

1077 RAVIRAVI SANGAM SCHOOL



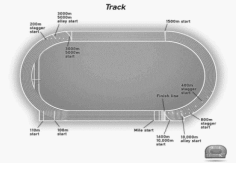

YEAR 6

MATHEMATICS

WORKSHEET – 2

Strand :3	Measurements
Sub-strand	Length & Area
Content learning outcome	Demonstrate and estimate the relationship of units in measuring lengths, distance perimeter and the area using metric units for 2D shapes

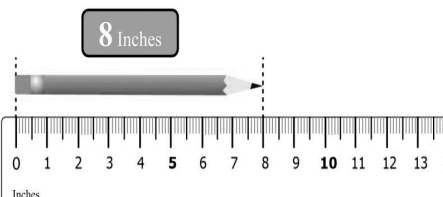
LESSON NOTES

METRIC SYSTEM			
Millimetre (mm)	Centimetre (cm)	Meter (m)	Kilometre (km)
Measure very tiny things	Measure small things	Measure large things	Measure long and very large things
<i>Example:</i> length of the grain of rice	<i>Example:</i> length of pencil	<i>Example:</i> length of playground	<i>Example:</i> distance between Ba to Lautoka
			

ACTIVITIES

GOLDEN RULE:

To **measure** the length of an object, place the **zero hash mark** of the **ruler** exactly along one end of the object.



Write down which measurement unit (mm, cm, m, or km) you will use to measure these objects:

- a) **Distance between your home to town - _____**
- b) **Length of your classroom door - _____**
- c) **Length of your book - _____**
- d) **Length of your finger nails - _____**
- e) **Length of your index finger - _____**