognise and work out ratios, proportions, \% and rates.

## RATIOS

## DEFINITIONS

- It is the division of two quantities with the same unit.
- It is often expressed as a fraction or may also be expressed with a colon which is in the form of $\boldsymbol{a}: \boldsymbol{b}$.
- The ratio must be in its simplest form.
- Equivalent ratios are like equivalent fractions: they have the same value


## EXAMPLE

In a class of 40 students, there are 16 boys and 24 girls. Write the ratio of boys to girls in the simplest form.

```
[Answer ]
16 boys and 24 girls = 16:24
    = \frac{16}{8}:\frac{24}{8}\mathrm{ (Divide by 8, the highest common factor)}
    =2:3 or }\frac{2}{3
```


## ACTIVITY

1. Express the following in their simplest ratios.
(a) $20: 12$
(b) 25:15
(c) 10:20
2. The fraction $\frac{10}{25}$ when expressed in the simplest ratio is equal to
A. $2: 5$
B. $5: 2$
C. $1: 4$
D. $4: 1$
3. Coconut College has 540 students and 18 teachers. Find the student-to-teacher ratio and write it as a simplified fraction.

# Sangam SKM College - Nadi 

## Lesson Notes - Week 2

Year 9

## Mathematics

Strand: Measurement
Sub strand: Money, Ratio, Proportion and Rates
Content Learning Outcome: Simplify ratios and apply to increasing and decreasing quantities

## DIVIDING IN A RATIO

## DEFINITION

- To divide a number in a ratio, write the ratio as a fraction and then multiply.


## EXAMPLE 1

Two brothers, Tom and Paul, share $\$ 200.00$ in the ratio 2:3. How much does each receive?

## [Answer]

$$
\text { Tom : Paul 2: } 3
$$

Tom receives $\quad \frac{2}{2+3} \times \$ 200.00=\frac{2}{5} \times \$ 200.00$

$$
=\$ \mathbf{8 0 . 0 0}
$$

Paul receives

$$
\begin{aligned}
\frac{3}{2+3} \times \$ 200.00 & =\frac{3}{5} \times \$ 200.00 \\
& =\$ 120.00
\end{aligned}
$$


$2+3=5$ parts

## EXAMPLE 2

The ratio of Physics students to Geography students at Covid Secondary School is 3: 5. If 20 students are taking Geography, how many students are taking Physics?
Represent physics students as $p$
Physics: Geography


$$
\begin{aligned}
\frac{3}{5} & =\frac{p}{20} \\
3 \times 20 & =p \times 5 \\
60 & =5 p \\
12 & =p \quad \text { (divide both sides by } 5 \text { ) }
\end{aligned}
$$

$\therefore 12$ students are taking Physics.

## ACTIVITY

1. Divide $\$ 300.00$ in the following ratios
(a) $1: 2$
(b) $2: 3$
(c) $1: 5$
2. Divide the following in the ratio $2: 3$.
(a) $\$ 50.00$
(b) 80 coconuts
(c) 75 litres of petrol
3. Divide the following in the ratio $3: 5$.
(a) 160 pineapples
(b) 72 cars
(c) 400 boys

# Sangam SKM College - Nadi 

## Lesson Notes - Week 3

Year 9
Mathematics
Strand: Measurement
Sub strand: Money, Ratio, Proportion and Rates
Content Learning Outcome: Determine when two variable quantities are proportional and perform simple calculation involving proportional variables

## PROPORTIONS

## DEFINITION

- It is the comparing and equating of two ratios


## EXAMPLE 1

Figure 1 is enlarged to Figure 2. Work out the length of the side marked a.


$$
\begin{array}{rlr}
\frac{1}{a} & =\frac{3}{12} \quad \text { corresponding sides } \\
a \times 3 & =1 \times 12 \\
3 a & =12 \\
a & =4 & \\
\text { (divide both sides by } 3 \text { ) }
\end{array}
$$

## EXAMPLE 2

Two men made an investment in a business. Mr. Peters contributed \$10,000.00 and Mr.
Thomas contributed $\$ 6,000.00$.
(a) Express the two men's contributions as ratio in its simplest form.
(b) If they were going to share the profit using the above ratio, how much would each man receive if their profit was $\$ 9,000.00$ ?
[Answer]
(a) Mr. Peters: Mr, Thomas $=10000,00$; 6000,00

$$
\begin{array}{lrlll}
= & 10 & : & 6 & \text { (Divide by 1000) } \\
= & 5 & : & 3 & \text { (Divide by } 2 \text { ) }
\end{array}
$$

(b) Mr. Peter's share is $\frac{5}{9} \times \$ 9000.00=\$ 5625$

Mr. Thomas' share is $\frac{3}{8} \times \$ 9000.00=\mathbf{\$ 3 3 7 5}$

## ACTIVITY

1. Two women form a partnership in a clothing store. Jane invests $\$ 800$ and Hono invests $\$ 600$.
(a) What is the ratio of the two women's investments?
(b) What is the total investments?
(c) If the store makes a profit of $\$ 5,000$, how should the money be divided?
2. In the market, 3 kg of fish cost $\$ 16$. If the cost is proportional to the weight, how much should 5 kg of fish cost?
3. The wages Marita earns are proportional to the hours that she works.
(a) If Marita earns $\$ 15$ for 6 hours of work, how much would she earn for 7 hours?
(b) How much would she earn in a week, if she works 40 hours?
