## PENANG SANGAM HIGH SCHOOL P.O.BOX 44, RAKIRAKI

# LESSON NOTES

## Week 9: 19/07/21 TO 23/07021 Subject: AGRICULTURAL SCIENCE

Year/Level: 10

STRAND	STRAND AS10.3 AGRONOMY		
SUB STRAND	SUB-STRAND AS 10.3.2 HORTICULTURE		
CONTENT	AS 10.3.2.1. DISCUSS AND DEMONSTRATE METHODS OF PLANT		
LEARNING	PROPAGATION.		
OUTCOME			

# **LESSON 1: SEXUAL PROPAGATION**

#### Lesson outcome:

- 1. Define sexual method of plant propagation
- 2. State the advantages and disadvantages of sexual propagation
- 3. Differentiate between monocotyledon and dicotyledon seed

#### VOCABULARY

Sexual Propagation - new plants are produced through seeds.

**Monocotyledon** - these seeds have only one cotyledon and the food is stored outside the embryo in the endosperm e.g. maize seeds, cereals and grasses

**Dicotyledon** - these seeds have two cotyledons attached to the embryo, which contain the reserve food.

## NOTES

Sexual propagation is a process which involves seeds which have to undergo the process of germination in order to grow into a new offspring. There are two types of seed. Monocotyledon seed has only one cotyledon and Dicotyledon seed has two cotyledons.

## SEXUAL PROPAGATION

## **ADVANTAGES**

- Produce a large number of plants in a short period of time
- Can handle large numbers easily
- Produces hybrids which have characteristics of both parents

#### DISADVANTAGES

- **@** Some plants produce no viable seeds
- **@** Some seeds are very difficult or slow to germinate
- **@** Causes genetic variability due to production of hybrids

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# Self-evaluation activity

# 1) COMPLETE THE FOLLOWING SENTENCES

- a) \_\_\_\_\_\_ is the main part of the plant that is used in sexual propagation
- b) Sexual propagation will result in producing a totally new offspring which is usually referred to as \_\_\_\_\_\_.
- c) Many of the plants that cannot be propagated through seeds can also be propagated using the method of \_\_\_\_\_ propagation

## 2) Label the parts of a dicotyledon seed below.





3) Label the parts of a monocotyledon seed below



A_	 	
D_		

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