

PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
SUPPLEMENTARY ACTIVITIES

WEEK 11

Year/Level: _____ **11** _____ **Subject:** _____ **ENGLISH** _____

Strand	WRITING AND SHAPING
Sub Strand	EN. 11.3.2.1: Use correctly the conventions of written English including grammar, usage, spelling and punctuation, to communicate ideas logically.
Content Learning Outcome	Select appropriate nonverbal gestures to make grammatically correct gestures. -Use appropriate key words and phrases in texts to convey intended meaning.

Answer ALL the questions given below and refer to the short notes provided before the activity for reference.

GRAMMAR

A. Verbs- are doing/ action words; such as jumps, walks.

Underline the verbs in the sentences below.

1. He sings a song.
2. The boy killed the spider.
3. Help him.
4. Farmers sow maize in the rainy season.
5. Are you writing a letter?
6. The workers were digging a canal.
7. I will finish the job by the end of this week.
8. Have you finished your job?
9. They have informed him of his mother's death.
10. They took all the necessary precautions.

B. Word Forms- change the form of the words to fit in a sentence such as; His__happiness__is what counts. (happy)

Write the correct form of each word given in brackets to fill in the spaces in the sentences given below.

1. It is _____ to wear seat belts. (compel)
2. The pupil's _____ was a result of his being caught smoking at school. (expel)
3. The manager expressed his _____ with the employees' hard work. (satisfy)
4. "It is your _____ to ensure that everyone is well-dressed," the Principal told the Head Girl. (responsible)

C. Rewriting- use the instructions in the brackets to form sentences such as; The little girl broke the vase. (Rewrite in the passive form).

Answer: The vase was broken by the little girl.

**Remember to follow the SVO structure in Active: SUBJECT-VERB-OBJECT
Passive OVS: OBJECT-VERB-SUBJECT**

NOTE: for beginners type questions, make the sentence positive such as; The boy was very arrogant. He was scolded by his father. (Begin: If...)

Answer: If the boy was not arrogant, he would not have been scolded by his father.

Rewrite the sentences, following the instructions given in brackets at the end of each sentence.

1. The match will be cancelled if it rains.

(Begin: Unless.....)

2. Junior did not study hard. He failed the University Entrance Examination.

(Rewrite beginning with the word 'If')

3. Melvin did his homework badly because he did not listen to Mr. Maharaj's instruction. (Begin: Had.....)

4. Miriame said that she would complete the work the following day. (Rewrite in direct speech)

5. The arrangements were done by him. (Rewrite in active voice)
-
-

GRAMMAR AND VOCABULARY

A. Word forms

Write the correct form of the word in brackets to complete each of the sentences given below.

1. The dog barked _____ (*ferocious*) at the stranger.
2. "I need to _____ (*replica*) this painting," said the artist.
3. The librarian said that Jone's annual _____ (*subscribe*) had to be renewed.
4. Mr. Chand said that our paragraphs must _____ (*coalescent*) into one good essay.

B. Proof reading

Each of the following sentences has an error. Identify the error and the correction.

1. The pencils on the table needs sharpening.
ERROR: _____ CORRECTION: _____
2. David said that Tomasi's analyses was ludicrous.
ERROR: _____ CORRECTION: _____
3. Vika boasted that her dress was prettier then mine.
ERROR: _____ CORRECTION: _____
4. "My mother was angry when she found out that I wore a make-up to school," said Tima.
ERROR: _____ CORRECTION: _____

C. Opposites

Use prefixes or suffixes to form the opposites of the words underlined in the sentences below.

1. "I will prove your theory, Steve. I believe it is wrong," said Mark.
ANSWER: _____
2. Tom said that the slap Sarah gave him was pain. He didn't feel a thing.
ANSWER: _____
3. "Maureen, you are rest because you did not sleep well last night," said Mrs. Chung.
ANSWER: _____
4. "Who is that lady?" asked Mrs. Damu. "Her face is familiar. I have never seen her before."
ANSWER: _____

D. Confusing pairs

Underline the correct word from the pair given in the brackets to complete the sentences given below.

1. The athlete (*rose/raised*) his flag in victory.
2. Shalini will not (*except/accept*) my apology.
3. Michelle (*set/sat*) down her books and rested.
4. (*Beside/Besides*) the laptop the police also found the stolen jewels.

E. Rewriting the tense

Rewrite the sentences below following the instructions given in the brackets. Do not change the meaning of the sentences – only change the tense.

1. Tukai wanted the ice-cream. (*Present simple*)

2. It rained heavily last night. (*Past continuous*)

3. Mesake drove his car into the river. (*Present perfect*)

4. The 100m track record was broken by Krishnil. (*Simple future*)

END