

PENANG SANGAM HIGH SCHOOL  
P.O.BOX 44, RAKIRAKI  
SUPPLEMENTARY ACTIVITIES

WEEK 10

Year/Level: 13 Subject: ENGLISH

Strand 3	Writing and Shaping
Sub Strand	3.2 LANGUAGE FEATURES AND RULES EN. 13.3.2.1: Use the conventions of written English correctly to communicate ideas.
Content Learning Outcome	Use grammar rules to construct meaningful sentences and communicate ideas.

**Language Usage**

**a) Select the Apt Word ( Select the appropriate word from the group of words given in the bracket and write it in the answer space.)**

1. For three years our town buzzed with excitement at the prospect of a railway being built right through the main street and then across the adjacent mountain range. The project was, however, dropped because of \_\_\_\_\_ difficulties.  
[ irksome, challenging, insuperable]
2. Do not put off till tomorrow what you can do today. This is one of the golden rules of life-and of study. Unfortunately, it is not uncommon to find students who, instead of getting the work done now, continually \_\_\_\_\_. [delay, avoid, procrastinate]
3. Most of the parents who attended the meeting were prepared to listen to both sides of the fluoride dispute. A noisy minority , however, interjected so persistently that they \_\_\_\_\_ the meeting , causing wrangling to break out all over the hall.  
[disturbed, disrupted, breached, ruptured]
4. Sailing in the Bight is notoriously hazardous. We were deterred when the evening brought gusty winds and sweeps of rain and great thunder. On such a \_\_\_\_\_ night it would have been the height of folly to put out to sea. [ disturbed, disorderly, violent, turbulent]
5. Sometimes, it seems, even the most dignified politicians lose sight of important and urgent issues , and they fall to \_\_\_\_\_ like small children over things that appear trivial or absurd to the public at large. [fighting, feuding, bickering, quarrelling]

**b) Word Manipulation**

**1. Supply a prefix for the following words:**

Subtle-\_\_\_\_\_  
Delicate-\_\_\_\_\_  
Creditable-\_\_\_\_\_  
Discernable-\_\_\_\_\_  
Digestible -\_\_\_\_\_  
Significance-\_\_\_\_\_  
Comparable-\_\_\_\_\_  
Prejudiced-\_\_\_\_\_  
Malignant-\_\_\_\_\_

Malicious-\_\_\_\_\_  
Durable-\_\_\_\_\_  
Conforming-\_\_\_\_\_  
Solidarity-\_\_\_\_\_

**2. Word Forms [Change the following words to the part of speech given in the bracket.]**

1. Feudal [noun]-\_\_\_\_\_
2. Effusive[noun]-\_\_\_\_\_
3. Seize [noun]-\_\_\_\_\_
4. Architecture[adjective]-\_\_\_\_\_
5. Prejudice [adjective]-\_\_\_\_\_
6. Residue [adjective]-\_\_\_\_\_
7. Influential [verb]-\_\_\_\_\_
8. Constitution[verb]-\_\_\_\_\_
9. Criticism [verb]-\_\_\_\_\_
10. Detrimental [adverb]-\_\_\_\_\_
11. Conclusion[ adverb]-\_\_\_\_\_
12. Comparable[adverb]-\_\_\_\_\_

**3. Synonyms [Write the synonyms for the following words in the given space.]**

1. Sanctity-\_\_\_\_\_
2. Annoyance-\_\_\_\_\_
3. Caustic-\_\_\_\_\_
4. Impromptu-\_\_\_\_\_
5. Precipitate-\_\_\_\_\_
6. Realization-\_\_\_\_\_

**4. Antonyms [Write the antonyms for the following words in the given space.]**

1. Opaque-\_\_\_\_\_
2. Sympathy-\_\_\_\_\_
3. Handicap-\_\_\_\_\_
4. Apathy-\_\_\_\_\_
5. Alien-\_\_\_\_\_
6. Cherish-\_\_\_\_\_

**5. You Decide [Choose the most suitable word based on less formal, simple and commonly used word.]**

1. The principal/main attraction at Jamberoo is the walk through Barren Grounds Faunal Reserve.
2. Prior to/before my visits to Italy and Austria, I had no idea city life could be so stimulating.
3. She is conducting a probe/ investigation into the crime.
4. I prohibit/forbid any reading in bed after midnight.