2034 NANUKU SANGAM SCHOOL
LESSON NOTES
WORKSHEET 5 - 2021

Subject: English **Year: 6** **Name: _____**

STRAND	Reading and viewing
SUB - STRAND	Socio – cultural contexts and situations
CONTENT LEARNING OUTCOME	Discover texts that are constructed for particular purposes and appeals to certain groups

Read the given comprehension passage and answer the following questions.

The Rhyme Game *By: Guy Belleranti*

Bella and James sat on the grass. "Let's play the rhyme game," Bella said. "First, you say a word. Then, I'll say a word that rhymes." James nodded.
"Truck," he said. "Duck," Bella rhymed. "House," James said. "Mouse," Bella rhymed. "Dog," James said. "Frog," Bella rhymed.
"Can I do the rhyming now?" James asked. "Yes," Bella said.
"Dress," James rhymed. Bella laughed. "Wait. Yes, wasn't my word. Here it is now." "Cow," James rhymed. "No," Bella said, laughing harder. "No, no, no." "Go." James rhymed. "Go, go, go." Bella laughed so hard she rolled on the grass. James rolled next to her. Rhyming was fun!

Activity

1. Where does this story take place?
   A. on a sunny day C. outside
   B. at the beach D. in the morning

2. Whose idea was it to play the rhyme game? _____

3. What word did Bella rhyme with dog?
   A. hog C. fog
   B. go D. frog

4. Where did they sit and play the rhyme game?
   _____
   _____

5. Who are playing the rhyme game?
   _____
   _____