

**LESSON NOTES 8**

**Year/Level: 11      Subjects: Computer Studies**

<b>Strand:</b>	CE 1 CE 2 Application Package
<b>Sub-strand:</b>	CE 11.2.1 Application Software
<b>Content Learning Outcome:</b>	❖ Database

**Lesson Notes**

- ❖ Database is a program, which is used for computerized record keeping.
- ❖ It provides a place to store information and a way to organize data so that it can be accessed in an organized and timely manner.
- ❖ A database manager or database management system (DBMS) is a software package used to set up, or structure a database.
- ❖ It also used to retrieve information from a database.
- ❖ Data is organized into tables.
- ❖ Each table is made up of rows called *records* and columns called *fields*.
- ❖ Each record contains fields of information about some specific item.
- ❖ Some of the database programs include Microsoft Access, Corel Paradox, Lotus Approach, dBase IV.

Some features of database are as follows:

*Locate and Display*

- ❖ A basic feature of all database programs is the capability to quickly locate or find records in the database.
- ❖ Easier way to locate information is to apply a **filter** to the database.
- ❖ A filter displays the subset of records that meet certain conditions or criteria.
- ❖ The main method of locating specific kind of data for a data from a database is to create a **query**.
- ❖ A query locates the specified records and displays only selected fields.

*Sorting*

- ❖ Database administrators make it easy to change the order of records in a file.
- ❖ Normally, records are displayed in the order they are entered or by key field such as social security number.

**Rearranging or sorting of records** is a common feature utilized by database administrators

**Example**

Given below is a TeacherDetails Table containing a typical teacher database.

TeacherDetails					
TPF	Name	Department	Subject	Graduate	
1900	Ashimun	Mathematics	Maths	<input checked="" type="checkbox"/>	
1901	Navneet	Mathematics	Maths	<input checked="" type="checkbox"/>	
1902	Ashneel	Science	Physics	<input type="checkbox"/>	
1903	Ritesh	Mathematics	Computer	<input checked="" type="checkbox"/>	
1904	Lalita	PE	Music	<input type="checkbox"/>	
1905	Salote	Science	FLE	<input checked="" type="checkbox"/>	
*				<input type="checkbox"/>	

- i. How many **fields** are present in the above database?  
5
- ii. How many **records** are present in the above database?  
6
- iii. Identify the suitable **key field** from the TeacherDetails database?  
TPF
- iv. If the field, Department was sorted in **descending** order which name will appear first?  
Salote
- v. Design the **Data Dictionary** for the above database.  
(Use MS – Access data type)

TeacherDetails		
Field Name	Data Type	Description
Name	Text	
Department	Text	
Subject	Text	
Graduate	Yes/No	

### Exercise

Study the window given below to answer the questions that follow.

	CarReg	CarModel	CarColor	CarPrice	CarYear
▶	BG806	Honda	Green	\$10,000.00	2/14/1990
	CF001	Toyota	White	\$14,000.00	7/8/2001
	CY112	Ford	Red	\$11,250.00	5/4/1998
	DR789	Mitsubishi	Black	\$21,000.00	6/9/2000
	DY490	Nissan	Blue	\$11,000.00	1/3/1994
	EX280	Toyota	Red	\$17,000.00	5/12/2006
	FN213	Honda	White	\$20,000.00	5/25/2009

- (i) Which field will be suitable for the key field? Why?
- (ii) State the number of fields and records in the table.
- (iii) State the data type of the field CarPrice