PENANG SANGAM HIGH SCHOOL P.O.BOX 44, RAKIRAKI **LESSON NOTES**

Week 8: 12/07/21 TO 16/07021Year/Level: 10Subject: AGRICULTURAL SCIENCE				
STRAND	STRAND AS10.3 AGRONOMY			
SUB STRAND	SUBSTRAND AS 10.3.1 SOIL SCIENCE			
CONTENT				
LEARNING	AS 10.3.1.2 Recognise and discuss soil erosion and methods of			
OUTCOME	conserving soil for sustainability.			
Lesson 3, 4, 5, 6, 7, 8: SOIL CONSERVATION				

Lesson outcome:

- 1. Identify contour farming practices used in Fiji
- 2. Practice terracing farming in the school garden
- 3. Explain the importance of minimum tillage

	Method	Definition	Effects	Where to use	Crops to grow
1.	Contour farming	Farming across the slope	 Keep valuable topsoil in place on sloping fields. Slow water down and let it soak into the soil. Improve irrigation systems and conserve water 	 On sloping fields where crops are grown On sloping fields with vegetable beds 	 Sugar cane Pinea pple Veget ables
2.	Terrace farming	Cutting slopes in steps	Instead of flowing freely down the hillside, water stops on the level plain	 On very steep slopes to plant crops. When flood irrigation is to be used on slopes 	 Dalo (Fiji) (Rice (Asian countries) Vegetabl es Sugarcan e
3.	Minimum tillage	tillage or direct drilling is a way of growing crops or pasture from year to with minimum disturbance to the soil	 Reduced susceptibility to land degradation through stubble retention, Higher levels of organic matter and biological activity which improves soil structure Increases the amount of water that infiltrates into the soil Increases cycling of nutrients in the soil 	 All vegetables (problem of pest and disease infestation might occur) Most crops (maize, rice, pulses) 	 Pulses like cowpea or Urd can be planted in the stubble of rice. Maize seeds can be spot planted after a legume.

SANGAM EDUCATION BOARD – ONLINE RESOURCES

		·		
4. Cover crop	Cover Cropping are effective at reducing soil erosion by leaving a cover over the soil which reduces soil displacement associated with the impact of raindrops hitting soil particles	 Suppressing weeds. Protecting soil from rain or runoff. Improving soil structure. Adding active organic matter to soil. Fixing nitrogen. Suppressing soil diseases and pests 	 1. Cocoa is commonly intercropped with tannia (Xanthosoma sagitti folium)under Erythrina variegate as a shade tree. The Ministry of Primary Industries has recommended the planting of cocoa under coconuts, taro, bananas, cassava, and kava (Piper methysticum) Smallholder vanilla production, with appropriate support plants; glyricedia and often under coconuts. Kava farmers are beginning to intercrop kava with Calliandra calothyrsus, a nitrogen-fixing species being promoted for agroforestry. The Calliandra hedgerows, which are recurrently pruned, are intended to slow erosion, which has been serious at times on the steep lands, to provide nutrients and firewood, and to serve as windbreaks. 	
5. Mulching	Mulch is simply a protective layer of a material that is spread on top of the soil. Mulches can either be organic such as grass clippings, straw, bark chips, and	 Protects the soil from erosion Reduces compaction from the impact of heavy rains Conserves moisture, reducing the need for frequent watering Maintains a more even soil temperature Prevents weed growth 	 Slope and flat lands for vegetable gardens Slope and flat lands for crops/tree crops 	 Veget ables – bean, Chinese cabbage etc. Crops – sugarcane, maize Tree crops - citrus Flowe rs - rose

SANGAM EDUCATION BOARD – ONLINE RESOURCES

	similar materials or inorganic such as stones, brick chips, and plastic	Keeps fruits and vegetables clean			
6. Strip cropping	Small strips of land can be left uncultivated between the cropped areas, to retard the water run- off.	 be left dams for water, helping to preserve ated Certain layers of plants will from the soil more effectively than areas, the weaker soil that lacks the miner the it normally washes it away. 		absorb minerals and water others. When water reaches als needed to make it stronger, g enough to slow down water aker soil can't wash away like	

Self-evaluation activity

- 1. How are pineapples planted on slope, why?
- 2. How is it possible to plant rice on a slope land? Can it be irrigated?