| STRAND | ALGEBRA |
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| SUB STRAND | Number Patterns |
| CONTENT LEARNING <br> OUTCOME: | Identify patterns in a series of given numbers. |

## LESSON NOTES

Number Patterns - a list of numbers that follow a certain pattern or sequence.
Series or Sequence - a set of things that are in order.
Sequences:

(Term, element or member means the same thing). Therefore the sequence above has a plus two (+2) pattern. You have to add two $(+2)$ to the first term to get the next one and so on, for example, $\underline{4}+2$

$$
\underline{6}+2 \quad \underline{8}+2 \quad \underline{10} \text { and so on. }
$$

## ACTIVITIES

1. Identify and write down the pattern.
a) $\{3,7,11,15 \ldots\}$
(b.) $\{5,11,17,23 \ldots\}$

The sequence above has a plus four $(+4)$ patterns.

The sequence above has a plus six $(+6)$ patterns.
(c.) $\{10,20,30,40 \ldots\}$
(d.) $\{2,20,38,56 \ldots\}$

The sequence above has a plus ten $(+10)$ patterns.

The sequence above has a plus eighteen (+18) patterns.
2. Identify the patterns and write the next three elements.
(a.) $\{6,13,20,27, \mathbf{3 4}, \underline{\mathbf{4 1}, \underline{48}, \ldots\}(+7 \text { patterns) }}$
(b.) $\{46,58,70,82, \underline{94}, \mathbf{1 0 6}, \mathbf{1 1 8}, \ldots\}(+12$ patterns $)$
(c.) $\{3,18,33,48, \underline{\mathbf{3}}, \underline{\mathbf{8}}, \underline{\mathbf{3}}, \ldots\}(+15$ patterns $)$
(d.) $\{3,12,21,30, \underline{\mathbf{9}}, \underline{\mathbf{4}}, \underline{\mathbf{5 7}}, \ldots\}(+9$ patterns)
(e.) $\{8,13,18,23, \underline{28}, \underline{\mathbf{3 3}}, \underline{\mathbf{3}}, \ldots\}$ ( +5 patterns)

