1077 RAVIRAVI SANGAM SCHOOL

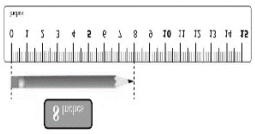
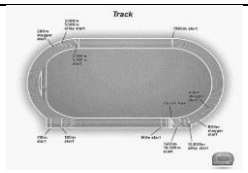
YEAR 6

MATHEMATICS

WORKSHEET SOLUTION # – 2

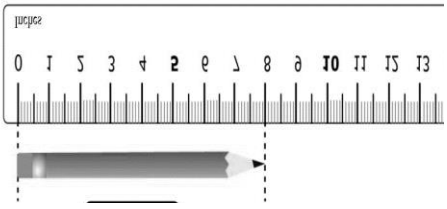
Strand :3	**Measurements**
Sub-strand	**Length & Area**
Content learning outcome	**Demonstrate and estimate the relationship of units in measuring lengths, distance perimeter and the area using metric units for 2D shapes**

LESSON NOTES

METRIC SYSTEM			
Millimetre (mm)	**Centimetre (cm)**	**Meter (m)**	**Kilometre (km)**
Measure very tiny things	Measure small things	Measure large things	Measure long and very large things
Example: length of the grain of rice	*Example*: length of pencil	*Example*: length of playground	*Example*: distance between Ba to Lautoka
			

GOLDEN RULE:

To **measure** the length of an object, place the **zero hash mark** of the **ruler** exactly along one end of the object.



ACTIVITIES

Write down which measurement unit (mm, cm, m, or km) you will use to measure these objects:

a) **Distance between your home to town -** **km**

b) **Length of your classroom door -** **m**

c) **Length of your book -** **cm**

d) **Length of your finger nails -** **mm**

e) **Length of your index finger -** **cm**