## 2034 NANUKU SANGAM SCHOOL <br> YEAR 4 MATHEMATICS <br> WORKSHEET 2

Subject: Mathematics
Year/Level: 4
Name: $\qquad$
Week : 2

| Strand | Numbers |
| :--- | :--- |
| Sub-Strand | Decimals |
| Content Learning <br> Outcome (CLO) | Demonstrate and use addition and subtraction of ones and tenths |

## Lesson Notes:

## To Add and Subtract Decimals

\#\# Line up the numbers. All decimal points should be written to form a straight line.

3.4
$+5.95$
mal point before adding
\#2 Bring down the decimal point before adding
or subtracting. Keep the decinal points in a
straight line.
\#3 Add zeroes to the right of the decimal point as needed to fill in the place value.
$4.600 \quad 13.533$
$+7.841-2.400$
.
.
\#4 Add or subtract to solve the problem.
semitian

## Example:

Add:

| 1. | 0.88 | 3.84 |
| ---: | ---: | ---: |
| $+\underline{0.04}$ | $-\underline{0.13}$ |  |
| $\underline{0.92}$ | $\underline{3.71}$ |  |

## Activity:

Add and subtract:

> 1. 0.93
> 2. 0.57
> $+\underline{0.06}$
> $+\underline{0.29}$
3. 7.10
$+2.63$
4. 2.35
5. 9.86

- 0.13
- 5.41


## Word Problem

1. Joseph had 3 pieces of ribbon. They are $1.22 \mathrm{~cm}, 4.71 \mathrm{~cm}$ and 5.60 cm in length. What is the total length of the ribbon?
2. A boy had a piece of rope which was 5.65 m long. He cut off 2.12 m and gave it to his brother. What length of rope is left? $\qquad$
